



Class Teacher



Application Pack

Growing Children  
Building Communities

# UKS2 Class Teacher

**Pay Scale:** M1 – M2 (£31,650 - £33,483)

**Contract:** Full Time – Fixed Term Contract until August 2026

**Required** from 1<sup>st</sup> September 2025








Are you looking for a once in a career opportunity? Do you have a genuine desire to create something extraordinary for the children in your care? If so, Corporation Road Primary School may just be looking for you...

Corporation Road Primary School is an inclusive, diverse and welcoming place to work. Our children are amazing, and our families work alongside us to ensure our children get the very best.

Our expectations are high, but we can offer the successful candidates plenty of support to ensure that they can become the teacher they want to be. Wellbeing for pupils, families and staff is not just written on paper but is embedded in our culture and lived daily.

Corporation Road is the perfect place for ambitious and strong teachers – the future possibilities within the school are endless and we are part of Lingfield Education Trust where opportunities for career progression are valued.

As such, it is key that:

-  You are an excellent teacher – or have the potential to become so;
-  You love being a teacher; your children come first and you are full of enthusiasm and energy;
-  You are kind. You lead by example and will embody our school motto: 'Work hard, be kind'
-  You are committed to a team approach
-  You have and demonstrate high aspirations for every child

If this sounds like you, and a role that you would relish, please look carefully at the following materials and complete the application form. Please include with our application form a covering letter, detailing why you are the right person for this unique position (maximum 750 words).

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure form from the Disclosure and Barring Service). Pre-employment checks including an online and social media search (KCSIE) will be undertaken before an appointment is confirmed.

For further details, please contact Mrs Janet Sowerby at Corporation Road School. Whilst contacting Janet, please feel free to book in a look around our school.

Application forms are available to download from [www.corporationroadschool.co.uk](http://www.corporationroadschool.co.uk) Please return completed applications directly to: Corporation Road Primary School, Darlington, DL3 6AR or email to [admin@corporationroad.lingfieldtrust.org.uk](mailto:admin@corporationroad.lingfieldtrust.org.uk)

**Closing Date:** Monday 9<sup>th</sup> June 9am

**Shortlisting:** Monday 9<sup>th</sup> June (if you do not hear on this date, please assume that you were unsuccessful in being shortlisted this time.)

**Interviews:** Tuesday 16<sup>th</sup> June

## JOB DESCRIPTION

<b>POST:</b>	<b>Class Teacher</b>
<b>GRADE:</b>	M1-M2
<b>RESPONSIBLE TO:</b>	Head Teacher
<b>STAFF MANAGED:</b>	Teaching Assistant
<b>JOB PURPOSE:</b>	<p>To carry out the duties of a teacher set out in the statutory conditions of employment for teachers as defined in the School Teachers' Pay and Conditions Document.</p> <p>Each class teacher is responsible for carrying out the duties of a teacher as set out in the current copy of The School Teachers' Pay and Conditions Document. This job description may be modified by the Head Teacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.</p>
<b>ACCOUNTABILITIES / MAIN RESPONSIBILITIES</b>	
<b>Main Responsibilities</b>	<ul style="list-style-type: none"> <li>• To have a commitment to the agreed whole school vision and values as published on the school website. To positively promote and contribute to the team ethos of the Trust.</li> <li>• To plan, prepare and implement an appropriate programme of work for the children which: <ul style="list-style-type: none"> <li>➤ takes account of each child's individual needs through differentiation of expectations/task.</li> <li>➤ considers the needs of the child in all aspects of development.</li> <li>➤ fulfils the National Curriculum requirements.</li> <li>➤ is in line with whole school policies.</li> <li>➤ motivates the children to learn independence and self confidence</li> <li>➤ have an awareness of decisions made by the Government, LA, Governing Body and Support Agencies</li> <li>➤ has a commitment to first hand experience/curriculum enrichment and the celebration of children's contributions.</li> </ul> </li> <li>• To assess and evaluate the children's work and provide pupil profiles/records of achievement which: <ul style="list-style-type: none"> <li>➤ are in line with the National Curriculum requirements.</li> <li>➤ enable the tracking and monitoring of progress and inform the setting of annual targets.</li> <li>➤ form the basis of professional dialogue with: Colleagues; Parents; Support Agencies; Link Schools etc.</li> <li>➤ are filed and available (on request) to parents.</li> </ul> </li> <li>• To ensure that all the children within the class have equal access to the experiences and opportunities provided.</li> </ul>

	<ul style="list-style-type: none"> <li>• To take an active part in meetings/working groups relevant to the age range that you are teaching.</li> <li>• To actively promote and implement whole school policies.</li> <li>• To have high expectations of the children in work, attitude and behaviour.</li> <li>• To have pastoral care of the teaching group, within the school ethos, by: <ul style="list-style-type: none"> <li>➤ being a good role model for the children in all personal qualities.</li> <li>➤ fostering the positive self-image of each child through praise and encouragement.</li> <li>➤ respecting each child and ensuring that each child develops through praise and encouragement.</li> </ul> </li> <li>• To relay any concern to the Senior Leadership Team.</li> <li>• To continue personal and professional development.</li> <li>• This post has a high level of contact with, and responsibility for, children.</li> <li>• To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures.</li> <li>• Any other tasks as may be reasonably requested by the Head Teacher.</li> <li>• To carry out your duties with full regard to the Trust's Equality Policy.</li> </ul>
<b>Lingfield Education Trust</b>	<ul style="list-style-type: none"> <li>• To comply with wider Trust policies and procedures as well as Health and Safety policies, organisation statements and procedures, report any incidents/accidents/hazards and take a pro-active approach to health and safety matters in order to protect both yourself and others.</li> </ul> <p><i>These duties are neither exclusive nor exhaustive, and the post holder will be required to undertake other duties and responsibilities, which the Trust Board may determine.</i></p> <p><b>PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL SCHOOL POLICIES, INCLUDING THE NO SMOKING POLICY.</b></p> <p>The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.</p> <p>The post will be based in Corporation Road Community Primary School however, the Trust reserves the right to require you to work at other schools in the Trust. As part of Lingfield Education Trust, there are exciting opportunities to work across the Trust and for career progression.</p>
Date of Issue:	April 2024

THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS, INCLUDING A SATISFACTORY ENHANCED DBS CHECK BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED. FOLLOWING APPOINTMENT, THE EMPLOYEE WILL BE SUBJECT TO RE-CHECKING AS REQUIRED FROM TIME TO TIME BY THE SCHOOL.



## PERSON SPECIFICATION | Class Teacher

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
<b>Application</b> <ul style="list-style-type: none"> <li>Fully supported reference (AF, R)</li> <li>Well-structured supporting letter (no more than 750 words) detailing why you are the right person for this unique position (AF)</li> </ul>	
<b>Qualifications and Education</b> <ul style="list-style-type: none"> <li>Qualified Teacher Status (AF, C)</li> </ul>	
<b>Experience and Knowledge</b> <ul style="list-style-type: none"> <li>Recent experience in KS1 or KS2 (AF/I/R)</li> <li>Knowledge of structure and content of the National Curriculum (AF/I/R)</li> <li>Understanding &amp; knowledge of current educational issues (AF/I/R)</li> <li>A clear vision and understanding of the needs of Primary pupils (AF/I/R)</li> <li>Experience of working successfully and cooperatively as a member of a team in a school (AF/I/R)</li> <li>Evidence of commitment to raising achievement through working with professionals and parents (AF/I/R)</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching in KS2 (AF/I/R)</li> <li>Experience of curriculum leadership (AF/I/R)</li> <li>Strong behaviour management skills (AF/I/R)</li> </ul>
<b>Professional Development</b> <ul style="list-style-type: none"> <li>Evidence of attendance at recent and relevant training within the last two years (AF/I)</li> </ul>	<ul style="list-style-type: none"> <li>An active interest in staff development and experience of delivering staff training (AF/I/R)</li> </ul>

<b>Essential upon appointment</b>	<b>Desirable on appointment</b> (if not attained, development may be provided for successful candidate)
<b>Skills</b> <ul style="list-style-type: none"> <li>• Ability to communicate both orally and in writing to a wide range of audiences (AF/I)</li> <li>• Competence in the use of ICT to enhance learning (AF/I/R/O)</li> <li>• Ability to communicate effectively orally (AF/I/R/O)</li> </ul>	
<b>Personal Attributes</b> <ul style="list-style-type: none"> <li>• Ability to demonstrate enthusiasm, sensitivity and a caring attitude whilst working with children with SEND (AF/I/R)</li> <li>• High degree of motivation for working with children to promote their development and educational needs (AF/I/R)</li> <li>• Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community (AF/I/R)</li> </ul>	<ul style="list-style-type: none"> <li>• Flexibility and adaptability in order to be able to work across age ranges and to mix and work with a wide range of people (AF/I/R)</li> </ul>
<b>Special Requirements</b> <ul style="list-style-type: none"> <li>• Interest in working with children to promote their development and educational needs (I/R/D)</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children (I/R/D)</li> <li>• Suitability to work with children (D)</li> </ul>	

Key – Stage identified	
AF	Application Form
C	Certificates
O	Observation
I	Interview
T	Task
R	References
D	DBS Disclosure

Issues arising from references will be taken up at interview; all appointments are subject to satisfactory reference