

# Coronavirus Catch Up Premium

## School Level Overview

### Context of the Funding

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in reception through to 11. Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

### Best Practice Guidance Considerations

The EEF COVID-19 Support Guide for Schools highlights two key areas to focus upon when allocating the Catch Up Premium Funding.

#### Teaching and whole-school strategies

We believe that for our schools, our children and circumstances the main area to focus upon and address is high quality teaching for all. As such the funding has been used in relation to two main areas identified by the EEF guidance:

1. Supporting great teaching
2. Pupil assessment and feedback

#### Targeted Support

Further to teaching and whole-school strategies we believe our children will benefit from focussed support. As such the funding has been used in the below are identified by the EEF guidance:

1. One to one and small group tuition
2. Targeted interventions

### School Allocation

School	2020-21 One Off Allocation
Corporation Road Community Primary School	£20,240

## Planned Expenditure

Focus 1   Teaching and Whole School Strategies		Budget Allocation:
Desired Outcome	Chosen Approach	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
School maintains high standards of hygiene	Provision of additional weekly 25 hours for cleaner (25 hours = £240 a week)	Children and staff will attend school regularly with few outbreaks of infections. Mental health and well-being prioritised to ensure good educational outcomes for all children and staff
School maintains high standards of hygiene	Provision of additional cleaning materials (£2500 to the end of October)	Children and staff will attend school regularly with few outbreaks of infections. Mental health and well-being prioritised to ensure good educational outcomes for all children and staff
Personal Protective Equipment protects children and staff	Provision of masks, gloves, visors purchased (£1000)	Children and staff will attend school regularly with few outbreaks of infections. Mental health and well-being prioritised to ensure good educational outcomes for all children and staff
Children's mental health and well-being addressed across school after Lockdown and during second Lockdown	Additional counselling sessions in place (£200 per day)	Children will be better able to focus on education when additional mental health and well-being needs are being addressed. Thus educational outcomes improve.
Children's mental health and well-being addressed across school after Lockdown and during second Lockdown	Additional hours from Educational Psychologist (£5000 for additional 5 days))	Children with specific needs will be better able to focus on education when additional mental health and well-being needs and targeted support is in place. Targeted professional support ensures children are being appropriately supported. Thus educational outcomes improve.
Vulnerable Children and families have access to quality food during isolation from school	Children self-isolating have access to weekly food drops from the charity, 'That Bread and Butter Thing' (£600 to October 2020)	Families health and well-being will remain stable. Thus educational outcomes improve.
Staff are warm in classrooms and around school, when doors and windows are kept open to ensure good airflow during pandemic	All staff provided with a school fleece (£700)	Children are educated by staff who are warm and have good mental health.

Focus 2   Targeted Support		Budget Allocation:
Desired Outcome	Chosen Approach	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
Catch up for Key Stage 1 children in phonics, reading, writing and maths	Additional support in class from additional classroom assistant for small group intervention (£300 per week, this will cease at Christmas)	Sustained and improved outcomes for children in year 1 & 2 evident through phonics screening programme, Key Stage 1 assessments
Catch up to address speaking and listening in place to support the Nursery children in school	Additional support in class through classroom assistant in nursery for small group intervention	Children in Nursery are interacting and engaged in their learning
Catch up for Key Stage 1 children in phonics, reading, writing and maths	Additional KS1 teacher 0.5 to provide catch-up for 1:1, small group intervention. (£16,000)	Sustained and improved outcomes for children in year 1 & 2 evident through phonics screening programme, Key Stage 1 assessments
To Support year 6 children with targeted catch-up and interventions	Additional year 6, Level 3 teaching assistant, 0.5 to provide catch-up for 1:1, small group intervention (£475 a week)	Sustained and improved outcomes for children in year 6
To support nursery children with basic needs and support on entry to nursery	Additional classroom support assistant (£144 a week)	Children more settled, focused and accessing EYFS education
To Support year 3 & 4 children with targeted catch-up and interventions	Additional classroom support assistant (£300 per week)	Sustained and improved outcomes for children in year 3 & 4