

Maths

- Find 10 or 100 more or less than a number.
- Recognise the place value of each digit in a three digit number.
- Compare and order numbers to 1000.
- Read and write numerals to 1000 in numerals and in words.
- Add and subtract numbers up to 3 digits using formal methods of column addition and subtraction.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

R.E

Seeing is believing- Exploring how different religions see God.
Why is the Bible important to Christians?

MFL

Latin roots
Connecting English words with Latin roots
Word endings in Latin

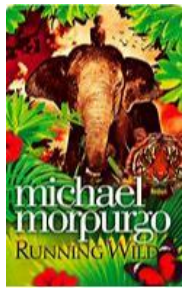
English

Recount- Diary entry from the perspective of the boy in the story 'The Stone Age Boy'

Non-Chronological report- What was life like in the Stone Age?

Letter- Letter to the council complaining about the litter in the local area.

Narrative- One Christmas Wish



Geography

The Stone Age

Name and locate sites in the United Kingdom, and their identifying human and physical characteristics to explain why Stone Age man would have settled there. Use detailed maps with keys.

Darlington- Local Study

Investigate origin of Darlington. Why it began as a town (Skerne)
Name and locate Darlington and neighbouring towns associated with the train.



Music

Durham Music School-

Ukuleles

- How to hold and parts of the ukulele
- 'Hit the Road Jack' played with ukulele.

History

To know the changes in Britain from the Stone Age to the Iron Age. – Settlement

To know about the first steam train - Darlington Railways.
Visit Head of Steam museum

Year 3 Autumn Term

Topic/theme:

The Stone Age/ Local Area



Art

Create a piece of art work in the style of Monet (impressionism). Study Monet – learn about great artists, architects and designers in history.

Science

Light –

- Understand that I need light in order to see things and that dark is the absence of light.
- Understand that shadows are formed when the light from an object is blocked by a light source.
- Can work out patterns that determine the size of shadows.

Rocks –

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Recognise that soils are made from rocks and organic matter.

British Values

Democracy
Rule of Law
Mutual Respect.



Careers

What jobs do I think I could do?
What do families need to pay for?

DT

- **Shell Structures: Recreate the Stonehenge using nets.**

- Develop and use knowledge of nets of cubes and cuboids and, where appropriate, more complex 3D shapes.
- Develop and use knowledge of how to construct strong, stiff shell structures.
- Know and use technical vocabulary relevant to the project.

PSHE

- **Responsibilities**

What are the rules that keep us safe?

- **Feelings**

How can we show our feelings and emotions?

Computing-

Connecting Computers - Computing systems and networks.

Animation – Creating media.

Class Novels

Stone Age Boy – Satoshi Kitamura
Iron Man – Ted Hughes
Running Wild- Michael Morpurgo

PE

Running- Explore how we can use our bodies to run as fast as possible.

Wild animals- Respond to different stimuli being able to sustain characters to add drama and emotions.