



## Corporation Road Community Primary School

### Handwriting Whole School Progression Map

Vision: Children will be able to select the most appropriate form of handwriting for a given task, to ensure pace and legibility.						
		Reception	Year 1	Year 2	Year 3/4	Year 5/6
Handwriting	Letter Formation	Learning to sit correctly at a table, holding a pencil comfortably and correctly -Learning to form lower-case letters in the correct direction, starting and finishing in the right place -Beginning to form capital letters -Learning to form digits 0-9	-Sit correctly at a table, holding a pencil comfortably and correctly -Begin to form lower-case letters in the correct direction, starting and finishing in the right place -Form capital letters -Form digits 0-9 -Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.	-Form lower-case letters of the correct size relative to one another -Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters -Use spacing between words that reflects the size of the letters.		Write legibly, fluently and with increasing speed by: -Choosing which shape of a letter to use when given choices and deciding, as part of their personal style, whether or not to join specific letters
	Fluency			-Start using some of the diagonal and horizontal strokes needed to join letters and Understand which letters, when adjacent to one another, are best left un-joined	-Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined	
	Legibility				-Increase the legibility, consistency and quality of their handwriting, e.g. by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.	
	Pace					-Choosing the writing implement that is best suited for a task (e.g. quick notes, letters).

## Handwriting LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b> (Linked to Phonics)	a,i,m,s,t (ICU1) n,o,p (ICU2) b,c,g,h (ICU3)	b,c,g,h (ICU3) d,e,f,v (ICU4) k,l,r,u (ICU5)	j,w,z (ICU6) x,y,ff,ll,ss,zz (ICU7)	x,y,ff,ll,ss,zz (ICU7) +Revision of previous letter formations taught	Revision of previous letter formations taught sh,ch,th,ck,wh,ng,qu (ICU11)	
<b>Year 1</b> (Linked to Phonics)	Bridging unit ai, ay, ea (EXCU1) e, ea, ee, y (EXCU2) ea (EXCU3) o, oa, ow, oe (EXCU4)	o, oa, ow, oe (EXCU4) o (EXCU5) er, ir, or, ur (EXCU6) e, ea, ai (EXCU7) ou, ow (EXCU8) ow (EXCU9)	oo, ew, ue, o (EXCU10) i, ie, y, igh (EXCU11) oo, u, oul (EXCU12) oo (EXCU13)	u, ou, o (EXCU14) ou (EXCU15) s, ss, st, c, ce, se, sc (EXCU16) s (EXCU17)	l, ll, al, el, il, le, ol (EXCU18) or, aw, a, ar, au, al (EXCU19) air, are, ear, ere, eir, ayer, ayor (EXCU20)	ue, ew, u (EXCU21) ew (EXCU22) oi, oy (EXCU23) ar, a, al, au (EXCU24) o, a (EXCU25) a (EXCU26)
<b>Year 2</b> (Linked to Phonics)	ai, ay, ea, ei, ey, eigh (EXCU27) dd, ed (EXCU28) ee, ea, ey, ie (EXCU29) i, ui, e, y (EXCU30) y (EXCU31) <i>Digraphs to be joined</i>	y (EXCU31) oe, ow, oa, ou, ough (EXCU32) nn, ne, gn, kn (EXCU33) ar, er, ir, or, ur, ear, our (EXCU34) <i>Digraphs to be joined</i>	v, vv, ve (EXCU35) oo, ew, ue, ui, ou, ough (EXCU36) j, g, gr, dge (EXCU37) g, gg, gh, gu (EXCU38) <i>Digraphs to be joined</i>	g, gg, gh, gu (EXCU38) g (EXCU39) f, ff, gh, ph (EXCU40) gh (EXCU41) <i>Digraphs to be joined</i>	m, mm, mb, mn (EXCU42) oar, ore, our, augh, ough (EXCU43) h (EXCU44) c, k, ck, ch, cc (EXCU45) <i>Digraphs to be joined</i>	c, k, ck, ch, cc (EXCU45) r, rr, rh, wr (EXCU46) t, tt, bt, te (EXCU47) z, ze, zz, s, se, ss (EXCU48) eer, ere, ear (EXCU49) <i>Digraphs to be joined</i>
<b>Year 3</b> (joining sets and some links to spellings)	Teach first joins <i>Joining 2 letters</i>	Teach second joins <i>Joining 2 letters</i>	Teach third joins <i>Joining 2 letters</i> Suffix ly	Teach third joins <i>Joining 2 letters</i> ou, dis, mis, in, ill	Teach fourth joins <i>Joining 2 letters</i> ei, eigh, ey ing, er, ed, ion	Revision of previously taught joins <i>Joining 2 letters</i> sub
<b>Year 4</b> (joining sets and some links to spellings)	Teach first joins <i>Joining 2-3 letters</i>  tion, sion, ssion, cian	Teach second joins <i>Joining 2-3 letters</i>  ation, sion	Teach third joins <i>Joining 2-3 letters</i>  ous	Teach third joins <i>Joining 2-3 letters</i>  Inter, anti, auto	Teach fourth joins <i>Joining 2-3 letters</i>  ir, re, im	Revision of previously taught joins <i>Joining 2-3 letters</i>  ch, gue
<b>Year 5</b> (joining sets and some links to spellings)	First joins <i>Joining 3-4 letters</i>  ough, cious, tious	Second joins <i>Joining 3-4 letters</i>  ial	Third joins <i>Joining 3-4 letters</i>  ant, ance, ancy, ent, ence, ency		Fourth joins <i>Joining 3-4 letters</i>  fer	Revision of previously taught joins <i>Joining 3-4 letters</i>  ible, able, ibly, ably
<b>Year 6</b> (joining sets and some links to spellings)	First joins <i>Joining 4-5 letters</i>  fer ei	Second joins <i>Joining 4-5 letters</i>  bt, is, mb, mn, st, kn	Third joins <i>Joining 4-5 letters</i>	Fourth joins <i>Joining 4-5 letters</i>	Revision of previously taught joins <i>Joining 4-5 letters</i>	Revision of previously taught joins <i>Joining 4-5 letters</i>  Handwriting for different tasks – being able to make choices about when to print and when to join

*Formation of capital letters to be addressed alongside – children must be taught that they cannot join to a capital letter.*

The Lower – Case Alphabet

a b c d e f g h i j k  
l m n o p q r s t  
u v w x y z

The Upper – Case Alphabet

A B C D E F G H I J K  
L M N O P Q R S T  
U V W X Y Z

The Numerals

1 2 3 4 5 6 7 8 9 0

The Joining Sets

Set 1  
a c d e h l k l m n s t u  
Twelve letters with exit flicks.

Set 2  
a c d e g l j m n o p q r s u v w x y  
Nineteen Letters which start at the top of the x-height

Set 3  
b f h k l t  
six letters which start at the top of the ascender.

Set 4  
f o r v w  
Five letters which finish at the top of the x-height

The break letters  
b g j p q x y z  
Eight letters after which no join is made. Joins are not made to or from the letter z

The joins	Set		Set			
The first join	1 a c d e h l k l m n s t u	→	2 a c d e g l j m n o p q r s u v w x y		in	am  The join from any member of set 1 to set 2 is made with exactly the same movement as the upswing in the swing patterns
The second join	1 a c d e h l k l m n s t u	→	3 b f h k l t		ab	ch  The join from any member of set 1 to set 3 is the same as the first join except that the join meets the ascender halfway up the letter and then continues to the top of the ascender
The third join	4 f o r v w	→	2 a c d e g l j m n o p q r s u v w x y		oa	wo  The join from any member of set 4 to set 2 is a shallow horizontal curve because the join is from the x-height of one letter to the x-height of the next
The fourth join	4 f o r v w	→	3 b f h k l t		wh	ob  The join from any member of set 4 to set 3 is the same as the first join except that it goes from the x-height of one letter to the ascender of the next
The break letters	b g j p q x y z				bigger	Joins are never made with this set. No join is ever made to or from the letter z

Resource for modelling:  
<http://www.ictgames.com/mobilePage/writingRepeater/index.html>

