

**Autumn 2**

**Domain: Legacy & Impact**

**Key Concepts: Individuality and Key Individuals**

**End Point:**

For children to understand and learn about legacies in literature, art, maths, science and cultures left behind by key individuals and communities, which have had an impact on the way in which we live our lives, and influence what we learn, in society today. For children to develop as citizens and individuals who can, in turn, have an impact on their immediate and wider environment and influence others. For children to have the knowledge and ability to make their own mark on society knowing they themselves leave behind their own legacy.

**Music**

**Christmas Performance – Singing, Performing and Interrelated Dimensions**



**Religious Education**

**Christianity**



**Year 1/2A**

**Year 1/2B**

**Year 3/4 A**

**Year 3/4 B**

**Year 5**

**Year 6**

**History - What they left behind...**

**Local History  
George Stephenson**



**Remembrance**



**Bronze Age, Stone Age, Iron Age**



**Ancient Greece**



**Early Islam  
Bagdad, The House of Wisdom  
and Ibn Battuta**



**Early Islam  
Al-Zahrawi and Muslim Medicine**



**Art and Design/Design and Technology**

**Deign & Technology  
Mechanisms – Trains with  
wheels and axles**



**Design & Technology  
Textiles  
Poppies**



**Design & Technology  
Textiles – Make a protective overall**



**Art & Design  
Painting  
Eiffel Tower - Georges Seurat**



**Design & Technology  
Shell Structures – Henna Hand**



**Art & Design  
Printing - Islamic Patterns  
Jeea Mirza**

