





Corporation Road Community Primary School

History LTP

History: Year 6	
Vision: At Corporation Road Community Primary School, we want our pupils to have an understanding of the past and how history will shape their future. Underpinning everything that we do are our four themes: Community, Citizenship, Gender & Equality and Legacy & Impact. We stimulate the children's interest and understanding about the life of people who lived in the past, the key events that took place and how this has contributed to our lives today. We teach children a sense of chronology, and through this they develop a sense of identity and a cultural understanding based on their historical heritage. Therefore, they learn to value their own and other people's cultures in modern multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today. We teach children to understand how events in the past have influenced our lives today by investigating past events. In doing so, we deepen our pupils' enquiry, analysis, interpretation, communication and problem-solving skills.	
Domains	Key Concepts
Knowledge and understanding of events, people and changes in the past	Similarities and Differences, Significant Individuals, Local History, Continuity and Change and Cause and Consequence
Chronological understanding	Chronology
Organisation and Communication	Vocabulary and Recording
Historical Enquiry	Historical Questions and Historical Enquiry
Autumn	Summer
Theme: Legacy & Impact	Theme: Gender & Equality
Domains:	Domains:
<ul style="list-style-type: none"> - Organisation and Communication - Historical Enquiry 	<ul style="list-style-type: none"> - Knowledge and understanding of events, people and changes in the past - Chronological understanding - Organisation and Communication - Historical Enquiry
Key Concepts:	Key Concepts:
<ul style="list-style-type: none"> - Recording - Historical Questions and Historical Enquiry 	<ul style="list-style-type: none"> - Similarities and Differences, Significant Individuals, Local History, Continuity and Change and Cause and Consequence - Chronology - Vocabulary and Recording - Historical Questions and Historical Enquiry
End Point: Legacy & Impact Our children will understand how the past has influenced the present day. This includes how key events, discoveries, movements and significant individuals have shaped our lives and the society that we live in. Our children will gain an appreciation for chronology and understand how key events, discoveries, movements and the lives of significant individuals are sequenced through time. Our children will be able to make connections, compare and contrast periods of history in order to determine how human life has evolved.	End Point: Gender & Equality Our children will understand how gender and equality has changed over time, both within the United Kingdom and the wider world. They will understand how these changes have arisen from studying significant individuals, events and movements. Furthermore, they will be able to acknowledge different points of view and understand why these are important in understanding and interpreting history.
Early Islam Al-Zahrawi and Muslim Medicine	WW2

	
<ul style="list-style-type: none">- Select, organise, summarise and present relevant information, from a wide range of sources, in the most effective way for a given purpose.- Acknowledge different points of view expressed and explain why these are important in understanding and interpreting history.- Independently investigate a complex historical research question.	<ul style="list-style-type: none">- Acknowledge different points of view expressed and explain why these are important in understanding and interpreting history.- Provide reasons for, and outcomes of, the main events and changes in historical periods, showing factual knowledge of aspects of Britain and the wider world.- Make connections, draw contrasts and identify trends in two or more periods of history, to improve historical perspective.- Independently investigate a complex historical research question.- Select, organise, summarise and present relevant information, from a wide range of sources, in the most effective way for a given purpose.- Describe the negative or positive impact of a period of history on contemporary society.- Suggest and research information sources required to present an in-depth study of a local town or city.- Use in context and understand terms relating to different types of history (e.g. cultural, economic, military, political, religious and social).- Describe how their own lives have been influenced by a significant individual or movement.- Create, from memory, a timeline from dates/details/eras, showing knowledge of how to check for accuracy.
<p><i>Resources</i> History Association https://www.history.org.uk/primary/resource</p> <p>Key Theme – Legacy and Impact How other civilisations and cultures contributed to ideas that impact on us still, some of which are still used in modern day Britain and Darlington. Know some personalities who undertook challenges on a huge scale to leave behind lasting legacies</p> <p>Learn who Al-Zahrawi was and what could we learn from Muslim medicine (https://en.wikipedia.org/wiki/Al-Zahrawi) I-Zahrawi's principal work is the <i>Kitab al-Tasrif</i>, a thirty-volume encyclopedia of medical practices.</p> <ul style="list-style-type: none">- When and where was Al-Zahrawi born- Do we know what he was like as a young boy?- What influence did his school or family have on him later on?- Where Arab ideas of medicine came from- How ideas spread across the world <p>Learn what did early Islamic civilisation leave behind</p> <ul style="list-style-type: none">- The significant contributions made to modern medicine by scholars over 1000 years ago- Ibn al-Nafis famously discovered and explained correctly the movement of blood in the body, correcting mistakes made by Galen- Ibn Sina, also known as Avicenna left behind a legacy of books dedicated to a range of subjects including medicine and healthcare- Learn some similarities and differences between Al-Zahrawi's medicine and modern day medicine- Learn some similarities and differences between Al-Zahrawi's medicine and medicine in Western Europe, including Britain at the time he lived- Make some comparisons of surgical instruments used by Al-Zahrawi and instruments used in surgeries today- Learn why progress in medicine, hospitals and healthy living so important to many Muslim scholars	

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