



Corporation Road Community Primary School

Phonics

<p>Phonics Scheme Phonics is taught to all children in Reception, Years 1 and 2 following the Sounds-Write Scheme.</p> <p>Website: https://www.sounds-write.co.uk/</p>			
Reception	In Reception, Phonics is taught on a daily basis. During the year, the children will learn to read and spell with at least 28 sounds. These sounds are taught across 7 units. Following this, the children use these sounds to read and spell VCC, CCVC, CCVCC and CCCVC words. They then progress to being taught initial digraphs such as ‘sh, th, ng, ch, wh, ck, tch’ and applying these in reading and spelling. The Sounds-Write scheme refer to this as the initial code. The children will also learn to read and spell the everyday words which are decodable for the units they are learning. To support in their reading and writing we have identified some everyday words which are not decodable.		
Year 1	In Year 1, the children are taught new code knowledge which the scheme identifies as the extended code (units 1-26). This is the part of the scheme where the children are taught first alternative spellings for sounds. They are also taught that one spelling can have several different sounds. The children also learn to read and spell the everyday words which are decodable for the units they are learning.		
Year 2	In Year 2, the children progress to learn ‘further alternative spellings’ for sounds as well as additional units where one spelling can have several sounds (units 27-50). This part of the scheme builds upon previous learning in Year 1 and teaches the children further, less common ways of spelling sounds. This part of the extended code is taught using the same lessons as in Year 1		
Teaching and Assessment			
Lessons	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>The initial code is taught using the following lessons: Lesson 1: Word Building Lesson 2: Symbol Search *Lesson 3: Sound Swap *Lesson 4: Reading and Spelling *Lesson 4(a): Dictation Lesson 5: Introducing 2 letters, one sound (this replaces Lesson 1 in some units) *Lessons 3, 4 and 4(a) are used in some teaching in Years 1 and 2</p> </td> <td style="width: 50%; vertical-align: top;"> <p>The extended code is taught using the following lessons: Lesson 6: Word Puzzles Lesson 7: Reading and Writing Lesson 8: Sound Review Lesson 9: Seek the Sound Lesson 10: One spelling, different sounds Lesson 11: Building Polysyllabic Words – Sound Level</p> </td> </tr> </table>	<p>The initial code is taught using the following lessons: Lesson 1: Word Building Lesson 2: Symbol Search *Lesson 3: Sound Swap *Lesson 4: Reading and Spelling *Lesson 4(a): Dictation Lesson 5: Introducing 2 letters, one sound (this replaces Lesson 1 in some units) *Lessons 3, 4 and 4(a) are used in some teaching in Years 1 and 2</p>	<p>The extended code is taught using the following lessons: Lesson 6: Word Puzzles Lesson 7: Reading and Writing Lesson 8: Sound Review Lesson 9: Seek the Sound Lesson 10: One spelling, different sounds Lesson 11: Building Polysyllabic Words – Sound Level</p>
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Assessment	Our assessment of Phonics is ongoing, reading is assessed at the end of each unit. Spelling assessments are also carried out. Assessment data is collated half termly and reviewed.		
Reading books	All children from Reception to Year 2 apply their phonetic knowledge through our decodable reading books.		