



Wellbeing Award
for Schools

2019-2022

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Firstly, I hope this letter finds you all safe and well. My apologies for not getting this to you sooner, however, my staff and I have been working very hard to ensure we are ready for the new ways of working in school. Can I thank you all for your patience this week, as we have moved towards a different way of learning and teaching.

Let me assure you that school is open and all staff are in the building, so we are contactable through the usual channels. By now most families who can access school have been contacted, however, if you have any questions about this please ring the school. Children who are attending school need to be dropped off at the school gates at 8:45 and will finish at 3:15. ALL children in school will be given a free school packed lunch and children MUST wear their uniform.

Remote Learning moving forward

In November 2020, the government moved into law what remote education must look like, our legal duties and the duties placed on you as parents in ensuring children complete their education in periods of isolation and lockdown.

The most recent full national guidance was redistributed on 4th January, about 3 hours before lockdown was announced. I fully expect there will be more, but envisage it will be in line with the directives outlined above. These being:

When teaching pupils remotely, we expect schools to:

- *set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects*
- *set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:*
- *primary: 3 hours a day, on average, across the school cohort*
- *secondary: 4 hours a day, with more for pupils working towards formal qualifications this year*
- *provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos*
- *have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern*
- *gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate*
- *enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding*

Moving forward, on Friday 8th January, **ALL CHILDREN** will be visited by their teacher, or another member of staff. Staff will share with you a resource pack giving you login instructions for 'TEAMS', which is our online learning platform. 'TEAMS' can be accessed through an APP which can be downloaded onto a wide range of devices including the Xbox and PlayStation.



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Step by step instructions on how your child can download and use 'Teams' to enable them to learn alongside their teacher and their peers, will be included in the pack. There will also be book to work in, reading books, whiteboards, pens, pencils etc. and other resources to support your child. It is very important that your child does not just complete the work sent out, as this will be new learning and children MUST access the live learning before they complete the work. Any reading books not returned, or damaged will need to be paid for. Timetables for when books can be changed will also be included.

Please be patient with my staff, as the timetables may change, this way of working is very new to us all and will take time to get used. I am acutely aware that working from home and helping children can be tricky to say the least and I have no doubt that we will need to refine and tweak things as we move forward. Online sessions will begin on Monday 11th January and these are planned to be exciting, to engage your child in 'TEAMS' and online working. Included in the pack are rules for your child accessing their online learning. Please talk these rules through with your child before the sessions begin on Monday.

Daily sessions will include:

- Watching the video or live teacher input on 'TEAMS' - Please be aware that some of the work will be new learning so children will need to access the live lessons, or videos.
- Time given for work given out on 'TEAMS' to be completed
- Reading, Phonics, Maths and English alongside other subjects, will be planned for daily (timetables will be in the pack)

In line with GDPR rules, I am informing you that some videos will then be placed into the relevant TEAMS group and will remain there for the rest of the week. *These are not to be distributed, downloaded or shared - they are for the sole use of Corporation Road Community Primary School and must not be shared.*

If you wish your child to access the live teaching/videos at another time on THAT SAME day you can - however Monday's work must be completed on Monday, Tuesday's on Tuesday etc. Staff will not be marking work outside of usual school hours but will be available in TEAMS 8.30am – 3.30pm, except through their lunchbreak, if children need help.

Each morning, I will be given a list of the children who have not completed the previous day's learning and will need to be making phone calls home. Please be aware that if children do not access the learning at home, they automatically become a 'vulnerable child' and we will then have to apply the relevant framework around this. I know we are all working very hard to ensure our children continue their education and to learn through this very difficult time and I thank you for your support with this.

I will keep in regular contact through letters and online media. In the meantime, if you have any questions or concerns, please do not hesitate to contact me on the details at the top of this letter.

Thank you for your continued support and keep safe.

Ann Pringleton

Headteacher



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