



Corporation Road Community Primary School

Phonics LTP

Phonics: Year 1				
Term	Units	Suggested length of unit	Skills	Concept
Autumn 1	Consolidation bridging unit - k, c, ck, ch, tch, l, ll, le, w, wh	2 weeks	CVC, CCVC and CVCC	Sounds can be represented by spellings with one letter Some spellings are written with a double consonant Some spellings are written with 2 different letters Some spellings are written with 3 different letters
	Unit 1 – /ae/ first spellings	2 weeks	Segment: to spell words containing the target sound Blend: To read words containing the target sound	A sound can be represented by more than one spelling The most common spellings which represent the sound
	Unit 2 – /ee/ first spellings	2 weeks		
	Unit 3 – <ea>	1 week	To manipulate alternative sounds in and out of words	A spelling can represent more than one sound The most common sounds represented by the target spelling
	Unit 4 – /oe/ first spellings	1 week	Segment: to spell words containing the target sound Blend: To read words containing the target sound	A sound can be represented by more than one spelling The most common spellings which represent the sound
Autumn 2	Unit 4 – /oe/ first spellings	1 week		
	Unit 5 – <o>	1 week	To manipulate alternative sounds in and out of words	A spelling can represent more than one sound The most common sounds represented by the target spelling
	Unit 6 – /er/ first spellings	2 weeks	Segment: to spell words containing the target sound Blend: To read words containing the target sound	A sound can be represented by more than one spelling The most common spellings which represent the sound
	Unit 7 – /e/ first spellings	1 week		
	Unit 8 – /ow/ first spellings	1 week		
	Unit 9 – <ow> first spellings	1 week	To manipulate alternative sounds in and out of words	A spelling can represent more than one sound The most common sounds represented by the target spelling
Spring 1	Unit 10 – /oo/ (as in moon) first spellings	2 weeks	Segment: to spell words containing the target sound Blend: To read words containing the target sound	A sound can be represented by more than one spelling The most common spellings which represent the sound
	Unit 11 – /ie/ first spellings	2 weeks		
	Unit 12 – /oo/ (as in book) first spellings	1 week		
	Unit 13 – <oo>	1 week	To manipulate alternative sounds in and out of words	A spelling can represent more than one sound The most common sounds represented by the target spelling
Spring 2	Unit 14 – /u/ first spellings	1 week	Segment: to spell words containing the target sound Blend: To read words containing the target sound	A sound can be represented by more than one spelling The most common spellings which represent the sound
	Unit 15 – <ou>	1 week	To manipulate alternative sounds in and out of words	A spelling can represent more than one sound The most common sounds represented by the target spelling
	Unit 16 – /s/ first spellings	2 weeks	Segment: to spell words containing the target sound Blend: To read words containing the target sound	A sound can be represented by more than one spelling The most common spellings which represent the sound
	Unit 17 – <s>	1 week	To manipulate alternative sounds in and out of words	A spelling can represent more than one sound The most common sounds represented by the target spelling
Summer 1	Unit 18 – /l/ first spellings	2 weeks	Segment: to spell words containing the target sound Blend: To read words containing the target sound	A sound can be represented by more than one spelling The most common spellings which represent the sound
	Unit 19 – /or/ first spellings	2 weeks		
	Unit 20 – /air/ first spellings	2 weeks		
S u m	Unit 21 – /ue/ first spellings	2 weeks		

Unit 22 – <ew>	1 week	To manipulate alternative sounds in and out of words	A spelling can represent more than one sound The most common sounds represented by the target spelling
Unit 23 – /oy/ first spellings	1 week	Segment: to spell words containing the target sound Blend: To read words containing the target sound	A sound can be represented by more than one spelling The most common spellings which represent the sound
Unit 24 – /ar/ first spellings	2 weeks		
Unit 25 – /o/ first spellings	1 week		
Unit 26 – <a> 1 week	1 week	To manipulate alternative sounds in and out of words	A spelling can represent more than one sound The most common sounds represented by the target spelling

