



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to provide each child with a timetabled lesson of PE once a week	All classes had a timetabled lesson for PE.	Next academic year to provide 2 hours of taught PE across school. Monitor participation in lessons, ensuring children are equipped to participate – uniform
To provide opportunities for children across school to participate in extra-curricular activities	At least 1 Physical activity club was offered each half term, targeted at different year groups	Next academic year, map out the offer of after school clubs to ensure offer is broad. Invite children who we have identified as having a keen interest or skills.
To implement a scheme or incentive to encourage children to be active outside of school	More than 70%+ children earned badges each month between November and July for a walk to school initiative	
To participate in competitions and festivals (between schools)	Participation was improved in 2022-2023. Whole classes attended events as well as smaller groups.	Continue to build on this. Map out attendance across the year to ensure participation. Monitor participation across the year
External coaches and professionals to lead sessions in school	Coaches across various sports worked with children this year including, dance, football and cricket.	Continue to liaise with the local SSP and make links with local clubs
To enter at least 2 competitions each term. To continue to expose children in KS1 to festivals and events and where possible Reception	At least 2 festivals/competitions were entered across each term. Bronze kitemark award achieved.	Continue to improve this offer. Aim to achieve the Silver Kitemark award at the end of the year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Organise for expert sports coaches to work with year groups, classes and groups of children across school. This will include expertise within school</p> <p>Deliver CPD to staff focusing on making judgements for assessments</p> <p>To remain up-to-date with the latest research and developments in the PE curriculum.</p> <p>To deliberately timetable 2 hours of taught PE.</p> <p>To improve the participation in PE lessons, ensuring all children can access the lessons</p> <p>Re-subscribe to 5-a-day</p> <p>To provide opportunities for children across school to participate in extra-curricular activities</p> <p>To organise and run activities at break time/lunchtime – pupil led</p>	<p>Staff – provides CPD for teachers and TAs. Pupils – they will take part in the sessions.</p> <p>Staff – they will have a clearer understanding of what EXS and GDS looks like across the curriculum. Pupils – they will receive accurate judgements of their abilities</p> <p>Staff – CPD for subject leader, this will be shared with staff.</p> <p>Pupils – they will all access 2 hours of taught PE a week, as per guidance</p> <p>Pupils – all children will have what they need to participate in PE lessons – PE shoes, PE uniform and a drink.</p> <p>Pupils – contribute to the daily active minutes</p> <p>Pupils – all children will have the opportunity to participate in a club across the year.</p> <p>Pupils – they will have opportunities to participate in specific tasks and be exposed to different sports/skills.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p>		<p>£1000 for staff CPD during staff meeting time or outside of</p> <p>£2000 for uniform so all children can participate in sporting activity.</p> <p>£800 for re-subscription to 5-a-day</p> <p>£2000 to staff and run clubs after school</p>

	-small groups of pupils will develop leadership skills in leading activities.			
Work with the local SSP to improve the offer of a daily active 60 minutes to all children.	Pupils – they will be encouraged to access 60 active minutes of physical exercise a day.	<i>Key indicator 3:</i> The profile of PE and sport is raised across the school as a tool for whole school improvement		£1500 to sign up to the local SSP offer
To participate in competitions and festivals (between schools)	Pupils – Children across school participate in competitions and festivals, they are appropriately equipped with the skills to perform at a competitive level			
To implement a schedule of in-school sporting events	Pupils – More pupils will be able to participate in competitive sport			£300 to organize and run in-house competitions
To further develop our extra-curricular offer across the year	Pupils – Children across KS1 and KS2 will have the opportunity to access after school sports, developing previously learnt and learning new skills.			Cost included
To continue to make links to our school virtues and identify links to the British Values	Staff & pupils – To have a deeper understanding of how the virtues and British values underpin our curriculum			
To continue to improve the attainment of groups of children across school	Whole school outcomes			
To develop the role of our playleaders	Pupils – children will develop key skills in leadership			
To achieve the Silver Sainsbury's Kitemark award in the Summer term	Pupils – children will work together at events to contribute to achieving a whole school award			

To provide a PE curriculum which is broad in coverage	Staff – will gain more experience teaching the skills linked to different sports. Pupils – will learn new skills or apply previously learnt skills across different sports, covering all aspects of the national curriculum.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Re-subscription to Complete PE £2145
To further develop our extra-curricular offer across the year	Staff – will have the opportunity to share their expertise through leading clubs Pupils – talented children will be invited to clubs. Pupils across school will have access to a physical activity club across the year.			Cost included
To participate in additional sporting opportunities through the local SSP and offers from local clubs	Pupils – their sporting experiences will be expanded beyond the expertise of staff in school and the beyond the curriculum we offer			£2500
To ensure that children can handle equipment used in different sports	Pupils – children will feel confident when participating in lessons, festivals and competitions			£2000
To enter at least 2 competitions each term. To continue to expose children in KS1 to festivals and events and where possible Reception	Pupils – children will be exposed to the concepts of competitiveness, winning and losing, working together as a team. Participation to be monitored by the subject lead.	Key indicator 5: <i>Increased participation in competitive sport</i>		Cost included through Local SSP offer
To provide opportunities for children with SEND and low achieving groups to enter competitions or festivals	Pupils – All pupils across KS2 will attend at least 1 festival or competition in the year (either whole class or as part of a smaller group). Participation to be monitored by the subject lead.			
To introduce the children to competitions within school	Pupils – children will begin to experience competition in a safe environment within school.			
Provide opportunities for as	Pupils – All pupils across KS2 will attend at least			

many children across all cohorts to experience/access festivals or events.	1 festival or competition in the year (either whole class or as part of a smaller group). Most children in KS1 will participate in a festival. Participation to be monitored by the subject lead.			
Transport to and from events	Pupils – enables access to competitions, festivals and experiences			£4000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	2022-2023 24%	<i>The cohort had swimming lessons throughout Year 5. Approximately 90% of the cohort were non-swimmers A high percentage of the non-swimmers joined the cohort from the Spring term onwards The children do not swim outside of school The children learn to swim across a shorter distance and are assessed across 25m. A lot of the children can swim for less than 25m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	2022-2023 12%	<i>cohort had swimming lessons throughout Year 5. Approximately 90% of the cohort were non-swimmers A high percentage of the non-swimmers joined the cohort from the Spring term onwards A high percentage of the children can use 2 of the strokes but this is not classed as a 'range' when being assessed.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	<i>As above</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	2022-2023 No	We were offered to either run our core lessons up until the summer or run top up during the summer. We chose core lessons throughout due to the cohort of children.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	2022-2023 No	Our children are taught by swimming coaches at a leisure centre. Our staff do not teach the children. A swimming coach came into school to give a water safety talk to the whole school.

Signed off by:

Head Teacher:	Mark Dipple
Subject Leader or the individual responsible for the Primary PE and sport premium:	Charlie Johnson
Governor:	
Date:	July 2023