

Maths

- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator within one whole (for example, $\frac{1}{5} + \frac{3}{5} = \frac{4}{5}$).
- Compare and order unit fractions, and fractions with the same denominators.
- Tell and write the time from an analogue clock, including using Roman numerals and 12-hour to 24-hour clocks.

R.E

Why are festivals important to religious communities?

(Christians, Judaism and Hindus)

What does it mean to be a Christian in Britain today?

Christians

English

Narrative/ Recount/Explanation/Instruction text

- Is beginning to structure a sequence of events organised into paragraphs.
- Creates basic settings, characters and simple plot in narratives with appropriate detail.
- Can discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar (e.g. identify some basic features of text).
- To use direct speech and begin to punctuate correctly.
- Use adverbs to convey time, place and manner.

History

Achievements of the earliest civilizations – Ancient Egypt.
Life in Ancient Egypt. Facts about Tutankhamen.
Mummification. Decorations on coffins.

Geography

- Location of Egypt on world map. Finding key landmarks on a map of Egypt including the location of the River Nile.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Music

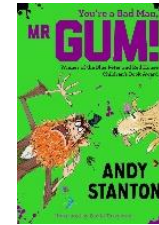
- Charanga- **Bringing us together.**
What is the musical style of 'disco' music?
- Charanga- **Reflect, Rewind and Replay**
- Know that our voices can sing songs expressively using a melody at our own pitch

Careers

What am I aiming for?

To make and record a video about the jobs that interest them.

Year 3 Summer Term Topic/theme: Ancient Egyptians



Art

Egyptian printing/patterns/Death masks.

- To create sketch books to record their observations and use them to review and revisit ideas.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].

DT

Levers and Linkages: Moving pictures

Understand and use lever and linkage mechanisms

Distinguish between fixed and loose pivots.

Know and use technical vocabulary relevant to the project.

Computing-

Sequence in Music

To explain what a sequence is.

Events and Actions

Explain the relationship between event and action.

Science

Forces and Magnets –

- Compare how things move on different surfaces.
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.

Class Novels

Sam Copeland- Charlie Changes into a Chicken.

Andy Stanton- Mr Gum.

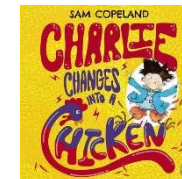
PSHE/SMSC

- **What can we do about bullying?**

Identifying the different types of bullying. Who to talk to and express concerns if you are someone you know is being bullied.

- **What jobs we would like?**

Discuss what a stereotype is.



PE

- Orienteering.
- Dance