



FUNDAMENTAL BRITISH VALUES

FUNDAMENTAL BRITISH VALUES IN ART

DEMOCRACY

In Art, we ensure that pupils are aware of and consider the views and values of others, particularly when working collaboratively. We often take votes and hold discussions about different artists and their artwork.

RULE OF LAW

In Art, children develop an understanding of the importance of safety rules. During projects and activities, when accessing tools and materials children make sure, they are following their class rules. Children know and understand the consequences of not following these rules.

INDIVIDUAL LIBERTY

In Art, pupils are given the opportunity to express their individuality through their artwork. Pupils are given regular opportunities to make their own decisions and choices in regard to their artwork. Nevertheless, whilst making their own choices, pupils are also aware there are boundaries and respect these.

MUTUAL RESPECT & TOLERANCE

In Art, when giving feedback, pupils are encouraged to be constructive and respectful of others' feelings and viewpoints. When working collaboratively, pupils are encouraged to be respectful of their peers' views and receptive to the advice and feedback of others. Furthermore, in Art, pupils are also exposed to a range of artists. From this, pupils increase their understanding of different cultures, faiths and beliefs, ensuring they show mutual respect and tolerance to all.

FUNDAMENTAL BRITISH VALUES IN COMPUTING

DEMOCRACY

Our curriculum provides opportunities for children to learn about the importance of democratic processes in the use and development of technology. For example, they can learn about how the internet is governed and regulated, or how open-source software is developed through collaboration and sharing.

Teachers encourage children to discuss and reflect on these processes, and to participate in decision-making and problem-solving activities that involve the use of technology.

RULE OF LAW

Withing the computing curriculum, pupils learn about algorithms, programming and control, which help them to develop their skills of following rules and shows them the importance of following simple instructions. In addition, pupils are taught about the implications of posting negative comments on social media, and the implications of cyber bullying. Pupils are taught how to use the internet safely, at school and home and how to report any images/messages deemed to be inappropriate. Pupils are taught how to leave a positive digital footprint. Furthermore, the computing curriculum emphasizes the importance of responsible use of technology, including respect for intellectual property, privacy, and security. Children learn about the laws and regulations that govern the use of technology, such as copyright law, data protection regulations, and online safety guidelines.

INDIVIDUAL LIBERTY

Our computing curriculum, provides opportunities for children to express their creativity and explore their own interests and passions through the use of technology . For example, they learn to code, design and create digital content, and use digital tools for personal expression and communication. Teachers promote this value by encouraging children to take ownership of their learning and to develop their own digital identities.

MUTUAL RESECT & TOLERANCE

Through computing, pupils are taught about their etiquette online and how to positively engage in an online community. In addition, our curriculum provides opportunities for children to learn about and appreciate the diversity of cultures and beliefs through the use of technology. For example, they learn about digital art from different cultures, or use technology to explore and celebrate cultural traditions and customs. Teachers promote this value by incorporating activities and resources that highlight cultural diversity, and by encouraging children to engage with and learn from others with different backgrounds and perspectives.

FUNDAMENTAL BRITISH VALUES IN DESIGN TECHNOLOGY

DEMOCRACY

During Design Technology, children are encouraged to take the views and opinions of others into account but still have the right to make their own choices. Lessons also encourage children to take turns when speaking and when working practically and collaboratively with others.

RULE OF LAW

In Design Technology, children develop an understanding of the importance of safety rules. During projects and activities, when accessing tools and materials children make sure, they are following their class rules. Children know and understand the consequences of not following these rules.

INDIVIDUAL LIBERTY

Children are given the freedom to express themselves through design and the creation of a wide variety of products in Design Technology. Whilst making their own choices, children also recognise that there are boundaries and respect these. Furthermore, children are encouraged to evaluate products from a range of times and cultures. Children also learn to accept that the ideas of others may not be the same as their own but are equally valid.

MUTUAL RESPECT & TOLERANCE

During Design Technology, pupils are expected to listen to and consider the ideas and opinions of others even if they differ from their own. When giving feedback or evaluating others' work, children are encouraged to be constructive and respectful of others' feelings and viewpoints. Children learn to appreciate the ideas of others that are different to their own and recognise that many great design ideas originate from other cultures. In addition, children are expected to be able to take turns during discussions, resolve difficulties and collaboratively make decisions.

FUNDAMENTAL BRITISH VALUES IN GEOGRAPHY

DEMOCRACY

In Geography, we show respect to other pupils and encourage everyone to have the confidence to express their ideas and opinions regarding geographical and environmental issues such as deforestation, pollution, flooding and globalisation.

RULE OF LAW

In Geography, pupils are asked to consider the value of the rule of law, where all people are equal before the law. Children are given opportunities to explore and evaluate the outcomes of meetings such as those surrounding climate change. We also investigate how laws at a local and global scale can influence both the physical and human layout of the landscape and contribute towards population growth or decline.

INDIVIDUAL LIBERTY

In Geography, when comparing and contrasting locations, children learn about different people and cultures and how they have their own individual liberties.

MUTUAL RESPECT & TOLERANCE

In Geography, pupils learn about how different cultures, throughout the world, live and work. Pupils also have the opportunity to explore how areas have changed. Our Geography curriculum also helps to demonstrate the diversity of people's backgrounds helping children to have further tolerance of different faiths and beliefs. Mutual respect is taught and given when children are expressing their opinions and beliefs about different parts of the world. In addition, in Geography lessons, children will discuss what it means to be British and learn how to question and challenge stereotypes whilst respecting others' opinions.

FUNDAMENTAL BRITISH VALUES IN HISTORY

DEMOCRACY

History lessons can bring to life the story of how democracy evolved across different times, societies and cultures. For example, by exploring how the Ancient Greeks established their democratic system, children can appreciate the foundations of democracy and the importance of having a voice in decision-making. In addition, class debates on historical events can foster an understanding of different viewpoints and enhance pupils' engagement in democracy today.

RULE OF LAW

The study of the rule of law can be illustrated through examining how ancient societies, such as the Greeks and Romans, elected leaders to establish laws. By investigating the processes used by civilisations, children can gain insight into the importance of structured governance, and the role laws play in maintaining order and justice. This understanding helps pupils recognise that laws exist to protect individual freedoms and support a community's well-being.

INDIVIDUAL LIBERTY

Pupils learn about individual liberty through significant historical figures and modern examples. For instance, they study the efforts of young activists like Greta Thunberg, who advocate for climate action and the right to be heard. Her activism exemplifies the importance of freedom of speech and the power of individuals to inspire change. Additionally, examining individual liberties during World War II, such as the struggles faced by those fighting against totalitarian regimes, highlights the need for freedom and human rights. These accounts encourage students to understand the value of their own voice and the importance of standing up for their beliefs and world views.

MUTUAL RESPECT & TOLERANCE

History is filled with stories of individuals and communities that have thrived in diversity. By examining the impact of various cultures and religions throughout British history, pupils learn the importance of tolerance and mutual respect.

FUNDAMENTAL BRITISH VALUES IN MUSIC

DEMOCRACY

In music lessons, pupils participate in group activities that emphasise the importance of democracy. Whether performing in a band or composing as a team, every pupil's opinion counts, and they learn to listen to one another. This collaborative approach not only helps them create beautiful music but also teaches them how to express their ideas and respect the views of their peers.

RULE OF LAW

Music education is built on structure and rules that help students succeed. When learning to read musical notes or following the guidance of a conductor, children understand that these rules help everyone work together smoothly. Discussions about topics like copyright laws also introduce them to the concept of respecting the work and rights of others.

INDIVIDUAL LIBERTY

Music allows children to express themselves and explore their unique talents. Through composing their own pieces or interpreting songs in their own way, pupils experience the freedom to be creative and to make personal choices. This encourages a sense of ownership over their musical exploration and fosters confidence in their artistic abilities.

MUTUAL RESPECT AND TOLERANCE

Music brings everyone together, creating a space where they can respectfully share their skills and experiences. In collaborative settings, pupils learn to appreciate the contributions of others, whether it's in a choir or during feedback sessions on a peer's performance. This mutual respect nurtures a sense of community and teamwork. Music is a universal language that can bridge the gaps between different cultures and beliefs. By learning about various musical traditions, students gain exposure to different faiths and the values that often shape them. This encourages tolerance and helps children celebrate diversity, creating an inclusive environment where everyone is appreciated.

FUNDAMENTAL BRITISH VALUES IN PE

DEMOCRACY

Pupils are taught about the need for different roles and responsibilities, including teamwork and decision-making, within a variety of different sports.

RULE OF LAW

Pupils are taught about rules, fairness and respect through all PE activities. Pupils learn to work individually, in pairs and in teams. Values are established in PE with regard to competing fairly, following the rules and being respectful to others. Competition against oneself is encouraged in addition to competition with others.

INDIVIDUAL LIBERTY

PE recognises individual differences. At Corporation Road, PE involves the physical, emotional, social and cognitive development of all children and through our Sports Council the views of pupils are listened to and respected.

MUTUAL RESPECT & TOLERANCE

Mutual respect is taught and given when children express their opinions and beliefs. Children are taught and encouraged to show respect to each other in all areas of PE. At Corporation Road, we engage in different competitions, and we encourage competition within and across the community. Furthermore, we believe PE can strengthen self-belief when improvements and success are celebrated.

FUNDAMENTAL BRITISH VALUES IN PSHE

DEMOCRACY

Children learn about having a voice within their community and the importance of listening to the views of others. Democracy is a huge part of PSHE, as PSHE teaches children to give their opinions and to empathise with other individuals.

RULE OF LAW

Children are taught the importance of being a law-abiding citizen. Children are given the opportunity to discuss various British laws and understand how they fit into society.

INDIVIDUAL LIBERTY

Children are encouraged to be open-minded and consider the thoughts and feelings of others. Children are taught how to make life choices and exercise their rights as an individual in society. PSHE enables children to feel more confident, so they speak freely and be honest about their opinions and how they feel. Pupils are taught to reflect on the choices they make and consider their future choices carefully.

MUTUAL RESPECT & TOLERANCE

Mutual respect is taught throughout PSHE as children take part in group discussions and activities. Children are taught to consider the thoughts and feelings of others, so they can speak freely. Pupils are encouraged to make other children feel valued and welcome in the group. Children are encouraged to respect and understand the faiths and beliefs of others. As a school, we promote diversity and through PSHE we encourage children to celebrate diversity and the differences which make them individuals.

FUNDAMENTAL BRITISH VALUES IN RE

DEMOCRACY

RE lessons involve significant amounts of discussion as we consider the big questions that various faiths and other worldviews aim to answer. During these discussions, all pupils have an equal right to be heard, and democracy is modelled by the teacher and expected of every pupil. The importance of learning about and respecting the views of others (both peers and the people whose beliefs we are learning about) is a core aspect of the RE curriculum.

RULE OF LAW

During RE lessons, pupils examine different codes for living, learning about the rules and moral guidelines that members of faiths may adhere to. They may consider how these fit in with the laws of the land – often being considerably stricter. Children also consider the value of the rule of law - where all people are equal before the law.

INDIVIDUAL LIBERTY

Children will learn that religion is a good case study of the balance between individual liberty and the greater good. They will be given the opportunity to voice their own opinions about their beliefs which will always be respected, and they will also learn that they have a responsibility to respect the views of others. Older pupils will learn that the right to religious freedom is a fundamental human right, which is not always granted to people in every country.

MUTUAL RESPECT AND TOLERANCE

Children learn about the main religions as well as non-religious worldviews and are taught respect and understanding for the cultures, beliefs, opinions and traditions of others. Assemblies, visits from faith leaders and visits to religious buildings also help to contribute to children's knowledge of special occasions and beliefs. Mutual respect is modelled and expected when children are expressing their opinions and beliefs. Children are taught and encouraged to show respect to each other's beliefs, feelings, and opinions by giving each child a forum to share these in and an expectation that these will be listened to.

FUNDAMENTAL BRITISH VALUES IN SCIENCE

DEMOCRACY

Democracy is vital in the classroom environment. In our science lessons, children can participate in discussions, share their ideas and make collective decisions on experiments and investigations. For example, when designing a scientific investigation pupils can vote on which investigation and independent variable to pursue, thereby fostering a sense of ownership and active engagement in their learning process.

RULE OF LAW

The rule of law is an essential aspect of scientific enquiry. We as teachers, explain the importance of following procedures during experiments and investigations to ensure accurate results and fair testing. This not only reinforces the scientific method but also teaches pupils the significance of rules and guidelines, which are crucial for safety in the classroom and working environment.

INDIVIDUAL LIBERTY

Individual liberty encourages pupils to develop their own opinions and interpretations of scientific methods and concepts. At Corporation Road, pupils will explore various scientific theories and outcomes, and they will learn to express their thoughts about such theories respectfully. This enables pupils to understand their rights to voice their views while acknowledging that others may have differing perspectives.

MUTUAL RESPECT AND TOLERANCE

At Corporation Road, tolerance and mutual respect are paramount in creating an inclusive learning environment. Our science lessons promote a culture where students appreciate diverse contributions during group projects or discussions. For example, recognising and respecting the different ways in which classmates approach a problem, nurtures collaborative skills and appreciation for diversity among peers.