Corporation Road – History Long Term Overview

	Autumn	Spring	Summer
Nursery	Marvellous Me and my Family/Celebrations Talking about photographs of ourselves, family, pets and friends. Celebration photographs. Talking about famous families and their similarities to their own families e.g. Royal Family. Sequencing the events of the day.	Light and Dark, Night and Day/Easter/Chinese New Year/Down on the Farm How have you changed from a baby? Photos, discussion, ordering photos.	Growing/Mini Beasts/Travel/Pirates Ordering photos of themselves and different aged family members to lead discussion around life story, family history, life cycle of a person. Life-cycle of caterpillar.
Reception	All About Me/People who Help Us/Celebrations Comment on images of themselves from the past e.g. baby photographs, 1st day of Reception. Talk about people in the community. Guy Fawkes and Bonfire night Story sequencing.	Winter and Cold Places/Transport and Road Safety/Easter, Spring and New Life Transport then and now. Talk about the lives of people in the community.	Animals and their babies/Lifecycles/Mini-Beasts and their Habitats/Fairy-Tale castles/Africa Life-cycles e.g. mini-beasts, frogs etc
Year 1	Toys Tell the difference between past and present in own and other people's lives through toys. Sequence some events or 2 related objects in order.	People Who Help Us What was it like to live in Stuart times? The Fire of London & Samuel Pepys Place 3 people, events or objects in order using a given scale.	In the Park (Geography based) What was it like to be a Victorian? Queen Victoria & Pease family Recreation in a Victorian park (Link to South Park and Hardwick Park). Sequence events in Victorian times.

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Year 2

Transport

What was it like to be an explorer? Know what life was like on a ship and how people lived in England at that time. Captain Cook Brief look at Whitby Sequence artefacts/events. Begin to use dates

Dirty Beasts

What was it like to live in Victorian times? Poverty & health Mary Seacole/ Florence Nightingale. Create a simple timeline with 4/5 events from Victorian times in relationn to now.

The Seaside

(Geography based)

Saltburn visit. Link to Victorian recreation, Whitby from Captain Cook, poverty and holidays. Create a timeline with several events from facts known.

Year 3

The Stone Age

What was it like to live in the stone age? To know periods of time (BC/AD)

Darlington-Local Study

Stockton and Darlington railway & The Rocket George Stephenson & Edward Pease Put events, people, places and artefacts on a timeline. Use correct terminology to describe events in the past.

The Rainforest

Geography based topic

Ancient Egypt

What was it like to be an Egyptian? Society & slavery Put events, people, places and artefacts on a timeline. Use correct terminology to describe events in the past. Place on a time line including previous events (Stone Age, Darlington railways, Fire of London, Queen Victoria).

Year 4

Ancient Greece

What was it like to live in Ancient Greece? Ancient Greek society compared to ancient Britons

Put events, people, places and artefacts on a timeline using BC and dates

Brazil

Geography based topic

Portuguese colonisation of Brazil 1500 and consequences. Pedro Alvares Cabral The Slave Trade in Brazil

The Roman Empire

What was it like to be a Roman in Britain? Boudicca, Hadrian, significant achievements & legacy Place current study on time line in relation to other studies know and sequence key events of time studied

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Year 5

Invaders & Settlers

What was it like to be invaded?

Daily life of Anglo-Saxons and Vikings and impact on Britain

Chronology of Romans, Saxons, Vikings

The Tudors

What was it like to be a Tudor?
Tudor life Know what it was like to live in Tudor
times- towns, sanitation, plague.
Henry V111, Francis Drake, Shakespeare
Place current study on time line in relation to other
studies

Rivers

Geography based topic

Origins of Darlington as an Anglo-Saxon settlement.

Year 6

Britain at War

What was it like to live through the war? Winston Churchill, Adolf Hitler. Names date of any significant event studied from past and place it correctly on a timeline.

Early Islam

How Bagdad was different to London around 9000AD The House of Wisdom Ibn Battuta and The Five Pillars

Across the Atlantic

Geography based topic

The colonisation of America.
Columbus, Amerigo Vespucci
To know when and why the Slave Trade began.