



## Corporation Road Community Primary School

### RE LTP

<b>RE: Year 1/2A</b>			
<b>Vision:</b> Across the curriculum we aim to develop children’s skills of enquiry, reasoned argument and reflection. We are a multi-faith school and offer a curriculum to reflect this, with more emphasis placed upon the faiths of Christianity and Islam. We plan for a range of activities to engage all children in Religious Education. Our aim is that our children gain an understanding which allows them to develop positive attitudes, wonder, respect and tolerance which will enable them to live successfully in a multi- faith society that is reflected within Britain today. These values will enable our pupils to make a positive impact on their own lives and the communities in which they live.			
<b>Domains</b>		<b>Key Concepts</b>	
Authority and Belief		Thinking About Religion and Beliefs and Enquiring, Investigating and Interpreting	
Expression of Beliefs		Beliefs and Teachings (what people believe), Practices and Lifestyles (what people do) and Expression and Language (how people express themselves)	
Impact of Beliefs		Identity and Experience (making sense of who we are), Meaning and Purpose (making sense of life) and Values and Commitments (making sese of right and wrong)	
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring</b>	<b>Summer</b>
<b>Theme: Community</b>	<b>Theme: Legacy &amp; Impact</b>	<b>Theme: Citizenship</b>	<b>Theme: Gender and Equality</b>
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<ul style="list-style-type: none"> <li>- Authority and Belief</li> <li>- Expression of Beliefs</li> <li>- Impact of Beliefs</li> </ul>		<ul style="list-style-type: none"> <li>- Authority and Belief</li> <li>- Expression of Beliefs</li> <li>- Impact of Beliefs</li> </ul>	
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<b>End Point:</b> <b>Community</b>	<b>End Point:</b> <b>Legacy &amp; Impact</b>	<b>End Point:</b> <b>Citizenship</b>	<b>End Point:</b> <b>Gender &amp; Equality</b>
Enable our pupils to make a positive impact on their own lives and the communities in which they live. Know that they can make positive contributions to their community and understand their place within the community. Know that school is a central part to the local community- children can recognise how school	Children learn about a range of major world faiths; although more emphasis is placed upon the faiths of Christianity and Islam. To gain knowledge, insight and experiences of different world religions which will allow children to provide answers to key questions, be able to participate in discussions (sharing knowledge	Our aim is that our children gain an understanding which allows them to develop positive attitudes, wonder, respect and tolerance and will enable them to live successfully in a multi- faith society that is reflected within Britain today The fundamental British values are reflected in the teaching and learning therefore promoting: mutual respect, democracy, tolerance, liberty and the rule of law.	The teaching and learning promote: mutual respect, democracy, tolerance, liberty and the rule of law. Children understand that no matter of their chosen gender they are as equal as any other person and they have rights which they are entitled to exercise and practice.

<p>contributes to the local community to ensure the people and children within it are safe and respected.</p>		<p>and informed opinions) and to share stories from different religions.</p>									
<p><b>Christianity</b></p> <p>What does it mean to belong in Christianity? B, IoB, EoB Why is Jesus special to Christians? B, A What do Christians believe about God? B</p> 				<p><b>Islam</b></p> <p>What does it mean to belong to Islam? B, A.</p> 		<p><b>Hinduism</b></p> <p>How do Hindus show belonging? B, EoB, IoB What do Hindus believe? B,A How and Why is Diwali special for Hindus? B, A, EoB.</p> 					
<p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>- To recall features of religious, spiritual and moral stories and other forms of religious expression</li> <li>- To recognise and name features of religions and beliefs</li> <li>- To identify what they find interesting and puzzling in life</li> <li>- To recognise symbols and other forms of religious expression</li> <li>- To recount outlines of some religious stories</li> <li>- To recognise features of religious life and practice</li> <li>- To recognise some religious symbols and words</li> <li>- To identify aspects of own experience and feelings, in religious material studied</li> <li>- To identify things they find interesting or puzzling, in religious materials studied</li> <li>- To identify what is of value and concern to themselves, in religious material studied</li> </ul>		<p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>- To retell religious, spiritual and moral stories</li> <li>- To identify how religion and belief is expressed in different ways</li> <li>- To identify similarities and differences in features of religions and beliefs</li> <li>- To recognise that some questions about life are difficult to answer</li> <li>- To ask questions about their own and others' feelings and experiences</li> <li>- To identify possible meanings for symbols and other forms of religious expression</li> <li>- To retell religious stories and identify some religious beliefs and teachings</li> <li>- To identify some religious practices, and know that some are characteristic of more than one religion</li> <li>- To suggest meanings in religious symbols, language and stories</li> <li>- To respond sensitively to the experiences and feelings of others, including those with a faith</li> <li>- To realise that some questions that cause people to wonder are difficult to answer</li> <li>- To respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and 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to matters of right and wrong</li> </ul>	
<p><b>Christianity</b> What does it mean to belong in Christianity? B, IoB, EoB Why is Jesus special to Christians? B What do Christians believe about God? B Know the Bible is a special book. The Bible is respected and read from in church. Christians can read the bible at home. Know the Bible contains stories. God created the world- creation story. <a href="https://biblehub.com/childrens/The_Story_of_Creation.htm">https://biblehub.com/childrens/The_Story_of_Creation.htm</a> Christians believe in God and Jesus Christians follow the teachings of the bible. Christians may go to church</p> <p><b>Christmas</b> Why are gifts given at Christmas? B,A,EoB</p> <p>Story of Jesus' birth What gifts do people give? What gifts did Jesus receive? Who gave Jesus gifts? Gifts from the shepherds Gifts from the three kings. Gifts and cards are given at Christmas. People celebrate the birth of Jesus at Christmas <a href="https://www.bbc.co.uk/bitesize/clips/zntfgk7">https://www.bbc.co.uk/bitesize/clips/zntfgk7</a> short clip – reflection birth of Jesus. <a href="https://request.org.uk/festivals/christmas/the-story-of-christmas/">https://request.org.uk/festivals/christmas/the-story-of-christmas/</a> first Christmas</p>		<p><b>Islam</b> What does it mean to belong to Islam? B, A. The Quran is the holy book. Allah is their God. Eid is the celebration. Prophet Mohamed is the word of God. (Follow the teachings of Allah). Halal diet (our certification in school).</p> <p><b>Easter</b> What is the Easter story? B,A,EoB Read understand and recall events from the <b>Easter story</b>. Main events within the Easter story- what happened to Jesus? Remember Jesus died on the cross – crosses are a sign of belief in God and Jesus. Remember Jesus died on the cross and rose again.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhg47h">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhg47h</a></p>		<p><b>Hinduism A</b> How do Hindus show belonging? B, EoB, IoB What do Hindus believe? B,A How and Why is Diwali special for Hindus? B, A, EoB.</p> <p>Hindus believe in one god. One God represented in many forms and images. (Brahman and know the story of Svetaketu). Know the story and Ganesh and how he got his elephant head. The importance of the home and the family in developing Hindu values e.g. care for all living things; honesty; truthfulness; love; loyalty and respect within the extended family. Know what happens in a Hindu baby naming ceremony. (whisper, honey.) Know how Hindus show they belong and care. (rahki bracelet). What is Diwali? Celebrate Diwali. How Hindus celebrate Diwali at home and in the mandir.</p> <p><a href="https://spiritualeducation.org/library/story/svetaketu">https://spiritualeducation.org/library/story/svetaketu</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-hindu-story-of-rama-and-sita/zdtmnd">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-hindu-story-of-rama-and-sita/zdtmnd</a> <a href="https://www.bbc.co.uk/bitesize/guides/zk4dtfr/revision/1">https://www.bbc.co.uk/bitesize/guides/zk4dtfr/revision/1</a> Baby naming- information <a href="https://www.bbc.co.uk/bitesize/articles/z43v382">https://www.bbc.co.uk/bitesize/articles/z43v382</a> Hinduism information <a href="https://www.youtube.com/watch?v=Niy1XYspVfg&amp;list=PLcvEcrsF_9zLN3DARB_4G8Y5EHbSTRLDL&amp;index=8">https://www.youtube.com/watch?v=Niy1XYspVfg&amp;list=PLcvEcrsF_9zLN3DARB_4G8Y5EHbSTRLDL&amp;index=8</a> Festival of Diwali</p>							