In Maths we are learning:

- The names for the days of the week.

- How to count forwards to 5 and beyond and backwards from 5 to 0.

- How to recognise Numicon tile values and using tens frames to show numbers to 5.

-how to count with one-to-one correspondence to 3 answering 'How many?' and 'Can you give me?'

- That how many items they have counted is how many they have without having to recount.

- Things that anything can be counted e.g. claps, jumps, bikes

- The number before and after any number to 5.

- How to match groups of items to 3 with their numeral, and use this to help order numbers to 3.

- The language of addition and subtraction using objects.

In PSHE we are learning:

- About our Virtues – Independence through the story It's a George Thing! and Courage through the story Small Florence - How to be more independent ready for September with skills such as putting on own coat, answering our own names for the register.

- Every child will all have an 'Independence Passport' and get stickers for completing tasks independently. They will gain a certificate and medal when they complete them all.

In **Computing** we are learning:

- How to collect simple data from the world around us and how to make sense of what it means.

- How to start and programme using different toys such as a Duplo Train.

In Science we are learning:

- About the lifecycle of a caterpillar/butterfly through stories, rhymes and drama.

- About what plants need to grow and the lifecycle of a sunflower.

- About how ingredients are changed when they are cooked.

In **Art** we are learnina:

- How to use fabric, fabric paints and pens and fabric glue to make butterfly wings, taking inspiration from textile butterflies by the artist Yumi Okita,

- Colour mixing to make a rainbow.
- Seaside transient art pictures using shells, stones etc

Books:









Nursery Summer Term

Topics:

Mini-beasts and Growing Eid Travel and Pirates

Rhymes:

There's a Tiny Caterpillar on a Leaf We'll Celebrate Eid Together In My Little Garden There's a Worm at the Bottom of the Garden Wheels on the bus When I was 1 If you want to be a pirate What can make you happy Row your boat

n RE we are learning:

About the Muslim Celebration of Eid through stories, Nursery children talking about own experiences/bringing in photos, making Eid cards, decorations, and our own Nursery Eid party complete with food. How we are the same and different to other people. How to care for our environment.

n Literacy we are learning:

- To join in with repeated refrains of stories.
- To answer who, what, why questions about a story.
- To talk about the characters and events in a story.
- To know what comes next in a story and sequence the beginning, middle and end.
- To retell a story with at least three relevant sentences.
- Features of books such as cover, pages, text, and illustration.
- To recognise and copy our own name when writing.
- How to draw something using recognisable features and how to tell an adult what our writing say.
- How to make different marks for our drawing and writing.

In Geography we are learning:

- About the buildings in Darlington and how they are different from those in larger cities such as London.

- How to follow simple maps and keys in familiar places for
- a mini-beast hunt and leaf/plant hunt in the park.
- Models of transport we used for long and short journeys.

In **History** we are learning:

- About age by ordering photos of ourselves and family members.

- How things change over time using the lifecycle of a caterpillar

In **PE** we are learning:

- How to throw and catch a large ball with a friend and how to throw a ball into/to hit a target - Simple throwing games e.g. team throwing and catching

races to get the ball into a target.

- How to kick a ball across the room and to pass a ball back and forth with an adult then a friend, kicking and stopping with foot.

- How to kicking a ball into/to hit a target
- Simple kicking games e.g. team kicking the ball to each other to get it into a target.
- Simple races ready for sports day.

To learn about different Careers we:

- Have a Florist/Garden centre role play area.
- Visit the farm to find out what a farmer does.

In **Design and Technology** we are learning:

- How to use construction sets to make vehicles with moving wheels.

- Why fabric is better than paper when making butterfly wings and how we need special glue and paint to





