

## Maths

The children will count forwards and backwards within 20 as well as reading and writing numbers in numerals and words. They will explore practical and mental methods for addition and subtraction as well as learning number bonds for 20, which they will use to help solve mathematical problems.



## English

Children will look at a range of texts (stories and reports). They will listen to and discuss these texts and think about what words mean. Children will predict what is going to happen and will discuss the sequence of events. They will continue to learn how to form lower and upper case letters correctly. Children will orally compose a sentence before writing it with capital letters, finger spaces and full stops. They will revisit graphemes learnt in Reception and be taught new ones through our phonics scheme 'Sounds Write'.



## PSHCE

The children will be discussing what makes them special and unique. They will think about themselves, recognise and celebrate their strengths and set simple but challenging goals for themselves. They will think about the special people in their lives. They will identify and respect the differences and similarities between people. We will compare the physical differences between boys and girls.

## Careers

This term the children will learn about jobs that people do within the community that help us including police officers, fire fighters, doctors, vets, dentists and teachers. We will have an in-class visit from one of these professionals who will talk to us about what their job entails.

## History

This term we will be looking at 'The Stuart Times'. Within this topic the children will learn about the events of The Great Fire of London using the 5 W's (Who, what, where, why and when). We will look at Samuel Pepys and his diary entry and other sources of information that tell us about The Great Fire of London.

## R.E

The children term will be studying Christianity, Islam, Hinduism and Judaism. Within these we will be discussing which places are special and special times and why these are special.

### Year 1 Spring Term Topic/Theme:

## People who help us

## DT

In DT we will be making a sandwich. Leading up to our end goal we need to discuss how to be hygienic when preparing food, what equipment we need to prepare vegetables and how to describe foods.

## Computing

This term the children will be looking at how to write a sentence using letters, numbers, and space key. Make it bold, italic, underline and change font. They will discuss the question 'What are the differences between typing and writing?' They will also be looking at how to group data and how to share and record this.

## Science

We will be studying animals, including humans and plants. They will identify a range of common animals that are mammals, reptiles, fish, birds and amphibians and say whether they are carnivores, herbivores or omnivores. They will be able to name basic parts of the body and identify which we use for each of our senses. We will also look at seasonal changes as we move into Winter and Spring.

## British Values

We work together to help one another.

## Music

The children will be learning the songs In the Grove and Round and Round. We will discuss 'what do you like about Latin music'. They will be also identifying different instruments within the pieces of music.

## Class Novels:

Peter Rabbit – Beatrix Potter  
Usborne Busy People - Fiona Watt

## Art

The children will look at the artist Kandinsky and use his art work to inspire their own. The children will be exploring how to use mark making to create art work, and explore and learn how to create primary and secondary colours.

## Geography

In Geography we will be looking at similarities and differences in the local area. We will look at key skills like identifying and creating symbols on a local map. In addition to this we will look at basic weather patterns for the 4 seasons.

## PE

The children will be learning how to work as a team to undertake problem-solving tasks. They will also be working on their ability to move a ball with their hands and feet and use these skills in team games.