



Corporation Road Community Primary School

Spanish LTP

Spanish: 2nd year of Study					
Vision: MFL prepares individuals to participate in a world that is in a stage of transition with regards to communication. Foreign languages are now used more in many areas of life than ever before but most predominantly in the workplace. Due to the rise of international commerce and strengthened relationships, the knowledge and understanding of a Modern Foreign Language is most definitely a considerable advantage in modern society. The choice of which language to teach is only a small part of it because the lifelong language learning skills that the children will be encouraged to develop as well as the cultural understanding and thought-provoking lessons that will occur are incredibly important. A culmination of these factors will equip children with skills that will enable them to access other languages in the future and improve their competence in an existing language. Increased exposure to the learning of languages promotes and encourages initiative, confidence, independent learning and diversity in society but most of all it provides children with a vantage point in the world.					
Domains			Key Concepts		
Reading, Writing, Speaking & Listening			Oracy, Literacy and Language Learning Styles		
Knowledge & Understanding			Intercultural Understanding and Knowledge about Language		
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Domains: - Reading, Writing, Speaking & Listening - Knowledge & Understanding					
Key Concepts: - Oracy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	Key Concepts: - Oracy, Literacy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	Key Concepts: - Oracy, Literacy and Language Learning Styles - Knowledge about Language	Key Concepts: - Oracy, Literacy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	Key Concepts: - Oracy, Literacy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	Key Concepts: - Oracy, Literacy and Language Learning Styles - Intercultural Understanding and Knowledge about Language
End Points: Reading, Writing, Speaking & Listening: Children will have developed their speaking and listening skills in Spanish as well their reading and writing skills. Children will have the foundations to continue learning a language for their future studies. Children will have developed their learning skills by participating in a variety of lessons and activities.					
Knowledge & Understanding: Children will have fostered an interest in learning another language after participating in a variety of enjoyable lessons. Through exploring other cultures, children will have developed a deeper understanding of their own.					
Revision of animals and classroom instructions A Spanish poem How to use a Spanish bilingual dictionary Parts of the body Negative 'no' Soft c, z phonemes	Colours Adjectival agreements Food Opinions about food Goldilocks story Christmas: the snowman son (they are) Christmas traditions a phoneme	<i>Quisiera</i> with food Revise numbers 1-15 Months Numbers 16-31 Spanish maths: division and multiplication Word order Me gustan with plural nouns Quiero Hard c, ll, qu, ch phonemes	Dates and birthdays Revise numbers 1-31 Third person Personal descriptions (hair and eye colour) J, soft c phonemes Easter: <i>Las Fallas</i> festival	Family vocabulary Possessive adjectives (<i>mi, mis</i>) Further dictionary skills Clothing vocabulary Revise adjectival agreements <i>i</i> phoneme	Memorise a short text (Talk4writing) Revise food, opinions, months, numbers and personal description Assessments Spanish festival project <i>ll</i> phoneme
Oracy: - Memorise and present a short, spoken text - Listen for specific words and phrases.	Oracy: - Memorise and present a short, spoken text - Listen for sounds, rhymes and rhythm.	Oracy: - Listen for sounds, rhyme and rhythm.	Oracy: - Memorise and present a short, spoken text. - Listen for specific words and phrases.	Oracy: - Listen for specific words and phrases. - Listen for sounds, rhyme and rhythm.	Oracy: - Memorise and present a short, spoken text. - Listen for specific words and phrases.

<p>Literacy:</p> <ul style="list-style-type: none">- Read and understand a range of familiar written phrases.- Follow a short familiar text, listening and reading at the same time.- Read some familiar words aloud and pronounce them accurately. <p>Language & Learning Styles:</p> <ul style="list-style-type: none">- Use mental associations to help remember words.- Use a dictionary to look up spellings.- Read and memorise words. <p>Intercultural Understanding:</p> <ul style="list-style-type: none">- Compare traditional stories. <p>Knowledge about Language:</p> <ul style="list-style-type: none">- Identify a different writing system.- Use question forms.- Apply phonic knowledge of the language to support reading and writing.	<p>- Ask and answer questions.</p> <p>Literacy:</p> <ul style="list-style-type: none">- Read and understand a range of familiar written phrases.- Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.- Read some familiar words aloud and pronounce them accurately.- Write simple words and phrases using a model and some words from memory. <p>Language & Learning Styles:</p> <ul style="list-style-type: none">- Read and memorise words.- Use context and previous knowledge to determine meaning and pronunciation.- Use mental associations to help remember words.- Use a dictionary to look up meanings. <p>Intercultural Understanding:</p> <ul style="list-style-type: none">- Learn about festivals and celebrations in different cultures- Compare traditional stories. <p>Knowledge about Language:</p> <ul style="list-style-type: none">- Reinforce and extend recognition of word classes.- Use question forms.- Identify a different writing system.- Apply phonic knowledge of the language to support reading and writing.- Reinforce and extend recognition of word classes.- Recognise and apply simple agreements.	<p>Literacy:</p> <ul style="list-style-type: none">- Read and understand a range of familiar written phrases.- Follow a short familiar text, listening and reading at the same time.- Read some familiar words and phrases aloud and pronounce them accurately. <p>Language & Learning Styles:</p> <ul style="list-style-type: none">- Use context & previous knowledge to determine meaning.- Use mental association to help remember words.- Practise new language with a friend.- Use a dictionary to look up spellings. <p>Knowledge about Language:</p> <ul style="list-style-type: none">- Apply phonic knowledge of the language to support reading and writing.	<ul style="list-style-type: none">- Listen for sounds, rhyme and rhythm.- Ask and answer questions with a partner. <p>Literacy:</p> <ul style="list-style-type: none">- Read and understand a range of familiar written phrases.- Follow a short familiar text, reading and listening at the same time- Read some familiar words aloud and pronounce them accurately.- Write simple words and phrases using a model and some words from memory. <p>Language & Learning Styles:</p> <ul style="list-style-type: none">- Practise new language with a friend.- Read and memorise words. <p>Intercultural Understanding:</p> <ul style="list-style-type: none">- Learn about festivals & celebrations in different cultures.- Compare traditional stories. <p>Knowledge about Language:</p> <ul style="list-style-type: none">- Reinforce and extend recognition of word classes and understand their function.- Recognise and apply simple agreements, singular & plural	<p>- Ask and answer questions.</p> <p>Literacy:</p> <ul style="list-style-type: none">- Read and understand a range of familiar written phrases.- Follow short familiar text, listening and reading at the same time.- Read some familiar words aloud and pronounce them accurately.- Write simple words and phrases using a model and some words from memory. <p>Language & Learning Styles:</p> <ul style="list-style-type: none">- Use a dictionary.- Apply simple grammatical knowledge to experiment with writing.- Use context and previous knowledge to determine meaning and pronunciation.- Use mental associations to help remember words. <p>Intercultural Understanding:</p> <ul style="list-style-type: none">- Learn about festivals and celebrations in different cultures. <p>Knowledge about Language:</p> <ul style="list-style-type: none">- Recognise and apply simple agreements, singular and plural.	<p>- Ask and answer questions.</p> <p>Literacy:</p> <ul style="list-style-type: none">- Read and understand a range of familiar written phrases.- Follow short familiar text, listening and reading at the same time.- Write simple words and phrases from memory. <p>Language & Learning Styles:</p> <ul style="list-style-type: none">- Use mental associations to help remember words.- Use mental associations to help remember words.- Read and memorise words.- Use context and previous knowledge to determine meaning and pronunciation. <p>Intercultural Understanding:</p> <ul style="list-style-type: none">- Identify similarities and differences. <p>Knowledge about Language:</p> <ul style="list-style-type: none">- Apply phonic knowledge of the language to support reading.- Recognise and apply simple agreements- Use question forms.
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