

# SMSC At Corporation Road

## Community Primary School

Below is a sample of the approach that we will take at Corporation Road Community Primary School to develop our children's skills, knowledge and understanding in order to develop children's character.

Spiritual Development	<p>The spiritual development of pupils is shown by their:</p> <ul style="list-style-type: none"> <li>• ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values</li> <li>• sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>• use of imagination and creativity in their learning</li> <li>• willingness to reflect on their experiences</li> </ul>
	<p>Areas of focus, we will ensure:</p> <ul style="list-style-type: none"> <li>• dedicated RE lessons where children are encouraged to be confident to share and be proud of their family belief systems</li> <li>• a high value of role play in Early Years - to develop imagination, creativity and fascination</li> <li>• a curriculum which celebrates and promotes creativity and imagination</li> <li>• a number of trips and experiences outside of school, fostering genuine spiritual development and a sense of the wider world</li> <li>• strong links with the local mosque and local churches including individuals visiting school regularly and school visiting them</li> <li>• children value their environment within their different roles across school (ecowarriors, librarians and play leaders)</li> <li>• whole community projects are embraced, allowing pupils to reflect on the role and values within their community</li> </ul>
Moral Development	<p>The moral development of pupils is shown by their:</p> <ul style="list-style-type: none"> <li>• ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England</li> <li>• understanding of the consequences of their behaviour and actions</li> <li>• interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues</li> </ul>
	<p>Areas of focus, we will ensure:</p> <ul style="list-style-type: none"> <li>• a relentless focus on a bullying free school</li> <li>• a strong PSCHÉ curriculum</li> <li>• a fair and consistently applied behaviour policy</li> <li>• a house point system tied to Fundamental British Values and our School Virtues</li> </ul>

Social Development	<p>The social development of pupils is shown by their:</p> <ul style="list-style-type: none"> <li>• use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</li> <li>• willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively</li> <li>• acceptance and engagement with the Fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</li> </ul>
	<p>Areas of focus, we will ensure:</p> <ul style="list-style-type: none"> <li>• children work harmoniously across school; there are no gender or cultural issues which stop children working together</li> <li>• children take the lead across school in various roles and positions; school council, playground leaders, young interpreters, librarians, digital leaders and eco warriors</li> <li>• children are consulted regarding school issues</li> <li>• every child represents the school at a variety of sporting events across the year – many festivals and sporting events planned across the sporting calendar: every child is good enough to represent the school</li> <li>• an abundant of charity opportunities across the school calendar: Show Racism The Red Card, Children In Need, Comic Relief, Christmas Jumper Day</li> <li>• continued links with the Local Police – improving children’s internet safety as well as their knowledge and understanding of knife crime and child exploitation</li> </ul>
Cultural Development	<p>The cultural development of pupils is shown by their:</p> <ul style="list-style-type: none"> <li>• understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others</li> <li>• understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain</li> <li>• knowledge of Britain’s democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain</li> <li>• willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities (Year 6 Intu Project)</li> <li>• interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities</li> </ul>

	<p>Areas of focus, we will ensure:</p> <ul style="list-style-type: none"> <li>• children are confident to share and are proud of their belief systems</li> <li>• reading and a love of reading is at the heart of our curriculum</li> <li>• a conscious effort to include a cultural range in teaching materials, for example artists and scientists</li> <li>• educate and celebrate ethos, training and work embedded across school</li> <li>• a well planned out programme of assemblies</li> <li>• food features heavily in our school – children cook a variety of foods from a range of cultures, including a ‘cooking around the world’ after school club</li> <li>• a PSHE curriculum which prepares children for life in modern Britain (the teaching of FGM in Year 6)</li> </ul>
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Spiritual, Moral, Social And Cultural Development (SMSC) – Evidence From Personal Development Strategy

PD Days Organised Around Eid	At Corporation Road, as part of our children’s cultural development, we celebrate Eid by having an Eid Party. This allows children who do not celebrate Eid outside of school to celebrate and understand it within school. Furthermore, we plan our PD days around Eid to allow children who follow Islam to celebrate Eid with their families and community.
Eid Celebrations	
Links With Local Religious Leaders	At Corporation Road, we have great links within the community, for example with the Imam. This allows our school to ensure we are being correct in our teaching of Islam and any religious discrepancies, for example the use of music and singing in the curriculum. This allows our school to provide an environment where religious views are valued and respected. This also links to the British Values of Mutual Respect And Tolerance.
Themed Events	At Corporation Road, we hold themed events within school to ensure children receive a well-rounded curriculum. Such events may include Black History Month and World Mental Health Day. This ensures that children develop a morally sound view of the past and the present.
Teach Children About Non-Religious Beliefs	At Corporation Road, as part of our spiritual development offer, we teach children about non-religious beliefs, such as humanism. This is part of our Year 6 RE curriculum and gives children a broader and equal view of religions of the world, therefore ensuring they develop spiritually and culturally.
Weekly Virtues Assembly	At Corporation Road, we develop children morally through our weekly school virtue assembly. Such assemblies could include reading a story in which one of our school virtues run through it or it could be talking about how we display such a virtue in school.

Talk-It Programme	At Corporation Road, we have introduced a 'Talk-It Programme' to develop children's confidence and ability to speak in front of others. In school, we ask children a question after break time on a daily basis. This question is a recap of their previous learning, from the week before or the previous year. After presenting children with the question, we ask children to present their ideas. This can be done in various ways, for example in pairs, standing at the front or in groups. Our aim for this programme is to develop children socially and is therefore part of our social development offer.
Pupil Job Roles	At Corporation Road, we aim to develop children socially, by giving them roles and therefore responsibilities within school. An example of this are our digital leaders, who set up our Reading Plus room, are responsible for ensuring laptops are charged, issues with technology are reported and aiding in assemblies with music and PowerPoints. Furthermore, another example are our librarians who are responsible for ensuring books are in the outdoor reading sheds and the shelves of home reading books and the school library are organised and tidy. Finally, some of our children have been given the role of play leaders which involves them taking responsibility for activities on the yard during break and lunch times. By giving pupils such roles and responsibility we are encouraging them to develop socially through being responsible, being independent and being conscious that they have something that they are responsible for, all of which are key personal qualities children will need in their futures.
After School Club Talent Identification	At Corporation Road, we aim to develop children's talents. We do this through offering specific children places in after school clubs that we have created based off children's interests and talents. We believe this allows children to excel in their talents. Consequently from this, we can assist children in developing their skills with outside agencies.
Residential, Trips	At Corporation Road, we have implemented progression within our residential offer. We introduce an overnight residential in Year 2 to increase independence before going into Year 3. In addition to this, Year 4 carry out a residential overnight within the local area, increasing independence before going into Year 5. Lastly, Year 6 carry out a residential across a number of days, whereby pupils go to an outward bound environment, to be taken out of their comfort zone, build confidence and resilience before moving onto secondary school. We have put this progression in place to allow pupils to leave their comfort zone, build resilience and overcome anxiety and fear, thus developing them socially.

FGM Training	At Corporation Road, all staff members have undergone FGM training, given by The National College Of Teaching. This allows staff members to recognise the signs of potential FGM and also provide the best guidance for pupils. This develops staff culturally and also ensures children are safe.
Intu Project	At Corporation Road, Year 6 take part in a year-long project, known as the Intu Project. As part of this project, children have half a term of sessions based around one skill or project. For example, they work with Back Chat Brass and learn how to play either the trumpet or trombone. As a celebration of this, they then perform in front of the rest of the school. In addition to this, pupils work with Bloomin Art and learn new techniques such as marbling or printing. As a celebration of this, children are awarded an Arts Award and create an end product, depending on current affairs. Furthermore, this project allows pupils to demonstrate a talent, which may not have been exhibited in the classroom, as children take part in 'taster sessions', such as dance sessions, and are talent spotted by the individuals who lead the sessions.
Parent Library Sessions	At Corporation Road, we have created a community library which children can visit with their families. We believe this will develop children socially alongside encouraging children to read for pleasure, which is a significant focus of our curriculum.
Vicky And Barry And Open Book Assemblies	At Corporation Road, we have a weekly assembly delivered by either the Revenant, Vicky And Barry or Open Book. Each of these assemblies, teach pupils about Christianity and the work of Jesus. The aim of these assemblies is to develop children's spiritual awareness, whether this coincides with their religion or teaches them about another one. Consequently, in such assemblies, children are given the opportunity to make the prayer their own by saying amen and if not respect others regardless. This also demonstrates the British values of Mutual Respect and Tolerance.