Place Value



# Learning Steps

# Prior learning check & remediation/deepening of prior

Composition of 10,000 Composition of 100,000

Composition of 1,000,000

Position numbers to 10,000 on a number line

Position numbers to 100,000 on a number line

Position numbers to 1,000,000 on a number line

Count forwards and backwards in powers of ten to 1,000,000

Represent numbers to 10,000,000

Partition numbers to 10,000,000

Value of digits to 10,000,000

Number lines to 10,000,000

Compare numbers to 10,000,000 (same PV)

Compare numbers to 10,000,000 (different PV)

Order numbers to 10,000,000

**PS Lesson:** PV to 1,000,000 (all possibilities)

round any 4-digit number to the nearest 10, 100,1000

round up to seven-digit numbers to any power of 10

**PS Lesson:** rounding (multi-domain)

Written column addition to 10,000,000

Written column subtraction to 10,000,000

**PS Lesson:** column addition & subtraction (multi-step)

**Assessment** 

Pause & Stretch: re-assessment & deepening as required

PS Skills Lesson: trial & improvement

**Negative Numbers** 



# Learning Steps

# Prior learning check & remediation/deepening of prior

Count through zero in ones and other multiples including number lines

Compare and order numbers including negative numbers

Increases through zero

Decreases through zero

Find the difference

Graphs involving negative numbers

**Assessment** 

## **Decimals**



Learning steps inside \*\* (e.g. \*divide fractions by integers\*) are lessons that will have been covered in Y6 Fact Fluency therefore the lessons could be adapted to a reminder of the procedure and straight onto VF, Think, GDS. These learning steps could be skipped if time is short before SATs – as long as secured in Y6 Fact Fluency.

# **Learning Steps**

# Prior learning check & remediation/deepening of prior

Tenths as decimals
Integers & Tenths as Decimals
Partition numbers with tenths
Compare numbers with tenths
Order numbers with tenths
\*Column addition and subtraction involving tenths\*
Round numbers with tenths to nearest whole
hundredths as decimals and value of digits & partition
Compare & order numbers with hundredths + money
Round numbers with hundredths to nearest whole
Round numbers with hundredths to nearest tenth
\*Column addition and subtraction involving hundredths\*
Thousands as decimals and value of digits & partition
Compare & order numbers with thousandths

**Assessment** 

# Multiplication & Division



Learning steps inside \*\* (e.g. \*divide fractions by integers\*) are lessons that will have been covered in Y6 Fact Fluency therefore the lessons could be adapted to a reminder of the procedure and straight onto VF, Think, GDS. These learning steps could be skipped if time is short before SATs – as long as secured in Y6 Fact Fluency.

## **Learning Steps**

#### Prior learning check & remediation/deepening of prior

\*2 x 1 column into 3 x 1 into 4 x1 with no regrouping (including decimals)\*

\*2 x 1 column into 3 x 1 into 4 x1 with one regrouping (including decimals)\*

\*2 x 1 column into 3 x 1 into 4 x1 with two regrouping (including decimals)\*

\*2 x 1 column into 3 x 1 into 4 x1 with multiple regrouping (including decimals)\*

\*Multiply numbers with decimals by 10, 100, 1000 using moving digits\*

\*Divide numbers with decimals by 10, 100, 1000 using moving digits\*

Convert from larger to smaller metric units

Convert from smaller to larger metric units

\*Scaled multiplication division facts (including decimals)\*

Introduction to area

2 x 2 long multiplication (including area)

3 x 2 long multiplication (including area)

4 x 2 long multiplication (including area)

Long multiplication & area practice lesson (VF, Think, GDS)

Compound area

Introduction to volume including cubes

Calculating volume

\*2 x 1 into 3 x 1 into 4 x1 short division with no remainder or regrouping\*

\*2 x 1 into 3 x 1 into 4 x1 short division with remainder at end but no regrouping\*

\*2 x 1 into 3 x 1 into 4 x1 short division with 1 piece of regrouping\*

\*2 x 1 into 3 x 1 into 4 x1 short division with more than 1 piece of regrouping\*

\*Short division including decimal dividends\*

\*Short division: decimal quotients (expressing remainders as decimals)\*

Building multiple strings (fact bank)

Long division – no remainder – divisor smaller than first 2 digits of dividend Long division – no remainder – divisor larger than first 2 digits of dividend

Long division – remainders

Long division practice lesson (VF/RPS)

Missing length area and volume problems

**Assessment** 

# Fractions, Decimals & Percentages



Learning steps inside \*\* (e.g. \*divide fractions by integers\*) are lessons that will have been covered in Y6 Fact Fluency therefore the lessons could be adapted to a reminder of the procedure and straight onto VF, Think, GDS. These learning steps could be skipped if time is short before SATs – as long as secured in Y6 Fact Fluency.

# Learning Steps

## Prior learning check & remediation/deepening of prior

\*Multiply fractions (proper & improper) by wholes\*

\*Multiply mixed numbers by wholes \*

\*Multiply fractions by fractions\*

\*Divide any fraction by integer\*

\*Find unit fractions of amounts\*

\*Find non-unit fractions of amounts\*

\*Fractions as operators\*

Equivalent fractions using manipulatives

Using equivalence tables – scaling up & down

Fraction-decimal equivalence to tenths & hundredths

Fraction – Decimal Equivalence

Converting decimals to fractions

Factors & common factors

Prime numbers & composite numbers

Simplifying Fractions

Common multiples

Comparing fractions

\*Adding proper fractions with different denominators from same multiple family\*

\*Adding proper fractions with different denominators\*

\*Adding mixed numbers with different denominators not through whole\*

\*Adding mixed numbers through whole\*

\*Subtracting fractions with different denominators from same multiple family\*

\*Subtracting fractions with different denominators\*

\*Subtracting mixed numbers with different denominators (not breaking whole)\*

\*Subtracting mixed numbers with different denominators (breaking whole)\*

\*Percentages of amounts multiples of 25%, 50%, 75%\*

\*Percentages of amounts 10% & multiples of 10%\*

\*Percentages of amounts 5% & multiples of 5%\*

\*Percentages of amounts 1% & multiples of 1%\*

\*Percentage of amounts practice lesson (VF, Think, GDS)\*

FDP Equivalence

#### **Assessment**

Ratio (Year 5 only)



# Learning Steps

# Prior learning check & remediation/deepening of prior

Language of ratio – scaling up
Language of ratio – simplest form
Real-life ratio problems
Recipes
Scale drawings
Scale factors
Miles & Kilometres
Correspondence Problems

**Assessment** 

Pause & Stretch: re-assessment & deepening as required

**PS Skills Lesson:** finding starting points

Algebra (Year 5 only)



# Learning Steps

# Prior learning check & remediation/deepening of prior

1-step function machines
2-step function machines (output)
2-step function machines (input)
Missing Number Equations
Balancing Number Equations
Sequences
Form expressions
Algebraic expressions
Solve 1-step equations
Solve 2-step equations
Pairs of values

#### **Assessment**

Pause & Stretch: re-assessment & deepening as required PS Skills Lesson: conjecture & generalising

Geometric Reasoning (Year 5 only)



## Learning Steps

# Prior learning check & remediation/deepening of prior

Measure acute angles including estimation Measure obtuse angles including estimation Draw angles

Draw accurate 2D shapes

Construct 3D shapes from 3D nets

**PS Lesson:** nets (visual problems)

Right angles: calculating missing angles Straight lines: calculating missing angles 360° around a point: calculating missing angles

Measure reflex angles

Triangles: calculating missing angles

Quadrilaterals: calculating missing angles

Vertically opposite angles: calculating missing angles

Mixed practice: calculating missing angles

Area of parallelograms

Area of triangles

**PS Lesson:** same area but different perimeter & vice-versa (more than 1 possibility)

Mixed area practice

**PS Lesson:** area (multi-step)

Solving problems involving reading/plotting coordinates in all 4 quadrants
Solving problems involving translating coordinates in all 4 quadrants
Solving problems involving reflecting coordinates in all 4 quadrants
Features of a circle & radius and diameter relationship

**Assessment** 

Pause & Stretch: re-assessment & deepening as required

PS Skills Lesson: visualising

# Lingfield Education Trust

# Y5-6 Learning Sequence

Calculator Skills (Year 6 only)

# Learning Steps

Inverse checks using a calculator
Using the negative number feature of calculators
Interpreting money using calculators
Solving problems with calculators
Investigating vampire numbers

# Y5-6 Maths Plan

Probability (Year 6 only)



# Learning Steps

The vocabulary of probability
Probability expressed as fractions
Probability expressed as decimals
The probability scale
Sum of probabilities