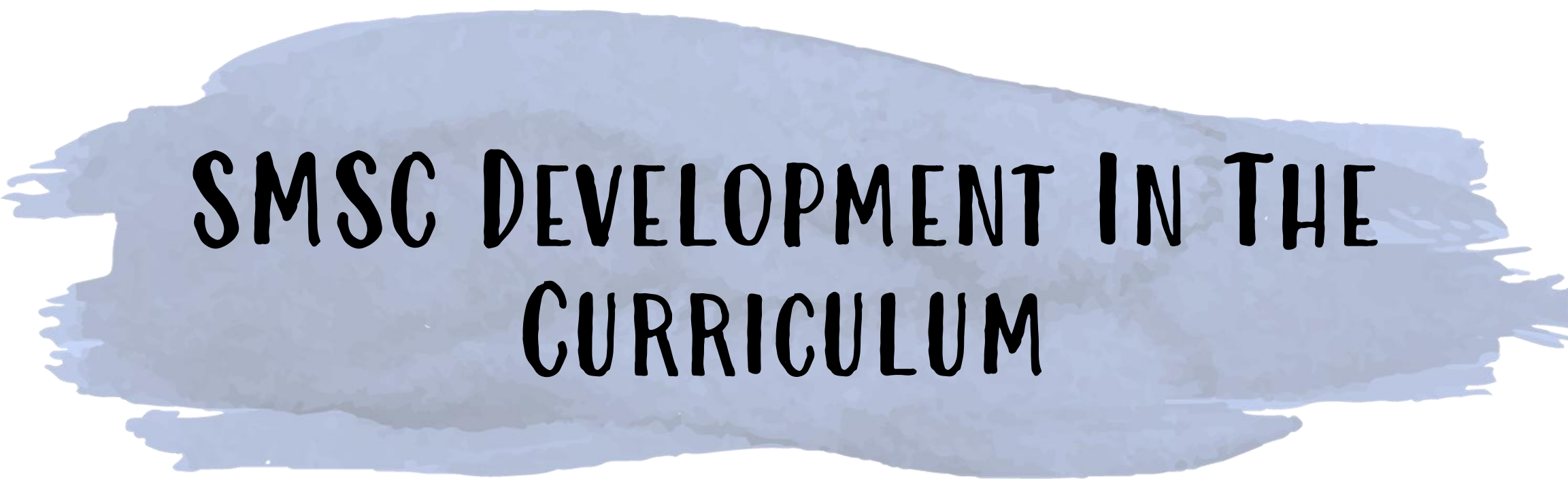




SMSC DEVELOPMENT IN THE CURRICULUM

SMSC IN ART

SPIRITUAL DEVELOPMENT

In Art, pupils are introduced to the work of great artists and experience awe and wonder at the achievements of these great works of art. They also experience great admiration and respect for their peers' work when they see the level of achievement and progress. Pupils understand that this standard of work does not happen immediately but requires endurance and resilience.

SOCIAL DEVELOPMENT

Art and Design can require all pupils to work in pairs or groups. Pupils often work collaboratively requiring cooperation and communication. Furthermore, children are encouraged to support others in their processes, prompting and challenging in a constructive manner. Children will formulate and expand their ideas through discussions with peers and adults.

MORAL DEVELOPMENT

During Art, pupils show mutual respect and consideration for others' work. Pupils are encouraged to show compassion when assessing the work of others, understanding how their comments can build up or negatively impact another's self belief.

CULTURAL DEVELOPMENT

Throughout school, every year group looks at various cultures and individuals from around the world. This leads pupils to have a greater understanding of different ways of life and a respect for cultures that are different from our own. The fusion of artwork between pupils' own and other cultures leads to pupils incorporating designs, patterns and motifs in their own work developed by a deeper understanding of the culture/artist. All key stages ensure that Art is taught as part of a topic to gain a greater understanding of different cultures.

SMSC IN COMPUTING

SPIRITUAL DEVELOPMENT

Computing supports children's spiritual development by enabling them to learn more about other people and their beliefs that may be different from their own. In addition, computing gives children a wider range to access other's beliefs and opinions, allowing them to practice the values of tolerance and empathy.

MORAL DEVELOPMENT

Computing supports children's moral development by teaching them how to use the internet safely and responsibly.
Recognising what is appropriate and inappropriate on the internet is linking their experience online to their experience in everyday life and what to do if they experience something inappropriate online. As a consequence, pupils understand their online actions can have long term impacts for themselves and others.

SOCIAL DEVELOPMENT

Collaborative works and group projects in computing support children's social development. Through discussion in lessons, children will practice cooperative interactions, listening to other's opinions and ideas. The children are actively encouraged to celebrate other's achievements.
Children are required to have an awareness of social media platforms and the advantages these sites have as well as the numerous problems they can cause within peer groups.

CULTURAL DEVELOPMENT

Computing provides children with the opportunity to learn about different cultures through the use of the internet and online platforms. In addition, it provides children with the opportunity to develop a sense of awe and wonder at human ingenuity. Furthermore, the development of technology has impacted different cultures and backgrounds in different ways.

SMSC IN DESIGN TECHNOLOGY

SPIRITUAL DEVELOPMENT

Growth in self-confidence and belief in their own abilities is supported and encouraged through celebration of creativity and innovation in a positive working atmosphere. Design and Technology is driven by our creative instincts to invent, innovate, adapt and overcome challenges.

MORAL DEVELOPMENT

While designing and making new products, children are encouraged to consider the impact they are having and the moral dilemmas they will face. Children will explore and build an understanding of how their actions affect the wider world and people in it. Children will practice working sustainably, considering the key issue of climate change and caring for our world

SOCIAL DEVELOPMENT

Through this curriculum, children will explore self-regulation and independence as well as building the ability to work collaboratively with others respecting their views and beliefs. Children are encouraged to support others in their processes, prompting and challenging in a constructive manner. Children will formulate and expand their ideas through discussions with peers and adults.

CULTURAL DEVELOPMENT

Children will explore how industry has impacted the world we live in today, changing how we live and work as a society and how this can be seen differently across the world. They will explore the process of introducing new, innovative ideas into the world we live in today and the key sources of this across the world. Children will be encouraged to consider the views and beliefs of other cultures when considering the features their products may have in order to meet the interests of their audience. We aim to build a respect and understanding of cultures across the world and celebrate them

SMSC IN GEOGRAPHY

SPIRITUAL DEVELOPMENT

We encourage spiritual development in Geography when our children explore beliefs and experiences; respect faiths, feelings and values and enjoy learning about the surrounding world using their imagination and creativity. Furthermore, we aim for our children to appreciate the awe and wonder of natural and man - made environments and explore their own feelings about the people, places and environments that they are learning about.

MORAL DEVELOPMENT

We encourage moral development in Geography through investigations and debates into the 'rights and wrongs' of economic development. In addition, consideration is given to environmental issues such as flooding and to what extent this is man-made and how ethical our actions are. Furthermore, Geography allows pupils to see and explore consequences and look at situations from different points of view.

SOCIAL DEVELOPMENT

We encourage social development in Geography through questions, such as 'what would you do' and debates concerning the environment. When discussing and debating, we encourage children to cooperate and resolve conflict. Our geography curriculum involves the study of real people in different societies. Furthermore, in looking at their own locality and others in the world, pupils' sense of identity and community can be strengthened.

CULTURAL DEVELOPMENT

We encourage cultural development in Geography through children learning about different cultures and their influences across the world, whilst still looking and comparing them to their own environment.

SMSC IN HISTORY

SPIRITUAL DEVELOPMENT

We promote spiritual development in History through: fostering the mystery of how and why events in the past happened and finding out of their many causations; helping children to realise the incredible significance that some individuals have had in the past and how historical knowledge changes with new evidence and different interpretations of events; allowing pupils to see the similarities between people now and in the past and bringing them alive through primary and secondary sources, artefacts and visits and visitors.

MORAL DEVELOPMENT

In History, we promote moral development by: encouraging pupils to comment on moral questions and dilemmas from the past; helping children to empathise with the decisions which ordinary people made at the time, based on their historical situation; developing open mindedness when considering the actions and decisions of people from the past.

SOCIAL DEVELOPMENT

In History, we promote social development by: encouraging pupils to think about what past societies have contributed to our culture today; promoting pupils own social development through working together and problem solving; exploring the similarities and contrasts between past and present societies and be made aware of how we are fortunate to live in 'the modern world'

CULTURAL DEVELOPMENT

We promote cultural development in History through: developing a better understanding of our multicultural society through studying links between local, British, European and world history; gaining an understanding of and empathy with, people from different cultural backgrounds, such as those in the Slave Trade; and examining how other cultures have had a major impact on the development of 'British' culture.

SMSC IN MUSIC

SPIRITUAL DEVELOPMENT

Music has an intrinsic ability to evoke deep emotions and connect individuals to something greater than themselves. Through diverse genres and styles, pupils are encouraged to explore themes of identity, belief, and personal expression. In this context, pupils can reflect on their own feelings and experiences, fostering an understanding of their spiritual journeys. Activities such as singing in choirs or playing in ensembles can cultivate a sense of belonging and purpose, further enriching their spiritual growth.

SOCIAL DEVELOPMENT

Music serves as a powerful tool for social interaction and cohesion. Participating in group activities, such as choirs and ensembles fosters teamwork and communication skills. Pupils learn to appreciate diverse backgrounds and cultures through music, which often reflects a wide array of social contexts. Such interactions help develop strong social skills, promote inclusivity, and encourage a sense of community among peers.

MORAL DEVELOPMENT

Engagement with music presents numerous opportunities for moral development. Pupils learn the importance of respect and responsibility through collaborative practices, such as ensemble work and performances. They encounter various narratives and themes within music that challenge their ethical perspectives, prompting thoughtful discussion about societal issues, empathy, and understanding differing viewpoints. This encourages pupils to cultivate a strong moral compass, which is essential in navigating the complexities of modern life.

CULTURAL DEVELOPMENT

The exploration of musical traditions from different cultures provides students with an enriched understanding of global diversity. By studying a wide range of musical forms, from classical to contemporary, pupils gain insight into the cultural heritage and practices that shape societies. This not only elevates their musical skills but also broadens their cultural awareness, fostering a deeper respect for the pluralistic world we inhabit.

SMSC IN PE

SPIRITUAL DEVELOPMENT

Pupils develop their knowledge and understanding of the body's performance when exercising; this allows pupils to discover the ability of the body. This is also linked to endurance, as pupils have to show endurance when exploring the body's capabilities. Through Dance and Gymnastics, pupils are being creative, expressing feelings and emotions in their performances. Allowing pupils' reflection time to evaluate their experiences, allows them to build a positive mind set and promotes progression.

SOCIAL DEVELOPMENT

The nature of PE allows all pupils to develop the necessary skills to work in teams or pairs, as many activities are based around team games, or creating sequences in pairs or groups, therefore co-operation with others is paramount to success. Giving pupils roles such as coaches, or umpires offers pupils the opportunity to develop their independence, communication skills, resilience and leadership skills. Pupils are encouraged to reflect upon their feelings such as enjoyment of PE and how successful they were and why.

MORAL DEVELOPMENT

Living a healthy lifestyle and promoting healthy living is apparent in each P.E lesson. Pupils develop the ability to tell between right and wrong through fair play in sporting events. Participating in competitive situations, (inter or intra) gives pupils a sense of justice, and how to respond appropriately when they feel there is an injustice. The opportunities given to pupils to umpire and referee small-sided games supports the importance of abiding by rules. Pupils are challenged to consider ethical and moral issues, for example by discussing the use of enhancement drugs in sport and how fair or unfair this may be.

CULTURAL DEVELOPMENT

Pupils are given the opportunity to explore dances and learn games from different traditions and cultures including their own. Compassion and respect for other culture and traditions is also displayed by all when exploring unfamiliar games or dances. Pupils also recognise and discuss the differences between male and female roles within sport, at both elite and amateur levels. Pupils can discuss how culture affects what sports different nations excel at and how cultural traditions can affect which sports men and women participate in.

SMSC IN PSHE

SPIRITUAL DEVELOPMENT

Spiritual development in PSHE inspires children to learn more about their minds and bodies. Pupils are taught what it means to be a UK citizen. PSHE allows pupils to reflect on themselves and develop their personal identity. Pupils will learn how our identities are complex and how they can change over time.

MORAL DEVELOPMENT

Moral development in PSHE provides opportunities for pupils to discuss what is right and wrong and fair and unfair in different situations. Pupils will learn about their rights in terms of political, legal and human rights and how it affects them as individuals and the communities they live in. PSHE provides time for children to consider their own ideas, opinions, assumptions, beliefs and values and those of others. PSHE lessons allow children to investigate moral and ethical issues and develop skills of critical thinking, enquiry and decision making as well as managing risk.

SOCIAL DEVELOPMENT

Social development in PSHE enables pupils to develop their social skills as they work in pairs, small groups and as a whole class. It helps them consider how democracy, justice, tolerance, respect, integrity and freedom are valued by people with different beliefs, backgrounds and traditions in a changing society. It develops children's understanding of the importance of positive and supportive friendships as well as ways of dealing with conflicts. Pupils will discuss how media informs and influences the public. It also allows pupils to consider how the media affects them.

CULTURAL DEVELOPMENT

Cultural development in PSHE helps children to explore diverse national, regional, ethnic and religious cultures and groups in the UK and the connections between them. PSHE lessons enable pupils to appreciate cultural influences, and to understand, accept, respect and celebrate diversity. Children are given time to develop their understanding of service to community and how they fit into their own community. PSHE provides opportunities for pupils to critically evaluate different ideas and views.

SMSC IN RE

SPIRITUAL DEVELOPMENT

This subject offers many opportunities for personal reflection and spiritual development. During RE lessons, children will explore a variety of beliefs and experiences and learn to respect different faiths and non-religious world views as well as their own teachings, values and traditions. Children will also explore how they feel about their personal beliefs and the beliefs of others, often in creative and imaginative ways.

MORAL DEVELOPMENT

RE lessons provide children with lots of opportunities to reflect on their own moral values and consider those of others. The subject also enables pupils to become more aware of ethical and moral issues within the community and society as a whole. RE lessons encourage investigations and debates into the 'right and wrongs' of how humans have lived/live their lives and it allows children to discuss how people of religious faiths believe that following what is written in their Holy book informs them how to follow a good life. We also include discussion of non-religious world views, such as those of humanists.

SOCIAL DEVELOPMENT

During RE lessons, we engage in lots of paired and class discussions about the beliefs and lives of people from different backgrounds. Children are encouraged to reflect on their own experiences and empathise with others as well as to understand and show respect for the beliefs of others – be that of their peers in the classroom or members of a faith being studied.

RE enhances pupils' awareness and understanding of traditions and practices, family life and communities. Furthermore, children are able to bring their own experiences into the classroom and develop their sense of

CULTURAL DEVELOPMENT

RE lessons allow children to investigate various beliefs and cultures and their influences across the world. Learning about different faiths enables pupils to flourish as global citizens in a multicultural society, giving them a better level of understanding about the people that they may meet throughout their lives.

SMSC IN SCIENCE

SPIRITUAL DEVELOPMENT

Science encourages children to wonder about the world around them. At Corporation Road, pupils explore units such as the life cycles of plants and animals, which offer profound insights into the beauty of nature. By fostering creativity and encouraging questions about existence and life itself, we nurture spiritual growth of our pupils. They learn to appreciate the marvels of the universe and reflect on their own beliefs and values.

MORAL DEVELOPMENT

Our science curriculum promotes moral development. As students learn about ecosystems and biodiversity, they engage in discussions about environmental responsibility. Units of work about conservation instill a sense of duty towards the planet and its inhabitants. Children are encouraged to think about the consequences of their actions and their impact on the environment, fostering a sense of stewardship.

SOCIAL DEVELOPMENT

Science lessons often involve collaborative enquiries, where pupils work in groups to conduct experiments or investigate scientific concepts. This teamwork nurtures social skills such as communication, respect and empathy. Children learn to listen to each other's ideas, make compromises and celebrate their success together, which is invaluable for their overall development.

CULTURAL DEVELOPMENT

We celebrate cultural diversity within our science curriculum by exploring scientists from various backgrounds. Lessons incorporate different cultural perspectives on scientific advancements and environmental practices. This approach helps children appreciate the richness of various cultures and understand that science is a global endeavor.