

THE VIRTUES OF CORPORATION ROAD

KINDNESS

This is closely linked to the British Value of 'Mutual Respect and Tolerance'

We are helpful.

We treat people with kindness.

We think about others.

We support charities.

We smile at each other.

RESPECT

This is closely linked to the British Values of 'Mutual Respect, Tolerance and Rule of Law'

We respect other people's beliefs.

We look after school property.

We listen to others.

We are considerate of other people's opinions.

We treat others how we want to be treated.

RESILIENCE

This is closely linked to the British Value of 'Individual Liberty'

We try our best.

We keep trying, even if we fail.

We do not give up.

We learn from our mistakes.

HONESTY

This is closely linked to the British Value of 'Rule of Law and Democracy'

We tell the truth.

We are true to ourselves.

We do the right thing, even when no one is watching.

INDEPENDENCE

This is closely linked to the British Value of 'Rule of Law'

We do things for ourselves.

We are resourceful.

We try to solve our own problems.

We know when to ask for help.

We take responsibility for our actions.

COURAGE

This is closely linked to the British Value of 'Individual Liberty'.

We stand up for what is right.

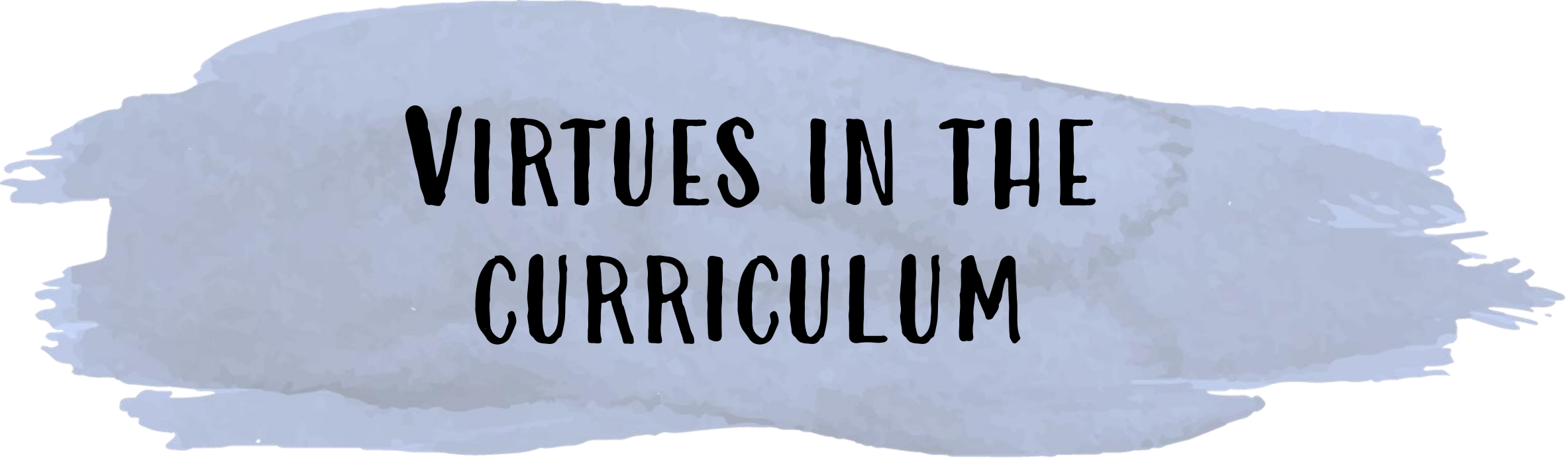
We take risks.

We speak up about our problems.

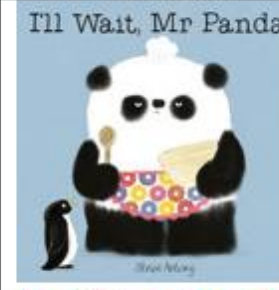
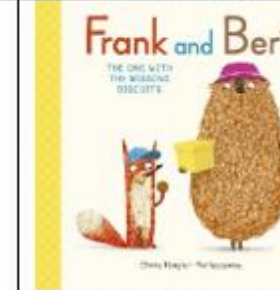
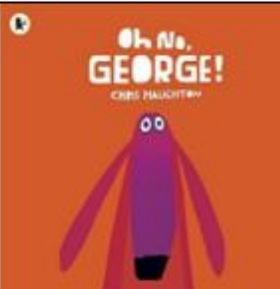
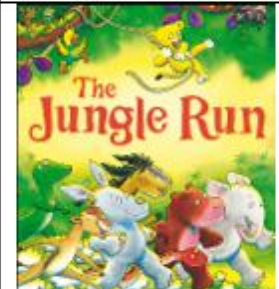
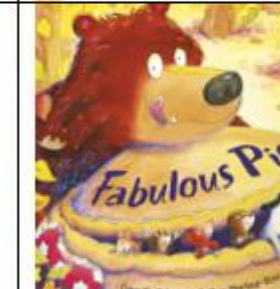
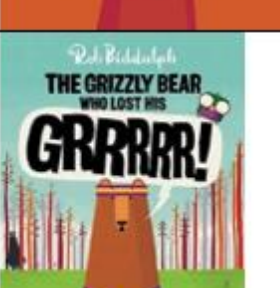
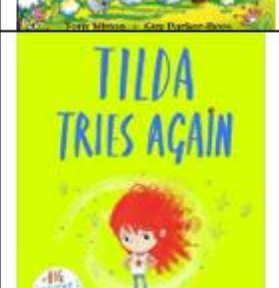
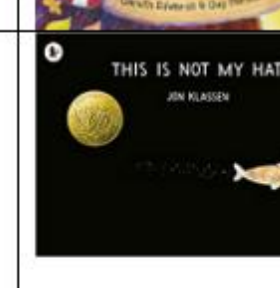
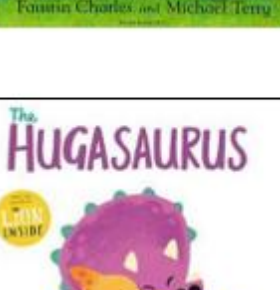
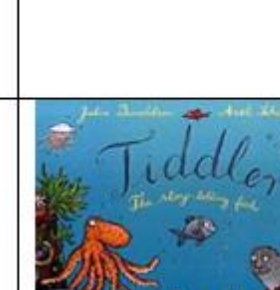
We 'have a go'.

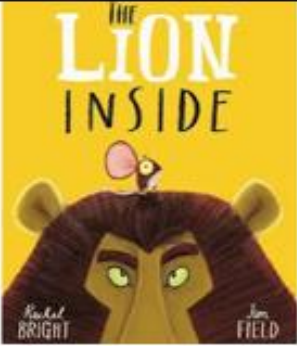
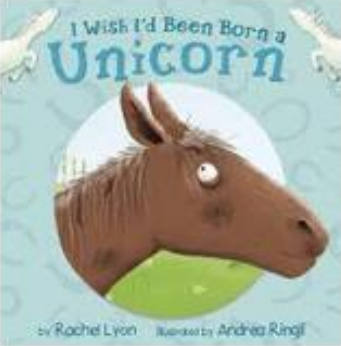
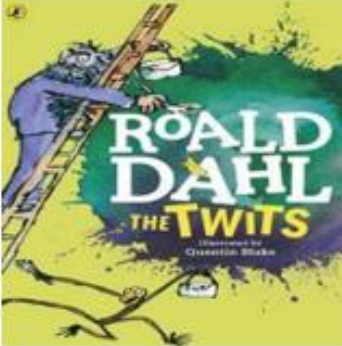
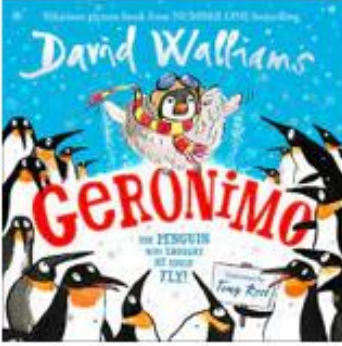
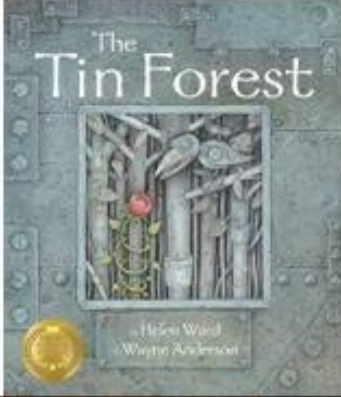
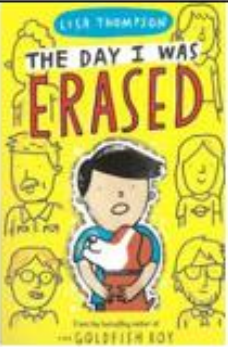
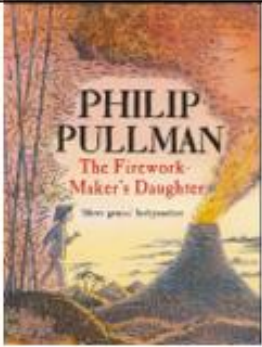
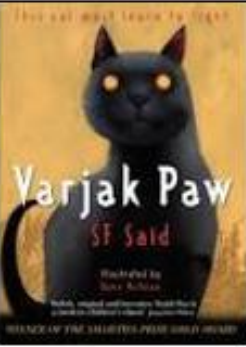
VIRTUES CURRICULUM

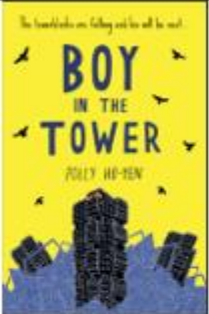
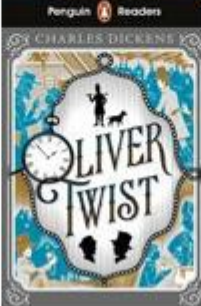
	Little Rockets	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Honesty	Share toys with friends, with support.	Share toys with friends.	Share toys with other children.	Tell the truth.	Admit when in the wrong.	Make sure everyone has their fair share.	Be honest even if it is an unpopular truth.	Resist peer pressure if it is the wrong decision.	Manage their own behaviour when no adults are present in and around school.
Respect	To help adults to tidy away toys.	Tidy own toys away when finished.	Respecting other children's space.	Line up quietly and sensibly, respecting other children's space.	Respect school property by putting it away sensibly and helping others to do the same.	Listen to others when they are speaking.	Treat others how we want to be treated.	Take responsibility and have pride in their own appearance including their work.	<u>Respect</u> and be considerate of other people's beliefs and opinions.
Resilience	To try and explore new activities.	Try before asking a teacher to help.	Put own coat on and try to zip it up before asking for help.	Complete a simple task unaided and without need for reassurance.	If they encounter a problem to try and self-solve it, for example a broken pencil.	Use resources to improve their work before asking for help.	To try anything before giving up and using a range of strategies before asking the teacher for help. 'I can't' is not used.	Tackle multi-step tasks and investigations without need for support.	Tackle open ended tasks and investigations without need for support.
Kindness	Say please.	Say thank you.	Say please and thank you.	Smile at each other.	Make sure everyone has a friend to play with.	Make sure everyone has their fair share	Be helpful to each other and members of staff.	Think about how others feel.	Recognise when others need help and support them with kindness and empathy.
Independence	Take off their own coat, socks and shoes when unfastened for them.	Put away and collect their own belongings.	Use initiative in the learning areas, for example moving resources from one area to another.	Gather the resources needed for a task.	Able to stick work into their books carefully and straight.	To take responsibility for what they need to bring to school, for example PE kit,	To be able to tie their own shoelaces.	Without prompting check, edit and improve their own work.	To fulfil the school responsibilities and coordinate and run certain school activities without seeking reassurance.
Courage	Have a go at new activities.	Have a go at different activities.	Have a go at activities rather than waiting for adults to lead these.	Speak out if there is a problem.	Attend an overnight stay onsite.	Attend an <u>after school</u> club.	Attend an overnight stay offsite.	Speak up if something is in unjust.	Attend a multi-day residential.



VIRTUES IN THE CURRICULUM

	Kindness	Respect	Resilience	Honesty	Independence	Courage
Little Rockets						
Nursery						
Reception						
Year 1						

Year 2						
Year 3						
Year 4						

Year 5						
Year 6						

VIRTUES IN ART

KINDNESS

Kindness is modelled in every classroom during Art lessons, ensuring that children feel safe to ask for support when needed. Children are eager to be kind and support each other when it comes to developing a new skill or producing their final piece of artwork. Children are encouraged to be kind when evaluating their own and others' artwork.

RESPECT

In Art, children are encouraged to demonstrate respect for others' ideas and creativity. In addition, it is important that we promote and demonstrate respect for the equipment and materials we use in lessons.

HONESTY

In Art, it is important that children are honest and follow rules when using different techniques and resources, for example when using paint, clay or Modroc, to ensure they are kept safe and act responsibly. Furthermore, children are encouraged to be honest when evaluating their artwork, for example when identifying elements that could be improved.

COURAGE

Children are encouraged to be courageous and express their creativity in Art. They are encouraged to try different techniques and resources they may have not used before.

RESILIENCE

Children are encouraged to be resilient as trial and error are important aspects of Art and practicing a new skill is a crucial element in our sequence of learning.

INDEPENDENCE

We want our children to become independent, creative artists. We encourage this by giving children the opportunity to independently create a range of artwork using clay, paint, Modroc, oil pastels and sketching with pencil.

VIRTUES IN COMPUTING

KINDNESS

Kindness is modelled in every classroom during computing lessons, ensuring that children feel safe to ask for support when needed. Children are eager to be kind and support each other when it comes to using different forms of technology. Children are encouraged to communicate in a kind and positive manner via technology.

RESPECT

In computing children are encouraged to demonstrate respect for others' ideas and viewpoints, particularly in online interactions. In addition, it is important that we promote and demonstrate respect for the equipment and materials we use in lessons.

HONESTY

It is important that children are honest and follow rules and principles when using programmes and engaging in online activity to ensure they are kept safe.

COURAGE

Children are encouraged to be courageous about trying new methods within technology.

RESILIENCE

Children are encouraged to be resilient as trial and error are important aspects of computing to enable children to problem solve to find solutions.

INDEPENDENCE

We want our children to become autonomous, independent users of computing technologies. We encourage this by giving our children the opportunity to independently create media, programme, collect and interpret data and problem-solve.

VIRTUES IN DESIGN TECHNOLOGY

KINDNESS

Kindness is modelled in every classroom during Design Technology lessons, ensuring that children feel safe to ask for support when needed. Children are eager to be kind and support each other when it comes to developing a new skill or producing their final products.

Children are encouraged to be kind when evaluating their own and others' work. Furthermore, children are encouraged to create products, considering their own and others' needs, wants and values.

RESPECT

In Design Technology, children are encouraged to demonstrate respect for others' ideas and creativity. In addition, it is important that we promote and demonstrate respect for the equipment and materials we use in lessons.

HONESTY

In Design Technology, it is important that children are honest and follow rules when using different techniques and resources, for example when creating structures; preparing and cooking food; making and using sliders, levers, axels and wheels, to ensure they are kept safe and act responsibly. Furthermore, children are encouraged to be honest when evaluating their final products for example when identifying elements that could be improved.

COURAGE

Children are encouraged to be courageous and express their creativity in Design Technology. They are encouraged to try different techniques and resources they may have not used before.

Furthermore, children are encouraged to be innovative with their designs.

RESILIENCE

Children are encouraged to be resilient as trial and error are important aspects of Design Technology and practicing a new skill is a crucial element in our sequence of learning.

INDEPENDENCE

We want our children to become independent, resourceful and innovative. We encourage this by giving children the opportunity to independently create a range of products. Furthermore, within the learning sequence, we provide pupils with multiple opportunities to independently evaluate and adapt their designs before, during and after making their final products.

VIRTUES IN GEOGRAPHY

<u>KINDNESS</u> Kindness is modelled in all aspects of school life. In the geography classroom we are not only kind to each other, but we are also kind to the environment around us.	<u>RESPECT</u> Being respectful of our environment is a crucial part of geography. As a result, children learn about our planet and how we can care for and respect it to improve our quality of life.	<u>HONESTY</u> It is important we are honest in the geography classroom, for example honest if we do not understand or honest if we have not tried hard enough. This will enable us to identify when things have not gone as we would have liked and move forward. In addition, we encourage children to be honest if they are not respecting our planet and environment like they should be.
<u>COURAGE</u> Children are encouraged to be courageous and share their viewpoints on globalisation, climate change, pollution and deforestation, even when they are different from their peers.	<u>RESILIENCE</u> We encourage children to stay resilient when learning something new and to be resilient in regards to making the world a better place. Resilience is promoted by looking at the issues around the world and how we can make a change.	<u>INDEPENDENCE</u> We encourage independence in Geography by giving pupils the opportunity to have their own opinion and reach their own conclusions about local, national and global issues.

VIRTUES IN HISTORY

KINDNESS

Kindness is essential when discussing historical events and figures. We teach students to empathise with people from different times and cultures. Furthermore, understanding diverse perspectives cultivates compassion, kindness and respect.

RESPECT

Respect for different cultures and historical narratives is vital. We guide our pupils to honor diverse perspectives and learn from them, fostering an inclusive environment that celebrates all of humanity's stories. In addition, pupils show respect to each other when considering different interpretations and perspectives of the historical narrative being studied and discuss these showing a respect for others' opinions and viewpoints.

HONESTY

In History, honesty is key. We encourage our students to seek the truth and engage with historical narratives critically. By assessing evidence and questioning sources, our pupils think like historians and develop a foundation for integrity, which is invaluable both in academia and life.

COURAGE

Children are encouraged to be courageous and share their viewpoints on the historical narratives being studied. Furthermore, they are encouraged to appropriately challenge evidence and sources when applicable.

RESILIENCE

History is filled with examples and stories of challenges and struggles, providing excellent opportunities for our students to learn about resilience. We encourage pupils to persist when faced with difficult topics or complex concepts, developing skills that will help them overcome obstacles both in and out of the classroom.

INDEPENDENCE

We encourage independence in History by giving pupils the opportunity to have their own opinion and reach their own conclusions about the past.

VIRTUES IN MUSIC

KINDNESS

Collaboration is a vital component of making music. Whether participating in choirs, or smaller ensembles, pupils learn the importance of kindness and support. They develop empathy by recognising the efforts and contributions of their peers, fostering a sense of community where everyone feels valued. This sense of belonging is essential for their development.

RESPECT

Music teaches respect—for each other, for different cultures, and for the rich history of musical traditions. Pupils learn to appreciate diversity through exposure to various genres and styles. This appreciation promotes tolerance and an understanding that, through music, individuals can connect on a profound level, transcending cultural boundaries.

HONESTY

In music, honesty is paramount. Pupils are encouraged to express their true emotions and thoughts through their musical choices and performances. As they learn to critically evaluate their own work and that of their peers, they develop a sense of integrity and self-awareness.

COURAGE

Children are encouraged to be courageous and perform in front of different audiences, such as their class, the whole school and parents and carers.

RESILIENCE

In the realm of music, setbacks are inevitable, whether it be mastering a challenging piece or coping with performance anxiety. Through music lessons and providing pupils with multiple opportunities to perform in front of their peers and parents, pupils learn to confront these obstacles, which not only boosts their resilience but also instils a lifelong ability to persevere through challenging times.

INDEPENDENCE

We promote independence in Music by giving pupils the opportunity to listen, compose, improvise, sing, play and perform independently as well as part of an ensemble.

VIRTUES IN PE

<u>KINDNESS</u> Children know how to support each other and are proud of their own achievements and the performances of the group or team. In PE, pupils learn to cope with successes and also recognise where improvements can be made.	<u>RESPECT</u> PE allows children the opportunity to reflect upon the need for rules and fair play, where strategies and tactics are being introduced and followed. Children become aware of different cultural attitudes towards aspects of physical activity. Children can discover the role of sport and dance within society including learning dances and games from different traditions.	<u>HONESTY</u> PE allows children to reflect upon issues, such as how to improve performance as well as listening to the opinions of others. The role of coaches, leaders and umpires are used to develop a sense of right and wrong.
<u>COURAGE</u> Children are given the opportunity to try new sports and are encouraged to play in different roles/positions.	<u>RESILIENCE</u> Pupils learn to cope with their emotions during competitive situations and show resilience when they find a sport or exercise challenging. Furthermore, children are encouraged to show resilience when trying to beat their personal best.	<u>INDEPENDENCE</u> During PE, pupils are given opportunities to challenge themselves and improve their performance. Pupils are given opportunities to be creative, expressive and show emotions in their performances.

VIRTUES IN PSHE

KINDNESS

Children are taught kindness from the moment they arrive at Corporation Road as it is a part of our Little Rockets and Nursery PSHE curriculum. Moving through school, children learn how to be kind to others through understanding their rules, rights and responsibilities. Furthermore, children learn about what constitutes a healthy relationship and how being kind or unkind can impact someone's feelings.

RESPECT

Children are taught respect from the moment they arrive at Corporation Road as it is a part of our Little Rockets and Nursery PSHE curriculum. Pupils are taught to respect the rules of their classroom, school and society, for example the rules at a train station and swimming pool. Pupils are also taught to respect their own and others' rights, responsibilities and feelings.

HONESTY

Children are taught honesty from the moment they arrive at Corporation Road as it is an integral part of our Little Rockets and Nursery PSHE curriculum. Children are encouraged to be honest when: they have not done the right thing; they have put themselves or others in danger; they are in an unhealthy relationship or when something makes them feel uncomfortable. We encourage pupils to be honest even when their peers are not or when they know there will be consequences for their actions. In addition, we place a particular emphasis on pupils being honest about their behavior online and we teach all pupils about when it is okay for confidentiality to be broken.

COURAGE

Children are taught courage from the moment they arrive at Corporation Road as it is an essential part of our Little Rockets and Nursery PSHE curriculum. We encourage all children to show courage when sharing their opinions and feelings.

RESILIENCE

Children are taught resilience from the moment they arrive at Corporation Road as it is an essential part of our Little Rockets and Nursery PSHE curriculum. Within PSHE, children are taught what resilience is, why it is important and are given scenarios to apply their knowledge, answering the question 'how would you show resilience'.

INDEPENDENCE

Children are taught independence from the moment they arrive at Corporation Road as it is an essential part of our Little Rockets and Nursery PSHE curriculum. We encourage independence in PSHE by teaching pupils about their rights and responsibilities but more importantly how these change as they grow up and have the ability to be more independent. Pupils are taught how to be independent with their: money, physical health, mental health, safety and hygiene.

VIRTUES IN RE

KINDNESS

Kindness is a value that is encouraged in all the major faiths that we study, setting a great example for our pupils. Belief can be a sensitive subject, and we encourage kindness through the respect that we show to one another and people of other faiths as we discuss what we believe in.

RESPECT

During RE lessons, children will come across people with beliefs and values that are very different to their own or far outside of their experience. Therefore, it is essential that the classroom is a respectful environment, where the beliefs of everybody both within the room and outside of it are treated sensitively and respectfully.

HONESTY

Honesty is a key expectation for members of most of the faith groups studied, which sets a positive example for our pupils, who should feel comfortable enough to be honest about their beliefs.

COURAGE

Children are encouraged to be courageous to speak about their personal beliefs and values and to speak up when they may not understand the beliefs and values or others.

RESILIENCE

Whilst studying the world's major faiths, children will learn stories about the key figures in these faiths. All of these figures faced significant difficulties in the stories studied but work to overcome them and usually help others in the process. This sets an example of resilience for our pupils.

INDEPENDENCE

We want our children to become individuals who make up their own mind about their religious beliefs, views and which religious teachings to follow, considering both religious and non-religious views.

VIRTUES IN SCIENCE

KINDNESS

We promote teamwork and collaboration in science activities, as students are encouraged to share ideas, listen to peers and support one another. By fostering a culture of kindness, we help our children understand the importance of empathy and working together, which is vital in scientific enquiry.

RESPECT

Respect is foundational in our science lessons. Students learn to respect nature, their peers' perspectives and the scientific process itself, appreciating the intricate connections that bind us all. By embedding respect into our science curriculum, we prepare our students not only to think like skilled scientists but also thoughtful and responsible citizens of the world.

HONESTY

Honesty is integral to scientific practice. We teach our students the significance of accurate observation and reporting of findings. Encouraging them to be truthful in their work cultivates a sense of integrity, helping them understand that honesty is as important in life as it is in science.

COURAGE

In our science lessons, we celebrate effort and curiosity. When children feel safe to express their ideas and ask questions, they develop a love for learning that propels them into the future.

RESILIENCE

Resilience is an essential part of scientific learning. When conducting experiments, children often encounter unexpected results. We encourage them to view these challenges as opportunities for learning and growth rather than setbacks. This mindset prepares them to tackle problems with determination in all aspects of their lives.

INDEPENDENCE

We aim to promote independence through pupils independently making their own predictions, carrying out scientific investigations on their own and drawing their own conclusions that are informed by their findings and existing theories.

VISION, VALUES AND BEHAVIOUR

Kindness

RECOGNITION BOARD

Respect

We can... _____

Honesty

Resilience

Independence

Courage

School Virtue Award
awarded to...
.....
for
.....
.....
Signed
Head teacher
Date

CORPORATION ROAD COMMUNITY PRIMARY SCHOOL

Mrs Johnson's Shout Out
awarded to...
.....
for
.....
.....
Signed
Head teacher
Date

CORPORATION ROAD COMMUNITY PRIMARY SCHOOL

Working Hard Award
awarded to...
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for
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Signed
Head teacher
Date

CORPORATION ROAD COMMUNITY PRIMARY SCHOOL