

	Autumn	Spring	Summer
EYFS	<p>ELGS that feed into History: Understanding the World</p> <p><i>Past and Present:</i> The children will be able to talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. They can show an understanding of the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Communication and Language:</p> <p><i>Listening, Attention and Understanding:</i> The children can listen attentively and respond to why they hear with relevant questions comments and actions when being read to and during whole class discussions and small group interactions. They can make comments about that they have heard and ask questions to clarify understanding.</p> <p><i>Speaking:</i> Children participate in small group, class and on-to-one discussions, offering their own ideas, using recently introduces vocabulary. They can offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. The children can express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>		
Year 1	<p>Toys</p> <p>Tell the difference between past and present in own and other people's lives through toys.</p> <p>Sequence some events or 2 related objects in order.</p>	<p>People Who Help Us</p> <p>What was it like to live in Stuart times?</p> <p>The Fire of London & Samuel Pepys</p> <p>Place 3 people, events or objects in order using a given scale.</p>	<p>In the Park</p> <p>(Geography based)</p> <p>What was it like to be a Victorian?</p> <p>Queen Victoria & Pease family</p> <p>Recreation in a Victorian park (Link to South Park and Hardwick Park).</p> <p>Sequence events in Victorian times.</p>
Year 2	<p>Transport</p> <p>What was it like to be an explorer?</p> <p>Know what life was like on a ship and how people lived in England at that time.</p> <p>Trains/Locomotion 1</p> <p>George Stephenson</p> <p>Captain Cook</p> <p>Sequence artefacts/events. Begin to use dates</p>	<p>Dirty Beasts</p> <p>What was it like to live in Victorian times?</p> <p>Poverty & health</p> <p>Mary Seacole/ Florence Nightingale.</p> <p>Create a simple timeline with 4/5 events from Victorian times in relation to now.</p>	<p>The Seaside</p> <p>(Geography based)</p> <p>Saltburn visit. Link to Victorian recreation, poverty and holidays.</p> <p>Create a timeline with several events from facts known.</p>

Year 3

The Stone Age

What was it like to live in the stone age?
To know periods of time (BC/AD)

Darlington- Local Study

Stockton and Darlington railway & The Rocket
George Stephenson & Edward Pease
Put events, people, places and artefacts on a timeline.
Use correct terminology to describe events in the past.

The Rainforest

Geography based topic

Ancient Egypt

What was it like to be an Egyptian?
Society & slavery
Put events, people, places and artefacts on a timeline.
Use correct terminology to describe events in the past. Place on a time line including previous events (Stone Age, Darlington railways, Fire of London, Queen Victoria).

Year 4

Ancient Greece

What was it like to live in Ancient Greece? Ancient Greek society compared to ancient Britons

Put events, people, places and artefacts on a timeline using BC and dates

Brazil

Geography based topic

Portuguese colonisation of Brazil 1500 and consequences.
Pedro Alvares Cabral
The Slave Trade in Brazil

The Roman Empire

What was it like to be a Roman in Britain?
Boudicca, Hadrian, significant achievements & legacy
Place current study on time line in relation to other studies know and sequence key events of time studied

Year 5

Invaders & Settlers

What was it like to be invaded?

Daily life of Anglo-Saxons and Vikings and impact on Britain

Chronology of Romans, Saxons, Vikings

The Tudors

What was it like to be a Tudor?
Tudor life Know what it was like to live in Tudor times- towns, sanitation, plague.
Henry V111, Francis Drake, Shakespeare
Place current study on time line in relation to other studies

Rivers

Geography based topic

Origins of Darlington as an Anglo-Saxon settlement.

Year 6

Britain at War

What was it like to live through the war?
Winston Churchill, Adolf Hitler.
Names date of any significant event studied from past and place it correctly on a timeline.

Early Islam

How Bagdad was different to London around 9000AD
The House of Wisdom
Ibn Battuta and The Five Pillars

Across the Atlantic

Geography based topic

The colonisation of America.
Columbus, Amerigo Vespucci
To know when and why the Slave Trade began.

