



Level 3 Teaching Assistant



Application Pack

Growing Children
Building Communities



Level 3 Teaching Assistant

Pay range: Band 8 (SCP19-23) £28,004 - £30,077 Actual Salary

Required: From September 2025

Contract: 37 Hours per week, Term Time Only plus 5 PD Days. Permanent

Are you looking for an amazing career opportunity to lead delivery in our new 2-year-old provision? Do you have a genuine desire to create something extraordinary for the children in your care? If so, Corporation Road Primary School may just be looking for you...

Corporation Road Primary School is an inclusive, diverse and welcoming place to work. Our children are amazing and our families work alongside us to ensure our children get the very best.

Our expectations are high, but we can offer the successful candidates plenty of support to ensure that they can become the teaching assistant they want to be. Wellbeing for pupils, families and staff is not just written on paper, but is embedded in our culture and lived daily.

Corporation Road is the perfect place for ambitious and strong teaching assistants – the future possibilities within the school are endless and we are part of Lingfield Education Trust where opportunities for career progression are valued.

As such, it is key that:

- You are an excellent teaching assistant with the ability to lead our new 2-year-old provision;
- You love being a teaching assistant; your children come first and you are full of enthusiasm and energy;
- You are kind. You lead by example and will embody our school motto: *'Be Kind, Work Hard!'*;
- You are committed to a team approach;
- You have and demonstrate high aspirations for every child;
- You are committed to support children with a high level of need.

If this sounds like you, and a role that you would relish, please look carefully at the following materials and complete the application form. Please include with our application form a covering letter, detailing why you are the right person for this unique position (maximum 1000 words).

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure form from the Disclosure and Barring Service). Pre-employment checks including an online and social media search (KCSIE 2023) will be undertaken before an appointment is confirmed.

For further details, and to obtain an application pack please contact Mrs Janet Sowerby at Corporation Road School.

Please return completed applications directly to: Corporation Road Primary School, Darlington, DL3 3AD or email to admin@corporationroad.darlington.sch.uk

Closing Date: Friday 28th March 9am

Shortlisting: Friday 28th March (if you do not hear on this date, please assume that you were unsuccessful in being shortlisted this time.)

Interviews: Week beginning 31st March

JOB DESCRIPTION

POST: Teaching Assistant Level 3	
GRADE:	Band 8 – SCP 19 – 23
RESPONSIBLE TO:	Head Teacher
STAFF MANAGED:	None
JOB PURPOSE:	To lead our new 2 year old provision under the guidance of our EYFS staff and senior leadership team.
ACCOUNTABILITIES / MAIN RESPONSIBILITIES	
Supporting Learning & Development	<ul style="list-style-type: none"> • Lead teaching and learning in our 2 year old provision. • Within an agreed system of supervision, plan teaching and learning objectives, prepare and deliver learning activities and evaluate and adjust lessons/work plans according to pupil responses/needs • Marking pupils work • Monitor, record and evaluate pupil responses to learning activities through a range of assessment and monitoring strategies against predetermined learning objectives. • Interact with pupils in ways that support the development of their ability to think and learn and work independently. • Support the development and implementation of appropriate behaviour management strategies, to anticipate and manage behaviour constructively, promoting self-control and independence. • Support pupils in their social and emotional wellbeing and develop and implement related social, health and physical programmes. • Take account of the effects of different parenting approaches, background and routines and be involved in home school liaison. • Encourage and motivate pupils to promote independence and resilience and increase self-esteem. • Participate in the development, implementation and monitoring of systems relating to attendance and integration e.g. registration, truancy, pastoral systems etc. • Accompany educational visits, with the class teacher, and other activities outside of the classroom, supervising the pupils. • Provide supervision during breaks as required.

Communication	<ul style="list-style-type: none"> • Establish constructive and respectful relationships with parents/carers, exchange appropriate information, facilitate their support for their child's attendance, access and learning and support home to school and community links. • Play an appropriate part in establishing effective relationships and communicate with other agencies/professionals in liaison with the teacher, to support achievement and progress of pupils. • Provide objective and accurate feedback and reports on pupil attainment, progress and other matters, ensuring the availability of appropriate evidence.
Sharing Information	<ul style="list-style-type: none"> • Participate in meetings with other staff, external professionals, and parents, regarding pupils, in a support capacity to the teacher, who will normally lead on such matters. • Pay due regard to professional boundaries, maintaining appropriate levels of confidentiality. • Participate in staff meetings. • Share information about pupils with teachers and other professionals as required.
Safeguarding and Promoting the Welfare of Children/Young People	<ul style="list-style-type: none"> • Assist pupils with personal hygiene and welfare, including physical and medical needs, whilst encouraging independence. • Be responsible for promoting and safeguarding the welfare of pupils that you are responsible for and come into contact with, reporting concerns as appropriate.
Administration/Other	<ul style="list-style-type: none"> • Organise and manage an appropriate learning environment and resources. • Co-ordinate the activities of students entering the school for the purpose of work experience/ work placements. • Support the use of ICT to advance pupils' learning and use common ICT tools for own and pupils' learning. • Assist with administrative support e.g. dealing with correspondence, compilation/ analysis, reporting on attendance, exclusions etc., making phone calls. • Supervise and provide access arrangements for pupils sitting internal and external examinations, ensuring that examinations comply DFE requirements. • Under the guidance and supervision of a class teacher be responsible for marking the register when covering classes. • Participate in training and appraisal.
Data Protection	<ul style="list-style-type: none"> • To comply with Lingfield Education Trust's policies and supporting documentation in relation to GDPR - this includes Data Protection, Information Security and Confidentiality
Health & Safety	<ul style="list-style-type: none"> • Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure. • Work with colleagues and others to maintain health, safety and welfare within the working environment.
Equalities	<ul style="list-style-type: none"> • Promote inclusion and acceptance of all pupils. • Ensure services are delivered in accordance with the aims of the Equality Policy Statement. • Develop own and team members understanding of equality issues.

<p>Lingfield Education Trust</p>	<ul style="list-style-type: none"> • To comply with wider Trust policies and procedures as well as Health and Safety policies, organisation statements and procedures, report any incidents/accidents/hazards and take a pro-active approach to health and safety matters in order to protect both yourself and others. <p><i>These duties are neither exclusive nor exhaustive, and the post holder will be required to undertake other duties and responsibilities, which the Trust Board may determine.</i></p> <p>PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL SCHOOL POLICIES, INCLUDING THE NO SMOKING POLICY.</p> <p>The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.</p>
<p>Date of Issue:</p>	<p>November 2024</p>

THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS, INCLUDING A SATISFACTORY ENHANCED DBS CHECK BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED. FOLLOWING APPOINTMENT, THE EMPLOYEE WILL BE SUBJECT TO RE-CHECKING AS REQUIRED FROM TIME TO TIME BY THE SCHOOL.

PERSON SPECIFICATION | Teaching Assistant

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
<p>Knowledge</p> <ul style="list-style-type: none"> • Good understanding of child/young people’s development and learning processes across EYFS (AF, I, R) • Understanding of individual children and young peoples’ needs (AF, I) • An understanding that children/Young people have differing needs and knowledge of inclusive practice (AF, I, R) • Understanding of how to cover classes, under the direction of teacher, for the purposes of PPA / short term absence (AF, I, R) 	<ul style="list-style-type: none"> • Knowledge of behaviour management techniques (AF, R, I) • Knowledge of Child Protection and Health & Safety legislations and procedures (AF, R, I)
<p>Experience</p> <ul style="list-style-type: none"> • Significant experience of working with children in an education setting (AF, I, R) 	<ul style="list-style-type: none"> • Experience of delivering evidence based interventions that accelerate learning (AF, R, I) • Experience in a relevant specialism e.g. Art/Music/Sport (AF, R, I)
<p>Occupational Skills</p> <ul style="list-style-type: none"> • Demonstrable ICT skills and ability to use them as part of the learning process, or, the ability to develop ICT skills in a reasonable timeframe (AF, R) • Good written and verbal communication skills: able to communicate effectively and build good relationships with all teachers, children, young people, families and carers (AF, I, R, T) 	
<p>Qualifications</p> <ul style="list-style-type: none"> • Grade C English and maths at GCSE or equivalent (AF,C) • Level 3 TA qualification in Early Years 	<ul style="list-style-type: none"> • Paediatric First Aid Training (AF, C) • Relevant NVQ level 4 or foundation degree (AF, C)

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
<p>Personal Qualities</p> <ul style="list-style-type: none"> • Demonstrable interpersonal skills (I, R) • Ability to work successfully in a team (AF, I, R) • Able to exercise discretion and judgement (AF, I, R) • Confidentiality (AF, I, R) • Flexibility (AF, I, R) 	<ul style="list-style-type: none"> • Creativity (AF, T, I)
<p>Other Requirements</p> <ul style="list-style-type: none"> • To be committed to the school's policies and ethos (AF, I, T) • To be committed to Continuing Professional Development (AF, I, R) • Motivation to work with children and young people (AF, R, I) • Ability to form and maintain appropriate relationships and personal boundaries with children and young people (AF, R, I) • Emotional resilience in working with challenging behaviours and attitudes (AF, R, I) • Ability to use authority and maintaining discipline (AF, R, I) • Enhanced DBS (D) • The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post (I) 	

Key – Stage identified	
AF	Application Form
C	Certificates
O	Observation
I	Interview
T	Task
R	References
D	DBS Disclosure

Issues arising from references will be taken up at interview; all appointments are subject to satisfactory references.