


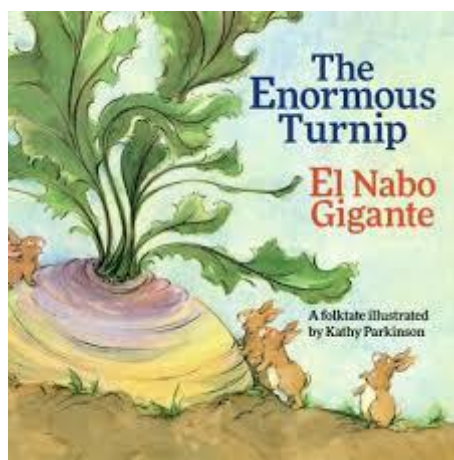


Corporation Road Community Primary School
Spanish LTP

Spanish Unit Plan	
Vision: MFL prepares individuals to participate in a world that is in a stage of transition with regards communication. Foreign languages are now used more in many areas of life than ever before but most predominantly in the workplace. Due to the rise of international commerce and strengthened relationships, the knowledge and understanding of a Modern Foreign Language is most definitely a considerable advantage in modern society. The choice of which language to teach is only a small part of it because the lifelong language learning skills that the children will be encouraged to develop as well as the cultural understanding and thought-provoking lessons that will occur are incredibly important. A culmination of these factors will equip children with skills that will enable them to access other languages in the future and improve their competence in an existing language. Increased exposure to the learning of languages promotes and encourages initiative, confidence, independent learning and diversity in society but most of all it provides children with a vantage point in the world.	
Domains of Knowledge	Key Concepts
Reading, Writing, Speaking & Listening	Oracy, Literacy and Language Learning Styles
Knowledge & Understanding	Intercultural Understanding and Knowledge about Language
Domains: - Reading, Writing, Speaking and Listening - Knowledge and Understanding	
Key Concepts: - Oracy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	
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Reading, Writing, Speaking & Listening End Point: Children will have developed their speaking and listening skills in Spanish as well their reading and writing skills. Children will have the foundations to continue learning a language for their future studies. Children will have developed their learning skills by participating in a variety of lessons and activities.	
Knowledge & Understanding End Point: Children will have fostered an interest in learning another language after participating in a variety of enjoyable lessons. Through exploring other cultures, children will have developed a deeper understanding of their own.	
Autumn 1	1st Year of Study
	2nd Year of Study
Greetings and Spanish Culture Classroom Instructions Animals Vocabulary Number and Plurals Soft 'ci' , 'R' phoneme	Revision of animals and classroom instructions A Spanish poem How to use a Spanish bilingual dictionary Parts of the body Negative 'no' Soft c, z phonemes
	

Autumn 2	Domains: - Reading, Writing, Speaking and Listening - Knowledge and Understanding	
	Key Concepts: - Oracy, Literacy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	
	Reading, Writing, Speaking & Listening End Point: Children will have developed their speaking and listening skills in Spanish as well their reading and writing skills. Children will have the foundations to continue learning a language for their future studies. Children will have developed their learning skills by participating in a variety of lessons and activities.	
	Knowledge & Understanding End Point: Children will have fostered an interest in learning another language after participating in a variety of enjoyable lessons. Through exploring other cultures, children will have developed a deeper understanding of their own.	
	1 st Year of Study	2 nd Year of Study
	Connectives and simple sentences Gender Saying my name Spanish names Christmas Soy (I have) I phoneme	Colours Adjectival agreements Food Opinions about food Goldilocks story Christmas: the snowman son (they are) Christmas traditions a phoneme
		
Spring 1	Domains: - Reading, Writing, Speaking and Listening - Knowledge and Understanding	
	Key Concepts: - Oracy, Literacy and Language Learning Styles - Knowledge about Language	
	Reading, Writing, Speaking & Listening End Point: Children will have developed their speaking and listening skills in Spanish as well their reading and writing skills. Children will have the foundations to continue learning a language for their future studies. Children will have developed their learning skills by participating in a variety of lessons and activities.	
	Knowledge & Understanding End Point: Children will have fostered an interest in learning another language after participating in a variety of enjoyable lessons. Through exploring other cultures, children will have developed a deeper understanding of their own.	
	1 st Year of Study	2 nd Year of Study

Colours
Opinions
Word order of adjectival order
A traditional story: The Enormous turnip
A, E, J, R phonemes



Quisiera with food
Revise numbers 1-15
Months
Numbers 16-31
Spanish maths: division and multiplication
Word order
Me gustan with plural nouns
Quiero
Hard c, ll, qu, ch phonemes

Las matemáticas	
+	más
-	menos
×	por
÷	dividido entre
=	igual

Domains:

- Reading, Writing, Speaking and Listening
- Knowledge and Understanding

Key Concepts:

- Oracy, Literacy and Language Learning Styles
- Intercultural Understanding and Knowledge about Language

Reading, Writing, Speaking & Listening End Point:

Children will have developed their speaking and listening skills in Spanish as well their reading and writing skills. Children will have the foundations to continue learning a language for their future studies. Children will have developed their learning skills by participating in a variety of lessons and activities.

Knowledge & Understanding End Point:

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Spring 2

1st Year of Study


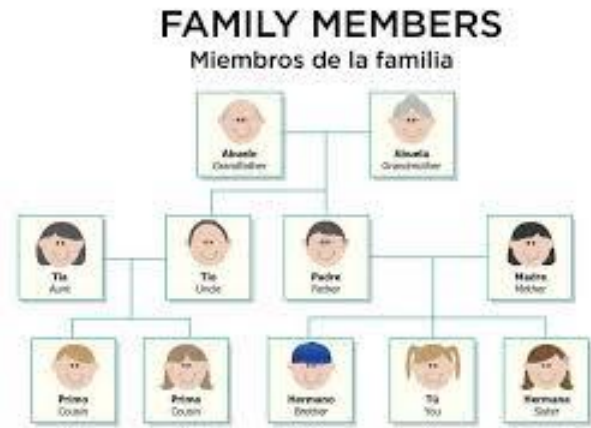
Numbers 1-10
Spanish maths: addition and subtraction
Tengo (I have)
Age
Definite (*el, la, los, las*) and indefinite (*un, una, unos, unas*) articles
Easter bunny/eggs



2nd Year of Study

Dates and birthdays
Revise numbers 1-31
Third person
Personal descriptions (hair and eye colour)
J, soft c phonemes
Easter: *Las Fallas* festival



Summer 1	Domains: - Reading, Writing, Speaking and Listening - Knowledge and Understanding	
	Key Concepts: - Oracy, Literacy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	
	Reading, Writing, Speaking & Listening End Point: Children will have developed their speaking and listening skills in Spanish as well their reading and writing skills. Children will have the foundations to continue learning a language for their future studies. Children will have developed their learning skills by participating in a variety of lessons and activities.	
	Knowledge & Understanding End Point: Children will have fostered an interest in learning another language after participating in a variety of enjoyable lessons. Through exploring other cultures, children will have developed a deeper understanding of their own.	
	1 st Year of Study	2 nd Year of Study
	Definite (<i>el, la, los, las</i>) and indefinite (<i>un, una, unos, unas</i>) articles Quisiera (I would like) Extending sentences with <i>pero</i> Hard C phoneme	Family vocabulary Possessive adjectives (<i>mi, mis</i>) Further dictionary skills Clothing vocabulary Revise adjectival agreements <i>i</i> phoneme
		
Summer 2	Domains: - Reading, Writing, Speaking and Listening - Knowledge and Understanding	
	Key Concepts: - Oracy, Literacy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	
	Reading, Writing, Speaking & Listening End Point: Children will have developed their speaking and listening skills in Spanish as well their reading and writing skills. Children will have the foundations to continue learning a language for their future studies. Children will have developed their learning skills by participating in a variety of lessons and activities.	
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	1 st Year of Study	2 nd Year of Study

Es
Extending sentences with *también*
Numbers 1-15
Days of the week
R, U, I, hard g phonemes
Assessments
Barcelona project



Memorise a short text (Talk4writing)
Revise food, opinions, months, numbers and personal description
Assessments
Spanish festival project
ll phoneme

