EYFS	People, Culture and Communities: The children can describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. The Natural World: They explore the natural world around them, making observations and drawing pictures of animals and plants. The children know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. They should understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Personal, Social and Emotional Development: Managing Self: Children manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Mathematics: Numerical Pattern: Children compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Communication and Language: All elements				
Year 1	Everyday Materials	Everyday Materials	Animals Including Humans	Plants	Seasonal changes (across the year)
	Francisco Matariala	Line This seemed their	Plants	A street land of a little of	
Year 2	Everyday Materials	Living Things and their Habitats	Plants	Animals Including Humans	
	-				_
Year 3	Rocks	Light	Plants	Animals Including Humans	Forces and Magnets
Year 4	Living Things and their Habitats	Animals Including Humans	States of matter	Sound	Electricity
	Living Things and their	Earth and Space	Forces	Materials	
Year 5	Habitats	Lartii and Space	roices	iviaterials	
	Fleekvisik	1:abs	Fuel sties and Inhesitence	Living Things and their	Animala la alcelina I lesa a
Year 6	Electricity	Light	Evolution and Inheritance	Living Things and their Habitats	Animals Including Human

ELGS that feed into Science: Understanding the World

SCHOOL