

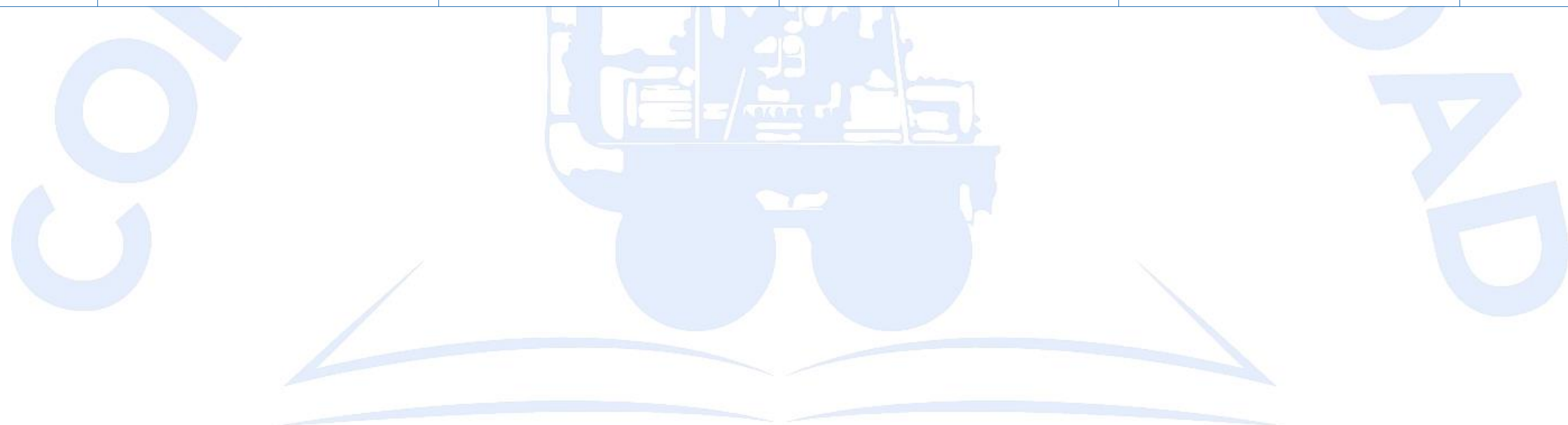


## Corporation Road Community Primary School

### Spanish LTP

Spanish: 1 <sup>st</sup> Year of Study					
<b>Vision:</b> MFL prepares individuals to participate in a world that is in a stage of transition with regards to communication. Foreign languages are now used more in many areas of life than ever before but most predominantly in the workplace. Due to the rise of international commerce and strengthened relationships, the knowledge and understanding of a Modern Foreign Language is most definitely a considerable advantage in modern society. The choice of which language to teach is only a small part of it because the lifelong language learning skills that the children will be encouraged to develop as well as the cultural understanding and thought-provoking lessons that will occur are incredibly important. A culmination of these factors will equip children with skills that will enable them to access other languages in the future and improve their competence in an existing language. Increased exposure to the learning of languages promotes and encourages initiative, confidence, independent learning and diversity in society but most of all it provides children with a vantage point in the world.					
<b>Domains</b>			<b>Key Concepts</b>		
Reading, Writing, Speaking & Listening			Oracy, Literacy and Language Learning Styles		
Knowledge & Understanding			Intercultural Understanding and Knowledge about Language		
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Domains:</b> - Reading, Writing, Speaking & Listening - Knowledge & Understanding					
<b>Key Concepts:</b> - Oracy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	<b>Key Concepts:</b> - Oracy, Literacy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	<b>Key Concepts:</b> - Oracy, Literacy and Language Learning Styles - Knowledge about Language	<b>Key Concepts:</b> - Oracy, Literacy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	<b>Key Concepts:</b> - Oracy, Literacy and Language Learning Styles - Intercultural Understanding and Knowledge about Language	<b>Key Concepts:</b> - Oracy, Literacy and Language Learning Styles - Intercultural Understanding and Knowledge about Language
<b>End Points:</b>					
<b>Reading, Writing, Speaking &amp; Listening:</b> Children will have developed their speaking and listening skills in Spanish as well their reading and writing skills. Children will have the foundations to continue learning a language for their future studies. Children will have developed their learning skills by participating in a variety of lessons and activities.					
<b>Knowledge &amp; Understanding:</b> Children will have fostered an interest in learning another language after participating in a variety of enjoyable lessons. Through exploring other cultures, children will have developed a deeper understanding of their own.					
<b>Greetings and Spanish Culture</b> <b>Classroom Instructions</b> <b>Animals Vocabulary</b> <b>Number and Plurals</b> <b>Soft 'ci' , 'R' phoneme</b>	<b>Connectives and simple sentences</b> <b>Gender</b> <b>Saying my name</b> <b>Spanish names</b> <b>Christmas</b> <b>Soy (I have)</b> <b>I phoneme</b>	<b>Colours</b> <b>Opinions</b> <b>Word order of adjectival order</b> <b>A traditional story: The Enormous turnip</b> <b>A, E, J, R phonemes</b>	<b>Numbers 1-10</b> <b>Spanish maths: addition and subtraction</b> <b>Tengo (I have)</b> <b>Age</b> <b>Definite (el, la, los, las) and indefinite (un, una, unos, unas) articles</b> <b>Easter bunny/eggs</b>	<b>Definite (el, la, los, las) and indefinite (un, una, unos, unas) articles</b> <b>Quisiera (I would like)</b> <b>Extending sentences with pero</b> <b>Hard C phoneme</b>	<b>Es</b> <b>Extending sentences with también</b> <b>Numbers 1-15</b> <b>Days of the week</b> <b>R, U, I, hard g phonemes</b> <b>Assessments</b> <b>Barcelona project</b>
<b>Oracy:</b> - Listen and respond to simple rhymes, stories and songs.	<b>Oracy:</b> - Listen and respond to songs. - Recognise and respond to sound patterns and words.	<b>Oracy:</b> - Listen and respond to simple rhymes, stories and songs.	<b>Oracy:</b> - Listen and respond to a simple story and rhyme.	<b>Oracy:</b> - Listen and respond to a simple story. - Perform simple communicative tasks using short sentences.	<b>Oracy:</b> - Listen and respond to stories - Recognise and respond to sound patterns and words

<ul style="list-style-type: none"> <li>- Recognise and respond to sound patterns and words.</li> <li>- Perform simple communicative tasks using single words (recall and retain new vocabulary)</li> <li>- Listen attentively and understand everyday words.</li> </ul> <p>Language Learning Styles:</p> <ul style="list-style-type: none"> <li>- Practise new language with a friend.</li> <li>- Use actions to aid memorisation.</li> <li>- Look at the face of the person speaking and listen attentively.</li> <li>- Use gestures to show they understand.</li> <li>- Recognise words which the teacher mouths silently.</li> </ul> <p>Intercultural Understanding:</p> <ul style="list-style-type: none"> <li>- Locate country/countries where the language is spoken.</li> <li>- Identify social conventions in other cultures.</li> </ul> <p>Knowledge about Language:</p> <ul style="list-style-type: none"> <li>- Recognise conventions of politeness.</li> <li>- Imitate pronunciation of sounds.</li> <li>- Recognise how sounds are represented in written form.</li> </ul>	<ul style="list-style-type: none"> <li>- Perform simple communicative tasks using phrases and short sentences.</li> </ul> <p>Literacy:</p> <ul style="list-style-type: none"> <li>- Recognise some familiar words in written form.</li> </ul> <p>Language Learning Styles:</p> <ul style="list-style-type: none"> <li>- Compare the language with English.</li> <li>- Experiment with the writing of simple words.</li> <li>- Use the context of what they see/read to determine some of the meaning.</li> </ul> <p>Intercultural Understanding:</p> <ul style="list-style-type: none"> <li>- Identify social conventions in other cultures.</li> </ul> <p>Knowledge about Language:</p> <ul style="list-style-type: none"> <li>- Imitate pronunciation of sounds.</li> <li>- Recognise commonly used rhyming sounds.</li> <li>- Recognise that languages describe familiar things differently.</li> <li>- Identify specific sounds, phonemes and words.</li> </ul>	<ul style="list-style-type: none"> <li>- Recognise and respond to sound patterns and words.</li> <li>- Perform simple communicative tasks using single words, phrases and short sentences.</li> <li>- Listen attentively and understand instructions.</li> </ul> <p>Literacy:</p> <ul style="list-style-type: none"> <li>- Read aloud familiar words.</li> <li>- Experiment with the writing of simple words.</li> </ul> <p>Language Learning Styles:</p> <ul style="list-style-type: none"> <li>- Play games to aid memorisation.</li> <li>- Write new words.</li> <li>- Use the context of what they see/ read to determine some of the meaning.</li> <li>- Use gestures to show they understand.</li> </ul> <p>Knowledge about Language:</p> <ul style="list-style-type: none"> <li>- Imitate pronunciation of words.</li> <li>- Hear main word classes.</li> <li>- Recognise how sounds are represented in written form.</li> <li>- Recognise that languages describe familiar things differently.</li> </ul>	<ul style="list-style-type: none"> <li>- Recognise and respond to sound patterns in words.</li> <li>- Perform simple communicative tasks using single words and phrases.</li> <li>- Listen attentively.</li> </ul> <p>Literacy:</p> <ul style="list-style-type: none"> <li>- Experiment with the writing of simple words.</li> </ul> <p>Language Learning Styles:</p> <ul style="list-style-type: none"> <li>- Use gestures to show they understand.</li> <li>- Play games to aid memorisation.</li> <li>- Compare the language with English.</li> <li>- Use the context of what they see/ read to determine some of the meaning.</li> </ul> <p>Intercultural Understanding:</p> <ul style="list-style-type: none"> <li>- Identify social conventions.</li> </ul> <p>Knowledge about Language:</p> <ul style="list-style-type: none"> <li>- Recognise the languages describe familiar things differently.</li> <li>- Hear main word classes.</li> <li>- Recognise question forms and negatives.</li> <li>- Imitate pronunciation of sounds.</li> </ul>	<p>Literacy:</p> <ul style="list-style-type: none"> <li>- Recognise some familiar words in written form.</li> </ul> <p>Language Learning Styles:</p> <ul style="list-style-type: none"> <li>- Use the context of what they see/ read to determine some of the meaning.</li> <li>- Recognise words which the teacher mouths silently.</li> <li>- Practise new language with a friend.</li> <li>- Play games to aid memorisation.</li> </ul> <p>Intercultural Understanding:</p> <ul style="list-style-type: none"> <li>- Identify social conventions.</li> </ul> <p>Knowledge about Language:</p> <ul style="list-style-type: none"> <li>- Hear main word classes.</li> </ul>	<ul style="list-style-type: none"> <li>- Perform simple communicative tasks using short sentences.</li> </ul> <p>Literacy:</p> <ul style="list-style-type: none"> <li>- Recognise some familiar words in written form.</li> <li>- Experiment with the writing of simple words.</li> </ul> <p>Language Learning Styles:</p> <ul style="list-style-type: none"> <li>- Use the context of what they see/ read to determine some of the meaning.</li> <li>- Practise new language with a friend.</li> <li>- Recognise words which the teacher mouths silently.</li> <li>- Play games to aid memorisation.</li> <li>- Use the context of what they see to determine meaning.</li> </ul> <p>Intercultural Understanding:</p> <ul style="list-style-type: none"> <li>- Identify social conventions at home and in other culture</li> <li>- Make direct or indirect contact with the country/countries where the language is spoken.</li> </ul> <p>Knowledge about Language:</p> <ul style="list-style-type: none"> <li>- Identify specific sounds, phonemes and words.</li> </ul>
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# COMMUNITY PRIMARY SCHOOL