

Corporation Road – Geography Long Term Overview

	Autumn	Spring	Summer
Nursery	<p>Marvellous Me and my Family/Celebrations</p> <p>Story maps/journeys.</p> <p>Walks around school – remembering the way.</p> <p>Knowing where things belong in the classroom/school.</p> <p>Getting use to the classroom and noticing when things have changed.</p>	<p>Light and Dark, Night and Day/Easter/Chinese New Year/Down on the Farm</p> <p>Local area walk – looking for familiar features e.g. park, own house, shop.</p> <p>Travelling to Farm – notice what we see and how landscape changes.</p> <p>Story maps/journeys.</p>	<p>Growing/Mini Beasts/Travel/Pirates</p> <p>Buildings in the town – linked to occupations.</p> <p>Following simple treasure map/clues for the environment.</p> <p>Modes of transport – how can we travel, long vs short journeys transport choice</p>
Reception	<p>All About Me/People who Help Us/Celebrations</p> <p>Looking at simple maps (World and Darlington) and identifying simple features e.g. sea, land, building.</p> <p>First-hand weather observations and seasonal walk.</p> <p>Contrasting another area with Darlington through stories.</p>	<p>Winter and Cold Places/Transport and Road Safety/Easter, Spring and New Life</p> <p>Printing and textures</p> <p>First-hand weather observations and seasonal walk.</p> <p>Comparing and contrasting hot and cold places.</p>	<p>Animals and their babies/Lifecycles/Mini-Beasts and their habitats/Fairy-Tale castles/Africa</p> <p>Compare and contrast African village in Kenya with Darlington – how they cook, housing, dress, weather, wild animals</p>

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Year 1

Toys

To know human and physical geography in the area around school and locate on a map.

Devise a simple aerial map of objects on a table, of the classroom/bedroom and school using appropriate symbols and pictures.

Read a simple map of the local area.

People Who Help Us

Understand geographical similarities and differences when looking at physical & human features in the local area.

Work on an aerial map and place symbols to represent features in the local area.

In the Park

Name, locate and identify characteristics of the four countries in the United Kingdom.

Name the capital cities of the four countries in the UK.

Name the surrounding seas of the four countries in the UK.

Locate Darlington in the UK.

Devise a simple map.

Year 2

Transport

Name and locate the world's seven continents and five oceans.

Identify the route of Captain Cook

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Identify countries and locate them on a map/globe.

Dirty Beasts

Fieldwork: Observe and describe key human and physical features of Darlington (local study).

Collect data on shops/house types.

Identify the hospital on map.

The Seaside

Understand geographical similarities and differences through studying the human (Victorian history) and physical geography of Saltburn compared to Darlington.

Make observations of the Valley Gardens, houses, beach, promenade (Link to Victorian seaside town).

Devise a simple map; and use and construct basic symbols in a key.

Begin to use North, East, South and West to describe locations.

Add labels onto a sketch map, map or photograph of features.

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Year 3

The Stone Age

Name and locate sites in the United Kingdom, and their identifying human and physical characteristics to explain why Stone Age man would have settled there. Use detailed maps with keys.

Darlington- Local Study

Investigate origin of Darlington. Why it began as a town (Skerne)

Name and locate Darlington and neighbouring towns associated with the train (case study: Darlington, Stockton, Middlesbrough & London using a range of maps including OS & digital.

The Rainforest

Understand similarities and differences through the study of the physical geography of Brazilian Rainforest.

To name oceans and continents.

To identify Tropics of Capricorn and Cancer in relation to the rainforest.

Begin to use single letter/number coordinates to identify features on a map of the rainforest & Brazil.

Ancient Egypt

Identify the river Nile on a map. Source and path of the River Nile. Name some features of the river and its importance.

Use 8 figure compasses, and letter/number coordinates to identify features & places of Egypt on a map.

Year 4

Ancient Greece

Locate the world's countries, using maps to focus on Europe & Greece.

Brazil

To know Prime/Greenwich Meridian and time zones (including day and night). Identify Brazil in the time zone.

Identify key physical and human characteristics (types of settlement and land use) of major cities of Brazil.

Use 8 figure compass and four figure grid references to identify location and features of Brazil on a map.

The colonisation of Brazil.

Locate countries of South America.

The Roman Empire

Name and Identify the countries of the Roman empire.

Identify places in Britain on a map that have Roman place names and settlements (York, Binchester).

Understand what place names mean.

Use 8 figure compass and four figure grid references to identify location and features of countries of the Roman empire or Roman origin places in Britain on a map.

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Year 5

Invaders & Settlers

Origins of place names from Anglo Saxon and Viking period and how they compare to today (Darlington, Stockton, York and Skerne)

Locate countries, using maps begin to use 6 figure grid references.

The Tudors

Compare historical/ modern day maps - and how they have changed from Tudor times.

Rivers

The River Tees: Source and route of the River Tees through the Tees valley.

Fieldwork: Teesmouth study

Use 6 figure grid references to locate features of the river.

Year 6

Britain at War

Locate the world's countries and major cities involved in the WW1 and WW2

Use 8 figure compass and 6 figure grid reference accurately to pinpoint key cities targeted during the war.

Use lines of longitude and latitude on maps to be specific to find key locations.

Early Islam

Geographical similarities and differences between Baghdad and London around 900AD.

Use 8 figure compasses and use 6 figure grid references to locate specific town and cities in Asia.

Where Ibn Battuta travelled.

Across the Atlantic

To locate the states which were in favour of the slave trade and to see the North/South divide in the country.

Use 8 figure compasses and use 6 figure grid references to locate specific locations of the Slave Trade Triangle in England, Africa and America.