



# **Pupil Premium Impact Report**

**Summer 2021**

COMMUNITY PRIMARY  
SCHOOL

## Context of the school

Number on roll: 248 (December 2020), 229 +19 in Nursery

Number of pupils eligible for Pupil Premium: 123

Percentage of pupils eligible for Pupil Premium: 46%

Amount of Pupil Premium allocated: £164,090

Please refer to the school's Pupil Premium Impact Report 2019-2020 for a detailed overview of expenditure (available on the school website: <https://corporationroadschool.co.uk/pupil-sport-premium-information/>)

## Impact

The following table reports on the attainment of pupil premium children in Year 1 to Year 6, as compared to their non-pupil premium peers. This is data for the end of the spring term 2021.

**Key:**

*Below* – pupils working below expectation, e.g. end of spring term in Y2 'Below' is a 1+ or lower

*On track* – pupils working just below raised expectation and on track to meet expected end of key stage standards (i.e. 100+ Y6 SATs score), e.g. end of spring term in Y2 'On track' is a 2-

*At* – pupils who are currently working at new raised expectation, e.g. end of spring term in Y2 'At' is a 2=

*Exceeding* – pupils working above the new raised expectation, e.g. end of spring term in Y2 'Exc' is a 2+ or higher

**Attainment of all children across Year 1 to Year 6**

	Reading				Writing				Maths			
	Below	On track or higher	At or higher	Exc	Below	On track or higher	At or higher	Exc	Below	On track or higher	At or higher	Exc
<b>All</b>	25%	75%	57%	16%	32%	68%	51%	10%	22%	78%	62%	13%
<b>PP</b>	22%	78%	69%	13%	31%	69%	52%	8%	23%	77%	61%	6%
<b>Non-PP</b>	30%	70%	55%	19%	34%	66%	50%	13%	22%	78%	63%	21%
<b>EAL + PP</b>	22%	78%	61%	14%	25%	75%	56%	8%	17%	83%	69%	9%
<b>EAL + non-PP</b>	32%	68%	51%	18%	35%	65%	48%	13%	24%	76%	64%	21%

This data shows that PP children out perform non-PP children in reading and writing and are 2 percentage points behind in maths.

69% of children are 'At or higher' in reading compared with 55% of non-PP children. 52% of children are 'At or higher' in writing compared with 50% of non-PP. 61% of PP children are 'At or higher' in maths while 63% of non-PP children are 'AT or higher'.

PP children with EAL outperform non-PP with EAL in all three subjects as well. Reading is 61% to 51%, writing is 56% to 48% and maths is 69% to 64%.

The place where non-PP children out perform PP children is in exceeding bracket.



Gap decrease (from end of previous year)

Gap increase (from end of previous year)

**RECEPTION**

Reception PP(8) Non PP(21)	Group	R Entry Exp (17) 40-60=		Autumn Exp (18) 40-60+		Spring (19) ELG-		Summer Exp (20) ELG	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
READ	PP	14.6	-2.4	16.9	-1.1	17.9	-1.1	19.5	-0.5
	Non PP	13.7	-3.3	16.6	-1.4	17.1	-1.9	19.5	-0.6
	Gap	-0.83		-0.28	↑	-0.75	↑	-0.05	↑
WRIT	PP	14.7	-2.3	16.9	-1.1	17.4	-1.6	19.1	-0.9
	Non PP	13.7	-3.3	16.4	-1.6	16.9	-2.1	19.4	-0.6
	Gap	-0.98		-0.49	↑	-0.48	↑	0.23	↑
Number	PP	14.7	-2.3	16.7	-1.3	17.7	-1.3	19.4	-0.6
	Non PP	13.6	-3.4	16.2	-1.8	17.3	-1.7	19.4	-0.6
	Gap	-1.08		-0.50	↑	-0.45	↑	0.02	↑

**Summary**

PP and non-PP children perform similarly in reading and maths. In writing, PP children are on average 0.3 points behind. School deployed extra adult support to the EYFS team in order to help them deliver extra speech and language (NELI) interventions in order to ensure children have the best start to their school careers.



Gap decrease (from end of previous year)

Gap increase (from end of previous year)

**YEAR 1**

Year 1 PP(12) Non PP(16)	Group	Y1 Baseline Exp (20) ELG / R+		Autumn 1 Exp (20.5)		Autumn 2 Exp (21) 1-		Spring 1 Exp (21.5)		Spring 2 Exp (22) 1=		Summer 1 Exp (22.5)		Summer 2 Exp (23) 1+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	19.2	-0.8			20.6	-0.4			20.5	-1.5			22.5	-0.5
	Non PP	18.6	-1.4			20.4	-0.6			20.4	-1.6			22.4	-0.6
	Gap	-0.61				-0.17	↑			-0.12	↑			-0.12	↑
Writing	PP	19.1	-0.9			20.4	-0.6			20.4	-1.6			22.1	-0.9
	Non PP	18.6	-1.4			20.4	-0.6			20.5	-1.5			22.2	-0.8
	Gap	-0.50				-0.06	↑			0.06	↑			0.13	↑
Maths	PP	19.0	-1.0			20.6	-0.4			20.5	-1.5			22.3	-0.7
	Non PP	18.6	-1.4			20.5	-0.5			20.5	-1.5			22.5	-0.5
	Gap	-0.38				-0.10	↑			-0.05	↑			0.23	↑

**Summary**

PP children out perform non-PP in reading in Year 1. In writing the gap between PP and non-PP is 0.1 which is the same gap as in the Spring term. In maths PP children are 0.2 points behind non-PP children. Adult support has been deployed in KS1 to ensure children are making progress in their early reading and phonics. This has been targeted for key and has shown that children have made rapid progress in their phonics.

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Gap decrease (from end of previous year)

Gap increase (from end of previous year)

### YEAR 2

Year 2 PP(22) Non PP(14)	Group	End of Y1 Exp (23) 1+		Autumn 1 Exp (23.5)		Autumn 2 Exp (24) 2-		Spring 1 Exp (24.5)		Spring 2 Exp (25) 2=		Summer 1 Exp (25.5)		Summer 2 Exp (26) 2+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	21.8	-1.2			22.8	-1.2			22.9	-2.1			25.3	-0.7
	Non PP	21.6	-1.4			22.9	-1.1			23.1	-1.9			25.4	-0.6
	Gap	-0.23				0.05	↑			0.22	↑			0.10	↑
Writing	PP	21.5	-1.5			22.5	-1.5			22.5	-2.5			25.3	-0.7
	Non PP	21.5	-1.5			22.6	-1.4			22.8	-2.2			25.3	-0.7
	Gap	0.00				0.10	↑			0.31	↑			0.00	→
Maths	PP	21.5	-1.5			23.3	-0.7			23.5	-1.5			25.5	-0.5
	Non PP	21.4	-1.6			23.6	-0.4			23.6	-1.4			25.6	-0.4
	Gap	-0.14				0.29	↑			0.10	↑			0.17	↑

### Summary

In Year 2 non-PP children very slightly out performed PP children in Reading and Maths and were on a par with each other in writing. The gap between these two groups is very small or has stayed the same. There is no gap in writing between PP and non-PP children.

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Gap decrease (from end of previous year)

Gap increase (from end of previous year)

### YEAR 3

Year 3 PP(14) Non PP(12)	Group	End of Y2 Exp (26) 2+		Autumn 1 Exp (26.5)		Autumn 2 Exp (27) 3-		Spring 1 Exp (27.5)		Spring 2 Exp (28) 3=		Summer 1 Exp (28.5)		Summer 2 Exp (29) 3+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	24.7	-1.3			26.2	-0.8			26.4	-1.6			27.7	-1.3
	Non PP	24.0	-2.0			25.6	-1.4			25.7	-2.3			26.8	-2.3
	Gap	-0.67				-0.61	↑			-0.68	↓			-0.96	↓
Writing	PP	24.6	-1.4			26.1	-0.9			26.4	-1.6			27.4	-1.6
	Non PP	24.0	-2.0			25.5	-1.5			25.6	-2.4			26.5	-2.5
	Gap	-0.58				-0.57	↑			-0.78	↓			-0.97	↓
Maths	PP	24.9	-1.1			26.4	-0.6			26.4	-1.6			28.1	-0.9
	Non PP	24.3	-1.7			25.8	-1.3			25.8	-2.3			27.8	-1.3
	Gap	-0.58				-0.68	↓			-0.68	↓			-0.32	↑

### Summary

PP children out-perform non-PP children and the gap has widened this year in reading and writing. Although the gap has closed slightly between PP and non-PP in maths, PP children still out perform non-PP children.

## Corporation Road Primary



Gap decrease (from end of previous year)

Gap increase (from end of previous year)

**YEAR 4**

Year 4 PP(20) Non PP(17)	Group	End of Y3 Exp (29) 3+		Autumn 1 Exp (29.5)		Autumn 2 Exp (30) 4-		Spring 1 Exp (30.5)		Spring 2 Exp (31) 4=		Summer 1 Exp (31.5)		Summer 2 Exp (32) 4+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	27.4	-1.6			29.1	-0.9			29.5	-1.5			31.3	-0.7
	Non PP	27.3	-1.7			29.3	-0.7			30.1	-0.9			31.2	-0.8
	Gap	-0.12				0.20	↑			0.56	↑			-0.09	↑
Writing	PP	27.4	-1.6			29.1	-0.9			29.2	-1.8			30.7	-1.3
	Non PP	27.1	-1.9			29.4	-0.6			29.6	-1.4			30.6	-1.4
	Gap	-0.32				0.32	↑			0.40	↑			-0.10	↑
Maths	PP	27.6	-1.4			29.4	-0.6			29.4	-1.6			31.4	-0.6
	Non PP	27.5	-1.5			29.8	-0.2			29.8	-1.2			31.4	-0.6
	Gap	-0.14				0.37	↑			0.37	↑			-0.07	↑

**Summary**

Non-PP children out perform PP children but the gap has become smaller since last year but by a very small amount.

## Corporation Road Primary



Gap decrease (from end of previous year)

Gap increase (from end of previous year)

**YEAR 5**

Year 5 PP(23) Non PP(11)	Group	End of Y4 Exp (32) 4+		Autumn 1 Exp (32.5)		Autumn 2 Exp (33) 5-		Spring 1 Exp (33.5)		Spring 2 Exp (34) 5=		Summer 1 Exp (34.5)		Summer 2 Exp (35) 5+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	30.6	-1.4			32.7	-0.3			33.0	-1.0			34.5	-0.5
	Non PP	30.3	-1.7			32.5	-0.5			32.7	-1.3			34.0	-1.0
	Gap	-0.30				-0.21	↑			-0.23	↑			-0.48	↓
Writing	PP	30.7	-1.3			32.6	-0.4			32.7	-1.3			34.3	-0.7
	Non PP	29.9	-2.1			32.5	-0.5			32.6	-1.4			33.7	-1.3
	Gap	-0.81				-0.12	↑			-0.08	↑			-0.56	↑
Maths	PP	30.6	-1.4			32.7	-0.3			32.8	-1.2			34.5	-0.5
	Non PP	30.8	-1.2			32.5	-0.5			32.5	-1.5			34.1	-0.9
	Gap	0.20				-0.17	↓			-0.22	↓			-0.39	↓

**Summary**

PP children out perform non-PP children in all subjects and the gap has widened in reading and maths since last year. The gap has closed in writing but PP children still out perform non-PP children.



Gap decrease (from end of previous year)

Gap increase (from end of previous year)

**YEAR 6**

Year 6 PP(26) Non PP(17)	Group	End of Y5 Exp (35) 5+		Autumn 1 Exp (35.5)		Autumn 2 Exp (36) 6-		Spring 1 Exp (36.5)		Spring 2 Exp (37) 6=		Summer 1 Exp (37.5)		Summer 2 Exp (38) 6+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	33.2	-1.8			35.2	-0.8			35.3	-1.7			37.2	-0.8
	Non PP	33.5	-1.5			35.6	-0.4			36.0	-1.0			37.5	-0.5
	Gap	0.38				0.42	↑			0.65	↑			0.30	↓
Writing	PP	33.0	-2.0			35.4	-0.6			35.6	-1.4			37.3	-0.7
	Non PP	33.6	-1.4			35.6	-0.4			36.0	-1.0			37.5	-0.5
	Gap	0.59				0.26	↓			0.42	↓			0.12	↓
Maths	PP	32.8	-2.2			35.2	-0.8			35.2	-1.8			37.2	-0.8
	Non PP	33.8	-1.2			35.6	-0.4			35.6	-1.4			37.5	-0.5
	Gap	0.96				0.42	↓			0.42	↓			0.24	↓

**Summary**

Non-PP children are doing slightly better than PP children in this cohort. The gap has decreased since the end of last year. PP children have progressed by 37.2 points and non-PP children have made 37.5 points progress in reading. In writing the gap is 0.12 between the two scores and in maths it is 0.24. This gap is quite small and had decreased since the end of last year.

COMMUNITY PRIMARY  
SCHOOL

# Summer Term Attendance 2020-21 – Year 1 to Year 6

% of sessions missed

	Pupils	% attendance	% sessions missed	2017/18 National %	Diff +/-
School	239	94.6	5.4	4.2	-1.2
Boys	128	94.7	5.3	4.2	-1.1
Girls	111	94.4	5.6	4.1	-1.5
Non Persistent Absentees	199	97.4	2.6	-	-
Persistent Absentees	40	79.6	20.4	15.9	-4.5
Non Disadvantaged *	114	95.6	4.4	3.7	-0.7
Disadvantaged *	125	93.5	6.5	5.7	-0.8
Disadvantaged Boys	58	93.9	6.1	-	-
Disadvantaged Girls	67	93.3	6.7	-	-
Non FSM	119	95.7	4.3	3.8	-0.5
FSM	120	93.4	6.6	6.3	-0.3
No SEN	201	94.6	5.4	3.9	-1.5
EHCP/SEN statement	3	91.8	8.2	6.8	-1.4
SEN Support	35	94.3	5.7	5.5	-0.2

% of pupils absent for 10% or more sessions

	Pupils	% of cohort	2017/18 National %	Diff +/-
School	40	16.7	8.7	-8.0
Boys	21	16.4	9.0	-7.4
Girls	19	17.1	8.4	-8.7
Non Disadvantaged *	14	12.3	5.8	-6.5
Disadvantaged *	26	20.8	16.5	-4.3
Disadvantaged Boys	12	20.7	-	-
Disadvantaged Girls	14	20.9	-	-
Non FSM	14	11.8	6.6	-5.2
FSM	26	21.7	19.2	-2.5
No SEN	31	15.4	7.2	-8.2
EHCP/SEN statement	1	33.3	20.0	-13.3
SEN Support	8	22.9	14.8	-8.1

Overall attendance of disadvantaged pupils (93.5%) is below non-disadvantaged (95.6%). This is due to a range of factors such as: families have went to visit relatives in different countries and struggled to come back with transport issues and Covid, confusion with some families in terms of isolating and some fear in the community around Covid and parents not wanting to send their children to school.

The percentage of disadvantaged children who are classed as persistent absentees is 20.8%. This is above national by 4.3%. This is high, but COVID and lockdowns have affected attendance with parents being more cautious in the current climate. A number of our families live with vulnerable older relatives, so some families were reluctant to send their children to school so resorted to remote learning.

If a child is off, then a phone call is made. If there is no answer, a member of staff goes and visits for a welfare call to check that everything is ok. These are logged on CPOMS. If a child is absent for a significant length of time or their attendance is dipping, then the parent and child have a meeting with the DHT so school can come up with strategies to improve attendance.

Corporation Road Community Primary School has a strong strategy in place to improve overall attendance and punctuality. This includes regular monitoring of attendance by dedicated staff, phone calls home, home visits, weekly attendance raffle prizes, Early Help Assessments and the use of fines for unauthorised holidays, where necessary.

Extra-curricular activities did not take place due to Covid-19 during the Summer Term.

## **Remote Learning**

Currently 87% (104 pupils out of 120) of our PP children accessed remote learning at home or in school. This is above the school average of 78%. All the other PP pupils have had regular phone calls to try to support them with remote learning, or to offer them places in school. 33% of our PP children have been given a laptop, this is 39 out of a total of 64 laptops.

Data sim cards were sent to our PP families with 30gb of data to help them access remote learning. Families have also sent their details to school in order to get a top up of data. School has sent these details to the DfE in order to support those families.

## **Free School Meals**

All children who are entitled to FSM were offered 'The Bread and Butter Thing' in the first week of the lockdown. ('The Bread and Butter Thing' is a charity that takes short date food from supermarkets that is still useable and sells it on at a heavily discounted price. For £7.50, you get 3 bags of groceries).

In the second week, school purchased food items and made parcels for each child for the second week. The items included in each parcel were: bread, butter, jam, cheese, packet of biscuits, eggs, fresh fruit and vegetables, crisps, milk and cereal. After this week the government reinstated the FSM vouchers which could be sent through Edenred. School set these up and they were delivered every Friday. Over any school holidays, Darlington Borough Council have reimbursed school for vouchers sent via Wonde. Over the summer school have set up vouchers for £84 per pupil.

All children are offered a breakfast when they arrive at school and PP children receive breakfast food to take home every few weeks. Over the summer this will be sent via Amazon.