

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.



Details with regard to funding

Please complete the table below.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Swimming Data

Please report on your Swimming Data below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18,370
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,245

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Total amount of funding to be spent and reported on by 31st July 2023.	£ 18,245
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	24%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	12%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £18,245		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					27%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To continue to provide each child with a timetabled lesson of PE once a week		Organise a hall timetable – weekly access for all classes Class teachers to devise a timetable which includes a taught PE session.	No cost	Actioned in September 2022 ready for the start of the term. PE is being taught across school from Nursery to Y6.	
To improve the participation in PE lessons, ensuring all children can access the lessons		Monitor participation – tracking persistent nonparticipants. Share with staff the process of monitoring this. Ensure all children have PE kit or have access to kit.	£1500		

<p>To build in opportunities within the classroom to encourage movement and mindfulness.</p> <p>To provide opportunities for children across school to participate in extra-curricular activities</p> <p>To organise and run activities at break time/lunchtime – pupil led</p> <p>To implement a scheme or incentive to encourage children to be active outside of school</p>	Re-subscribe to 5-a-day fitness. Re-share the log in details with all staff.	£800	Re-Subscription completed October 2022. Children are being given opportunities for mindfulness and stimulating movement throughout the day.
	Identify festival and event opportunities across the year, identifying which of these may need preparation through extra-curricular clubs.	£2000	
	Plan time during the Autumn term to work with the sports leaders to create a programme of activities to be run by them.	No Cost	To date November 2022 – Years 2, 3, 4, 5 and 6 have attended events. Whole classes which has ensured participation for all groups of children.
	Research possible opportunities across the year. Liase with the local SSP to access opportunities in the local area.	£600	November 2022 – a whole school initiative for ‘actively’ travelling to school put in place. Impact to be monitored across the year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:


To participate in competitions and festivals (between schools)		£1500	To date November 2022 – Years 2, 3, 4, 5 and 6 have attended events. Whole classes which has ensured participation for all groups of children.	
To begin to implement a schedule of in-school sporting events	Sign up to the offer from the local SSP Identify a programme of events for the whole year – calendar provided by local SSP Plan and run a house competition in each term across the year.	£500		
To begin to develop leadership skills at break time and lunch time	Plan time during the Autumn term to work with the sports leaders to create a programme of activities to be run by them. Train sports leaders to blog about events attended.	No Cost		
To offer a varied extra-curricular programme across the year.	Identify festival and event opportunities across the year, identifying which of these may need preparation through extra-curricular clubs.	No Cost		
To make links to our school virtues through participation in sports	Staff to evidence children demonstrating our virtues in lessons and at events	No Cost		
To improve the % of children achieving GD in PE at the end of the year	Using the Complete PE scheme, for each area of PE taught, identify what WTS, EXS and GDS looks like.	No Cost		
To improve the attainment on SEN children across school in PE at the end of the year.	Ensure staff are using the videos and guidance from the Complete PE scheme around differentiation in the teaching of skills. Provide CPD if needed.	£2145 (subscription)		
To improve the attainment of EAL children in KS2	Vocabulary to be displayed related to taught skills.	No Cost	Autumn Term – Y1 games club run by TAs. Attendance monitored using a register.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To remain up-to-date with the latest research and developments in the PE curriculum.</p> <p>To offer CPD to staff. Staff meetings (when needed) to develop staff knowledge and understanding of the curriculum</p> <p>External coaches and professionals to lead sessions in school</p> <p>Share with staff what EXS and GDS looks like across the different areas of the curriculum</p>	<p>PE coordinator to attend PE meetings led by local SSP.</p> <p>Access opportunities shared by the local SSP Using staff voice, identify areas of interest or areas of development in knowledge of the curriculum</p> <p>Make links with clubs and local organisations who offer programmes to schools.</p> <p>Using the Complete PE scheme, for each area of PE taught, identify what WTS, EXS and GDS looks like. Share document with staff for assessment purposes.</p>	<p>No cost</p> <p>£500</p> <p>£3000</p>	<p>Dance sessions booked in for Years 5 and 6 - November 2022</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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<p>To provide a PE curriculum which is broad in coverage</p> <p>To provide opportunities for children to participate in extra-curricular activities</p> <p>To participate in additional sporting opportunities through the local SSP</p> <p>To ensure that children can handle equipment and are well-prepared for festivals and competitions.</p>	<p>Amend the LTP, ensuring we are offering learning for all the areas of the curriculum.</p> <p>Identify festival and event opportunities across the year, identifying which of these may need preparation through extra-curricular clubs.</p> <p>Liase with the local SSP. Make links with clubs and local organisations who offer programmes to schools.</p> <p>Equipment audit – to ensure sufficient for the taught curriculum and for festivals and events we intend to enter.</p>	<p>No Cost</p> <p>Cost included above</p> <p>£2200</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To enter at least 2 competitions each term. To continue to expose children in KS1 to festivals and events and where possible Reception	Sign up to the offer from the local SSP. Identify the festivals we intend to attend in advanced.	Cost included	To date November 2022 – Years 2, 3, 4, 5 and 6 have attended events. Whole classes which has ensured participation for all groups of children.	
To provide opportunities for children with SEND and low achieving groups to enter competitions or festivals	Enter a variety of competitions. Use the LTP to ensure that we enter festivals which our children have experience in. Analyse the school data to identify the SEND and low achieving groups.	Cost included	Due to whole classes being entered into competitions to date (Nov 2022), this has included participation by all groups across these classes.	
To introduce the children to competitions within school	Set class challenges across the year which all children participate in during PE lessons.	No Cost		
Provide opportunities for as many children across all cohorts to experience/access festivals or events.	Track the participation of children in events. Track individual results from events.	No Cost		
Transport to and from events	Early booking of transport to ensure participation is possible	£3500		
To achieve the Silver Sainsbury's Kitemark award in the Summer term	PE coordinator to gather evidence across the year against the Kitemark criteria. Liase with the local SSP around the gaps from the previous year.	No Cost	To date November 2022 – Years 2, 3, 4, 5 and 6 have attended events. Whole classes which has ensured participation for all groups of children.	

Date:	07/03/2023
Governor:	Christine Archer
Signature:	<i>Christine Archer</i>
Signed off by	
Head Teacher:	Mark Dipple
Date:	07/03/2023
Subject Leader:	Charlie Johnson

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