



## Corporation Road Community Primary School

### English LTP 2021-2022

End Points

**Sentence Structure**  
Children will have the knowledge and skills required to compose sentences which are grammatically accurate, cohesive and punctuated correctly. They will be able to select and move between sentence structures for impact and effect upon the reader.

**Text Structure & Organisation**  
Children will be able to produce writing which is sequenced and flows. Our children will be able to select and use genre specific conventions within their writing.

**Composition & Effect**  
Children will be able to write confidently and consistently for a variety of purposes. They will be able to select language for effect and consider the impact upon the reader.

	Autumn 1		Autumn 2			Spring 1		Spring 2		Summer 1		Summer 2			
<b>Reception</b>	Listening to and discussing stories. Making predictions Use learnt vocabulary to retell own versions of the stories. Acting out stories Writing initial sounds Writing captions Writing party invitations and cards Writing from dictation			Supported to compose a sentence -Speaking the sentence, counting the words, holding the sentence. -Writing the sentence (when ready). Helicopter stories Labels			Retelling stories Orally composing their own stories and acting them out (Helicopter stories) Writing simple sentences.								
<b>Year 1</b>	Retelling stories with predictable phrases/repeated patterned language	Instructions	Retelling Traditional tales and fairy tales Christmas themed text			Retelling Stories with characterisation (good and bad characters)	Non-Chronological report	Instructions	Retelling stories from a well-known author	Recount		Narrative – changing the setting, characters or event(s)		Poetry	
<b>Year 2</b>	Retelling traditional tales and fairy tales	Instructions	Retelling Alternative traditional tales and fairy tales Christmas themed text			Non-Chronological report	Recount	Persuasion		Narrative		Non-Chronological report	Instructions	Poetry	
<b>Year 3/4A</b>	Retelling -familiar setting	Narrative recount	Non-Chronological report	Narrative	Persuasion	Dialogue & plays	Explanation	Narrative	Narrative	Instructions	Non-Chronological report		Poetry		
<b>Year 3/4B</b>	Retelling - unfamiliar setting	Instructions	Recount Historical setting	Narrative	Non-Chronological report	Explanation	Recount	Persuasion	Plays	Narrative	Recount	Non-Chronological report	Poetry		
<b>Year 5/6A</b>	Recount	Instructions	Biographies	Explanation	Narrative	Recount	Persuasion	Recount	Non-Chronological report	Narrative	Discussion	Recount	Non-Chronological report	Poetry	
<b>Year 5/6B</b>	Recount	Non-Chronological report	Recount	Discussion	Persuasion	Explanation	Recount	Narrative	Recount	Instructions	Recount	Discussion	Persuasion	Narrative	Poetry