

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

**Created by** 





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.

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## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 18,370
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 3,642
Total amount allocated for 2021/22	£ 18,245
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21.887

## **Swimming Data**

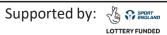
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even	
if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	37%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	37%%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No









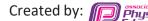




## **Action Plan and Budget Tracking**

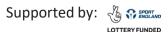
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	Total fund allocated: £21,887 Date Updated: July 2021			
<b>Key indicator 1:</b> The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		13.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide each child with a timetabled lesson of PE once a week	SLT and teachers to develop a timetable which ensure the children have 1 PE session a week.	No cost		
To build in opportunities within the classroom to encourage movement and mindfulness.	To re-subscribe to 5-a-day Fitness Monitor the use of this across all key stages.	£800		
Provide opportunities for children to participate in extra-curricular activities	After school clubs to be identified early in September. Some after school clubs linked to up-coming events so children are prepared well.	£1175		
Provide an incentive to encourage children to be active outside of school	Put in place a WOW scheme - Walk once a week to school. Children are rewarded for walking to school once a week across a month.	£1200		
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				21.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













consolidate through practice:				
To teach the children skills that can be transferred across sports  To participate in	Purchase Complete PE as a scheme to be used across school. Curriculum mapper tool to be used to identify a LTP for 2021-2022	£2145.00 SLA - £1375		
competitions and festivals (between schools) To work cooperatively within school	PE lead to sign up to the SLA and identify the competitions and festivals which will be entered prior to the start of the academic year. These are to be spread across the year.			
	To develop a playmakers scheme across the year.			
To begin to develop leadership skills	To sign up to the 'playmakers' leadership scheme through the SSP - when the opportunity arises. Work alongside the SENCO to re-start the playground buddy system.	£100		
To have an impact upon reading in school  To target underachieving groups within school (Gender)	PE lead to make links with local sporting role models, local clubs. Link to reading, individuals to read with groups of children and link with using the school library. Purchase books linked to PE PE lead to identify gender groups across school under achieving in RWM. Target these children through extra-curricular activities and links with local role models as mentioned above. PE lead to track the participation and academic progress of these childre.	£2000		
Key indicator 3: Increased confidence	, knowledge and skills of all staff in te	eaching PE and sp	ort	Percentage of total allocation: 0.43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To remain up-to-date with the latest research and developments in the PE curriculum.	Re-subscribe to the AfPE	£95		











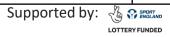


To ensure staff understand, can navigate and confidently deliver the PE curriculum.	PE lead to lead staff meetings with all staff whomight teach PE - introduce the the scheme, outdoor activity. Ongoing monitoring of the delivery of the scheme.	Included in the cost of the scheme		
To ensure staff understand the way in which we should assess the abilities of children.	PE lead to lead a staff meeting to share with staff how we assess children using Complete PE	Included in the cost of the scheme		
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				25.1%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:	DE land to mumbers Committee DE as a			
To provide a PE curriculum which is broad in coverage	PE lead to purchase Complete PE as a scheme to be used across all key stages. Use the curriculum mapper to create a LTP. PE lead to ensure that all aspects opf the curriculum are covered including outdoor and adventure.	Cost already included		
To provide opportunities for children to participate in extra-curricular activities		Cost already		
participate in extra carriedar detivities	Extra-curricular activities identified by the PE	included		
To participate in additional sporting opportunities through the local SSP				
To ensure that children can handle equipment and are well-prepared for festivals and competitions.	Liase with the local SSP and sign up to additional sporting opportunities provided by external coaches	£1500		
	PE lead to complete an up-to- date audit of PE equipment we have. Identify what we need to be able to follow. Complete PE Audit	£6500		













Identify what we		
already have - from		
the audit identify		
what we need to		
purchase		
Contingency	£1000	











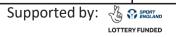


Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				10.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To enter at least 2 competitions each term	PE lead to identify which competitions and	£3500 (transport)		
To introduce children in KS1 to festivals	festivals the school will enter prior to the start of the academic year. Staff to be made aware.			
To provide opportunities for children with SEND to enter competitions or festivals	Where opportunities for KS1 children arise, PE lead to ensure these are entered in addition to the 2 per term.	Cost included previously		
To introduce the children to competitions within school	PE lead to be aware of children with SEND across school. PE lead to liaise with teachers when events arise for children	£600		
To develop an understanding of characteristics and traits needed to be successful in sporting activities	with SEND PE lead to keep a track of when children with SEND participate in events			
	PE lead to organise inter-house events within school.			
	PE lead to purchase MyPB as part of the Complete PE scheme. Share this with staff and discuss how this can be used within lessons - prior to/during/after. Monitor the ongoing use of MyPB.			
	Celebrate children who use these traits during festivals, competitions and lessons - certificate system.			
	Contingency	£1000		













Signed off by	
Head Teacher:	Rebecca Pavey
Date:	24/09/21
Subject Leader:	Charlie Johnson
Date:	24/09/21
Governor:	
Date:	











