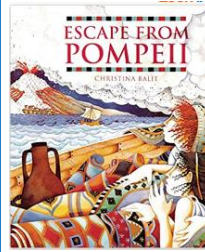


Maths Times table rock stars. **TTRS**

Decimals- tenths and hundredths. Compare and order decimals.
Money- convert; pounds and pence, compare and calculate money.
Time- hours, minutes, seconds; convert- analogue /digital; 24hr time.
Shape- angles, triangles, quadrilaterals, polygons. Lines of symmetry.
Statistics- interpret charts, line graphs; draw line graphs.
Position and direction- describe and plot coordinates; draw shapes on a grid; translate positions on a grid



English. Writing. Writing for a purpose and a range of audiences.

Write an explanation of the water cycle- choose vocabulary for effect- topic specific words and formality.

Plan and write a story in the role of a character, develop character, setting and plot. Include dialogue.

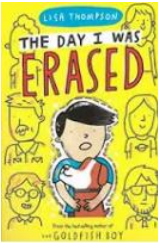
Romans; Non- chronological report and newspaper reports (recount)

Reading

Understanding words and building vocabulary / retrieve / summarise /sequencing events/ predicting/infering.

Texts: The day I was erased. Escape from Pompeii.

School virtue- independence; courage.



Geography- Romans-

Name and identify countries of the Roman Empire
Identify and name some of the Roman settlements in Britain.
Understand and explain what the place names mean?

MFL-Spanish

Vegetables
Ancient Britain
Presenting myself.

Careers-

What do people like and dislike about their jobs?
Careers event- Careers fair for parents.



History- Romans.

What it was like to be a Roman in Britain

The Roman Empire where it began and how it grew.

Explain who Boudicca was and what she did.

Learn how and why the Romans built roads.

Learn how the Romans improved life in Britain?

R.E Why do some people think life is like a journey?

Why do some people consider life as a journey?
What key life events might be identified in different religions?
What are the similarities and differences between life events in different religions?

What can we learn from religions about deciding what is right and wrong?

How do people of different faiths decide what is right and wrong?
How do these teachings support us to make good choices in our own lives?

**Year 4 Summer Term
Topic/theme:
Romans**

DT:

Create a structure which includes simple Circuits and Switches.

What equipment would you need to make a bulb light?

How would you secure it in to the object?

Computing- Programming

Programming A- Repetition in shapes.

Programming B- Repetition in games.

What is a loop command used for?

What is an indefinite loop?

What is a count-controlled loop?

Explain the importance of instruction order in a loop

Music-

Charanga: Blackbird

Identify the 'theme' of the music?

Understand and explain the term 'acoustic'.

What are 'percussion' instruments?

Charanga – Reflect, Rewind and Replay

Be able to identify and discuss the features within a song; the style indicators, lyrics, what the song is about, any musical dimensions featured in the song and where they are used.

Use the terms: texture, dynamics, tempo, rhythm and pitch.

Science- Sound.

Understand how sound is created and how it travels to the ears.
Investigate and understand how can we change the volume of sound?
Investigate and understand how we can we change the pitch of a sound?

Working scientifically: Which medium does sound travel through the best – Air? Water? Solids?

Electricity.

Identify how electricity is used in our homes? Understand and explain how a switch work?

Understand which materials are electrical conductors and which are electrical insulators.

Working scientifically: How can we make a buzzer buzz?

PSHE. What make us enterprising?

Identify some positive things about yourself that make you proud.

What does it mean to be 'enterprising'?

Identify some examples of enterprise in school.

What skills do you need to work as part of a group?

What would you do if there was a disagreement in a group you were working in?

How can we keep safe in our local areas?

Identify risks and dangers and what can we do to reduce risk or avoid danger?

What would you do if you felt under pressure from someone?

Why are there rules about safety in different places? Give examples of rules near water/fire/roads/railways/building sites/fireworks?

Why is it important to report things that might make you unsafe?

Why is it important to think before we act?

What is discrimination? Give some examples?

PE

Orienteering
Athletics

British Values:

Democracy, the rule of law, mutual respect, tolerance and individual liberty

Art: Artist: Robert Delaunay

Identify features of Robert Delaunay's work.

Identify and describe the type of colours Robert Delaunay used in his work.

Identify and describe the type of shapes Robert Delaunay used in his work.