

Corporation Road Community Primary School

Year R | Curriculum Overview

	Autumn		Spring		Summer	
	1	2	1	2	1	2
R	All About Me Traditional Tales – Goldilocks and the Three Bears Autumn/Harvest Bonfire Night/People Who Help Us Police & Fire Service/Diwali Remembrance Day Building Site Christmas		Winter/Cold Places Chinese New Year Transport/Road Safety Pancake Day Traditional Tales – Jack and the Beanstalk Dentist Easter/Spring (New Life)		Animals and their Babies Life Cycles Mini Beasts and their Habitats Fairy Tales – Castles Africa – Handa's Surprise Pirates & Holidays	
English	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting), Writing - Composition and Writing - Vocabulary, Grammar and punctuation.					
	Phonics: Sounds Write		Phonics: Sounds Write		Phonics: Sounds Write	
Maths <i>(Key Topics – White Rose Maths Hub Scheme)</i>	Just Like Me! – Number – match and sort Number – Compare amounts Numerical Pattern – Compare size, mass and capacity Numerical Pattern – Exploring pattern It's Me 123! Number – Representing 1, 2 & 3 Number – Comparing 1, 2 & 3 Number – Composition of 1, 2 & 3 Numerical Pattern – Circles and triangles Numerical Pattern – Positional language Light and Dark Number – Representing numbers to 5 Number – One more and less Numerical Pattern – Shapes with 4 sides Numerical Pattern – Time		Alive in 5! – Number – Introducing zero Number – Comparing numbers to 5 Number – Composition of 4 & 5 Numerical Pattern – Compare mass (2) Numerical Pattern – Compare capacity (2) Growing 6, 7, 8 Number – Representing 6, 7 & 8 Number – Making pairs Number – Combining 2 groups Numerical Pattern – Length and height Numerical Pattern – Time Building 9 & 10 Number – Representing 9 & 10 Number – Comparing numbers to 10 Number – Bonds to 10 Numerical Pattern – 3D shapes Numerical Pattern – Pattern (2)		To 20 and Beyond Number – Building numbers beyond 10 Number – Counting patterns beyond 10 Numerical Pattern – Spatial reasoning (1) Numerical Pattern – Match, rotate, manipulate First Then Now Number – Adding more Number – Taking away Numerical Pattern – Spatial reasoning (2) Numerical Pattern – Compose and decompose Find My Pattern Number – Doubling Number – Sharing and Grouping Number – Even and Odd Numerical Pattern – Spatial reasoning (3) Numerical Pattern – Visualise and Build On the Move Number – Deepening understanding Number – Patterns and relationships Numerical Pattern – Spatial reasoning (4) Numerical Pattern – Mapping	
Science	Seasonal Changes – Autumn: R – Understand the effect of changing seasons on the natural world around me. ELG – Explore the natural world around me, making observations and drawing pictures of animals and plants.		Seasonal Changes – Winter & Spring: R – Understand the effect of changing seasons on the natural world around me. ELG – Explore the natural world around me, making observations and drawing pictures of animals and plants. ELG – Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.		Seasonal Changes – Spring & Summer: ELG – Explore the natural world around me, making observations and drawing pictures of animals and plants. ELG – Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. ELG – Understand some import and processes and changes in the natural world around them, including the seasons and changing states of matter.	

History	<p>R – Comment on images of familiar situation in the past. All about me – photographs of themselves as babies</p> <p>ELG – Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>ELG – Understand the past through settings, characters and events encountered in books read in class and storytelling. Guy Fawkes & Bonfire Night</p> <p>ELG – Talk about the lives of the people around me and their roles in society. My family and the Fire Service</p>	<p>ELG – Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Transport then and now</p> <p>ELG – Talk about the lives of the people around me and their roles in society. Dentist</p>	<p>ELG – Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Pirates & Holidays</p> <p>ELG – Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG – Talk about the lives of the people around me and their roles in society. Vets – Animals and their babies</p>			
Geography	<p>R – I can draw information from a simple map.</p> <p>R – I can describe what I see, hear and feel whilst outside.</p> <p>R – I can recognise some environments that are different to the one in which I live.</p> <p>R – I explore the natural world around me.</p> <p>ELG – Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>An introduction to a simple map of the local area and the world – seasonal walk around the school grounds, autumn.</p>	<p>R – I can draw information from a simple map.</p> <p>R – I can describe what I see, hear and feel whilst outside.</p> <p>R – I can recognise some environments that are different to the one in which I live.</p> <p>R – I explore the natural world around me.</p> <p>ELG – Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>An introduction to a simple map of the local area and the world – seasonal walk around the school grounds, winter then spring & cold places.</p>	<p>R – I can draw information from a simple map.</p> <p>R – I can describe what I see, hear and feel whilst outside.</p> <p>R – I can recognise some environments that are different to the one in which I live.</p> <p>R – I explore the natural world around me.</p> <p>ELG – Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>An introduction to a simple map of the local area and the world – seasonal walk around the school grounds, spring then summer & hot/holiday places.</p>			
Art and Design	<p>R – I explore use and refine a variety of artistic effects to express my ideas and feelings.</p> <p>Mark Making – colour mixing</p> <p>Collage – Christmas activities</p> <p>Artist/General – self portraits</p>	<p>ELG – I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>ELG – I can share my creations, explaining the process I have used.</p> <p>Mark making- paintings of flowers and plants</p> <p>Collage – printing and textures</p> <p>Artist- Van Gogh</p>	<p>ELG – I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>ELG – I can share my creations, explaining the process I have used.</p> <p>Mark making- paintings of animals</p> <p>Collage – pattern</p> <p>Artist- Henri Rousseau</p>			
Design Technology	<p>R – I return to and build on my previous learning, refining ideas and developing my ability to represent them.</p> <p>R – I create collaboratively sharing ideas, resources and skills.</p> <p>ELG – I can share my creations, explaining the process I have used.</p> <p>Box modelling: Making a fire engine or police car</p>	<p>R – I return to and build on my previous learning, refining ideas and developing my ability to represent them.</p> <p>R – I create collaboratively sharing ideas, resources and skills.</p> <p>ELG – I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>ELG – I can share my creations, explaining the process I have used.</p> <p>Basic wood modelling/joining: Making a sledge and/or a vehicle</p>	<p>R – I return to and build on my previous learning, refining ideas and developing my ability to represent them.</p> <p>R – I create collaboratively sharing ideas, resources and skills.</p> <p>ELG – I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>ELG – I can share my creations, explaining the process I have used.</p> <p>Construction: Castles/homes</p>			
PE	<p>ELG – I can move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>	<p>R – I am developing confidence, competence, precision and accuracy when engaging in</p>	<p>R – I can combine different movements with ease and fluency.</p> <p>ELG – I can demonstrate strength,</p>	<p>R – I am progressing towards a more fluent style of moving, with developing control and grace.</p>	<p>R – I am further developing and refining a range of ball skills including catching, kicking, passing,</p>	<p>ELG – I can negotiate space and obstacles safely, with consideration for myself and others.</p>

	Locomotion: Jumping, hopping & skipping	activities that involve a ball. Ball skills: Throwing and catching	balance and coordination when playing. Gymnastics: Body parts (with apparatus)	Dance: Jump Start Jonny & Chinese New Year	batting and aiming. Ball skills: Throwing and catching	Games /Team Games: Sports Day
Music	R – I listen attentively, move to and talk about music expressing my feelings and responses. R – I sing in a group or on my own, increasingly matching the pitch and following the melody. R – I explore and engage in music making and dance, performing solo or in groups. R – I watch and talk about dance and performance art, expressing my feelings and responses. Charanga: Rhythm Christmas Play		ELG – I can sing a range of well-known nursery rhymes and songs. I can perform songs, rhymes, poems and stories with other, and – when appropriate – try to move in time with music. Charanga: Beat Charanga: Timbre		ELG – I can sing a range of well-known nursery rhymes and songs. I can perform songs, rhymes, poems and stories with other, and – when appropriate – try to move in time with music. Charanga: Speed/Pace	
Computing	Completes a simple program on electronic devices. Uses ICT hardware to interact with age appropriate computer software. Can create content such as a video recording, stories, and/or draw a picture on screen.		Can create content such as a video recording, stories, and/or draw a picture on screen. Can use the internet with adult supervision to find and retrieve information of interest to them.		Can use the internet with adult supervision to find and retrieve information of interest to them.. Develops digital literacy skills by being able to access, understand and interact with a range of technologies.	
RE - Understanding the World – People, Culture and Communities	R - I understand that some places are special to members of my community. R – I recognise that people have different beliefs and celebrate special times in different ways. R – I recognise some similarities and differences between life in this country and life in other countries. Autumn/Harvest – Christian festival Diwali – The Festival of lights – a Hindu/Sikh festival The Christmas Story – Christian festival		ELG – I know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Pancake day - Christian festival Chinese New Year – Buddhist festival Easter story – Christian festival		ELG – I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Africa & Holiday destinations - Cultural diversities	
PSHE - PSED – Self Regulation, Managing Self & Building Relationships	ELG – I can show an understanding of my own feelings and those of others, and begin to regulate my behaviour. ELG – I can explain the reasons for rules, know right from wrong and try to behave accordingly. All About Me School Rules	R – I can build constructive and respectful relationships. R – I can think about the perspectives of others. People Who Help Us	ELG – I can form positive attachments with adults and friendships with peers. ELG – I can show sensitivity to my own and others' needs. Relationships Mental well-being	ELG – I can explain the reasons for rules, know right from wrong and try to behave accordingly. Physical Development – R -I know and talk about the different factors that support my overall health and wellbeing: regular exercise, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian. Road Safety	ELG – I can manage my own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Healthy Eating Life Cycles	ELG – I can manage my own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. My body and my health



**Keeping safe
and looking
after myself**

