

Pupil Premium Impact Report Autumn 2021

READING		PROG PUPILS	PROGRESS		ATTAINMENT														
			Progress Evaluation	Progress Points	TOTAL PUPILS	Previous Year / Baseline						Autumn Term							
						STATUS				SUMMARY		STATUS				SUMMARY			
BE	OT	AT	AB	OT+	AT+	BE	OT	AT	AB	OT+	AT+								
Year 1	PP	9	Req Imp	0.78	10	9	33%	0%	67%	0%	67%	67%	10	40%	10%	50%	0%	60%	50%
	NON PP	17	Good	0.88	17	17	6%	18%	76%	0%	94%	76%	17	6%	29%	65%	0%	94%	65%
Year 2	PP	14	Req Imp	0.79	14	14	21%	43%	36%	0%	79%	36%	14	21%	50%	29%	0%	79%	29%
	NON PP	15	Req Imp	0.73	15	15	33%	27%	40%	0%	67%	40%	15	33%	20%	47%	0%	67%	47%
Year 3	PP	21	Inad	0.62	21	21	24%	14%	62%	0%	76%	62%	21	24%	38%	38%	0%	76%	38%
	NON PP	12	Good	1.00	12	12	25%	17%	17%	42%	75%	58%	12	17%	17%	67%	0%	83%	67%
Year 4	PP	18	Good	1.00	18	18	44%	6%	44%	6%	56%	50%	18	44%	0%	56%	0%	56%	56%
	NON PP	12	Req Imp	0.75	12	12	50%	17%	25%	8%	50%	33%	12	50%	17%	33%	0%	50%	33%
Year 5	PP	19	Good	1.16	20	19	21%	32%	32%	16%	79%	47%	20	20%	20%	60%	0%	80%	60%
	NON PP	13	Good	1.00	13	13	15%	31%	46%	8%	85%	54%	13	15%	31%	54%	0%	85%	54%
Year 6	PP	21	Good	1.10	21	21	14%	29%	38%	19%	86%	57%	21	14%	24%	62%	0%	86%	62%
	NON PP	11	Out	1.36	11	11	36%	18%	36%	9%	64%	45%	11	18%	27%	55%	0%	82%	55%

Reading	
Year 1	There is a small gap between PP and non-PP. Of the ten children, five of them have attendance below 90%. One child is new, did not attend any nursery or reception, and started after the first week in October.
Year 2	PP children do slightly better than non-PP children although attainment is slightly lower. Of the fourteen children, six children have attendance lower than 90%. Three of the children have SEN needs and one child was home schooled and didn't attend any school with us until the middle of September.
Year 3	There is a gap between PP and non-PP children in this cohort. The SENCO has been involved in supporting and identifying the needs of the children in this class.
Year 4	PP children are out performing non-PP children.
Year 5	PP children are out performing non-PP children.
Year 6	Although PP children are not making as much progress as non-PP children, the attainment of this group is still higher.

WRITING		PROG PUPILS	Progress Evaluation	Progress Points	TOTAL PUPILS		Previous Year / Baseline						Autumn Term						
							STATUS				SUMMARY		STATUS				SUMMARY		
							BE	OT	AT	AB	OT+	AT+	BE	OT	AT	AB	OT+	AT+	
Year 1	PP	9	Req Imp	0.78	10	9	33%	0%	67%	0%	67%	67%	10	40%	0%	60%	0%	60%	60%
	NON PP	17	Req Imp	0.71	17	17	6%	18%	76%	0%	94%	76%	17	12%	29%	59%	0%	88%	59%
Year 2	PP	14	Good	1.14	14	14	43%	29%	29%	0%	57%	29%	14	21%	57%	21%	0%	79%	21%
	NON PP	15	Good	1.13	15	15	40%	27%	33%	0%	60%	33%	15	33%	20%	47%	0%	67%	47%
Year 3	PP	21	Req Imp	0.71	21	21	24%	19%	52%	5%	76%	57%	21	29%	24%	48%	0%	71%	48%
	NON PP	12	Out	1.25	12	12	33%	8%	25%	33%	67%	58%	12	25%	8%	58%	8%	75%	67%
Year 4	PP	18	Good	0.94	18	18	44%	17%	33%	6%	56%	39%	18	44%	17%	39%	0%	56%	39%
	NON PP	12	Good	1.00	12	12	50%	25%	25%	0%	50%	25%	12	50%	17%	33%	0%	50%	33%
Year 5	PP	19	Good	1.16	20	19	42%	32%	26%	0%	58%	26%	20	35%	30%	35%	0%	65%	35%
	NON PP	13	Good	1.15	13	13	31%	31%	38%	0%	69%	38%	13	31%	15%	54%	0%	69%	54%
Year 6	PP	21	Good	0.95	21	21	24%	29%	29%	19%	76%	48%	21	19%	43%	38%	0%	81%	38%
	NON PP	11	Good	0.91	11	11	36%	18%	45%	0%	64%	45%	11	36%	27%	36%	0%	64%	36%

Writing	
Year 1	PP children have made more progress than non-PP children. Of the ten children, five of them have attendance below 90%. One child is new, did not attend any nursery or reception, and started after the first week in October.
Year 2	PP and non-PP children perform broadly similar in writing in Year 2.
Year 3	There is a gap between PP and non-PP. Attainment is broadly similar but the progress of PP children is less than non-PP. Pupil progress meetings have highlighted these children and these children will receive tutoring as part of the tutoring scheme.
Year 4	PP and non-PP children perform broadly similar with PP children having higher attainment than non-PP.
Year 5	PP and non-PP children have made similar progress. Attainment is slightly lower but this gap has closed slightly since last year.
Year 6	PP and non-PP children perform broadly similar across the board.

		PROGRESS		ATTAINMENT																
MATHS		PROG PUPILS	Progress Evaluation	Progress Points	TOTAL PUPILS		Previous Year / Baseline						Autumn Term							
					TOTAL	ASSESSES	STATUS				SUMMARY		TOTAL	ASSESSES	STATUS				SUMMARY	
							BE	OT	AT	AB	OT+	AT+			BE	OT	AT	AB	OT+	AT+
Year 1	PP	9	Good	1.00	10	9	22%	11%	67%	0%	78%	67%	10	30%	10%	60%	0%	70%	60%	
	NON PP	17	Good	1.00	17	17	6%	18%	76%	0%	94%	76%	17	0%	29%	71%	0%	100%	71%	
Year 2	PP	14	Out	1.36	14	14	29%	29%	43%	0%	71%	43%	14	14%	50%	36%	0%	86%	36%	
	NON PP	15	Good	1.00	15	15	20%	40%	40%	0%	80%	40%	15	20%	33%	47%	0%	80%	47%	
Year 3	PP	21	Inad	0.62	21	21	14%	19%	62%	5%	86%	67%	21	24%	33%	43%	0%	76%	43%	
	NON PP	12	Good	1.00	12	12	17%	17%	33%	33%	83%	67%	12	17%	17%	67%	0%	83%	67%	
Year 4	PP	18	Good	1.06	18	18	39%	17%	39%	6%	61%	44%	18	39%	11%	50%	0%	61%	50%	
	NON PP	12	Good	0.92	12	12	33%	8%	50%	8%	67%	58%	12	33%	8%	58%	0%	67%	58%	
Year 5	PP	19	Good	1.16	20	19	16%	37%	42%	5%	84%	47%	20	10%	35%	55%	0%	90%	55%	
	NON PP	13	Good	0.92	13	13	15%	8%	77%	0%	85%	77%	13	15%	15%	69%	0%	85%	69%	
Year 6	PP	21	Good	1.14	21	21	24%	19%	52%	5%	76%	57%	21	19%	10%	71%	0%	81%	71%	
	NON PP	11	Good	1.09	11	11	36%	18%	27%	18%	64%	45%	11	27%	27%	45%	0%	73%	45%	

Maths	
Year 1	Progress in the same for PP and non-PP. Attainment is lower for PP children but they have made progress. There are three children classes as below, one child is SEN, one child has 88% attendance and one child has never attended a school until October of this year.
Year 2	PP children's progress is better than non-PP. The number of children on track to achieve at the end of the year is similar as well.
Year 3	PP children have not made as much progress as non-PP and attainment is lower as well. These children have been identified and are part of the tutoring programme school is running.
Year 4	PP and non-PP children perform broadly similar in maths for progress and attainment.
Year 5	PP children have made more progress in maths than non-PP and the attainment gap as closed since the end of last year.
Year 6	PP children out perform their non-PP peers in both progress and attainment.

After-School Clubs

School ran after school clubs for the first time since Covid. The breakdown of PP involvement is as follows:

Club name and age group	Number of places	Number of PP children attending	% of PP attending the club.
Energy Club	16 (14 on waiting list)	8	50%
Football Club	20 in club (13 on waiting list)	12	60%
ICT Club	16 in club (1 on waiting list)	10	63%
Basketball Club	16 in club (1 on waiting list)	9	56%
Science Club	16 in club (8 on waiting list)	5	31%

Breakfast Club

Usually we have between 25 to 40 children attending breakfast club. We do not charge for breakfast club and we are the only school in the area to not charge. Roughly, around 50% of the children who attend breakfast club are classed as PP.

Tutoring Programme

School received money to carry out some tutoring for PP children. This money has allowed us to employ some Level 3 teaching assistants who have released teachers in order to carry out small group tutoring to our PP pupils. This began at the beginning of December and will run until April. These children were a focus of discussions in the Pupil progress meetings, which were held in early January.