



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation across a number of sports competitions and festivals Wider variety of sports clubs offered after school Exposure to sports through external coaches</p>	<p>To engage a higher percentage of girls in sports Using PE to improve academic outcomes Using PE to support the social development of our children (Mental health and Wellbeing) To expose our children to a wide variety of sports and sporting opportunities To celebrate our children's achievements through the kite mark award</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020		Total fund allocated: £18,370		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE lessons timetabled to ensure every year group has a full afternoon.	Timetable re-assessed Summer 2019		Each year group has a timetabled PE slot of a full afternoon.	Amend the timetable to ensure, where possible, this time allocation is continued.	
Extra-curricular opportunities offered to all year groups Year 1-6 across the year	PE coordinator to converse with HT & staff running after school clubs	£655 Level 3 TA £45 FA Football entry	Autumn Clubs running: Games Club (KS1), Table Tennis Club (KS2), Girls Football club. + Dance Club – Starting Spring Term	Extra-curricular clubs to begin once COVID-19 guidelines allow.	
Coaches timetabled to lead sports at lunchtime	PE coordinator to organise a timetable for lunchtime sports – change half/termly depending upon interest	£5,850	Boys Football Club one lunchtime a week. Sports running on a lunchtime.	Coaches to run lunchtime sports once COVID-19 guidelines allow.	
Provide additional opportunities for the children to exercise	Liase with SSP lead to ensure we access additional opportunities Staff meeting to discuss opportunities with staff	£1,500	Purchased 5-a-day fitness package to complete online sessions during the day (Autumn Term)	Subscription to be renewed.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Provide opportunities for children to understand the importance of being able to read.	Organise opportunities with the Martin Grey coaches and other sports people who come into school. Make links with local clubs	£1000	Coaches have read stories with the children at the end of PE sessions.	
Hold termly house events to promote team work.	Gather pupil voice around house events. Organise house events for the Autumn, spring and Summer terms		Rounders held in the Autumn term	When COVID-19 guidance around bubbles allows, plan/organise house events
Train a group of children to be playmakers to promote leadership and teamwork.	Liase with the SSP re. training the playmakers. Give each child a role and monitor	£200	SSP provided training for a group of Y5/6 children in the Autumn term.	When COVID-19 guidelines allow, sign up for the training in 2020-2021
Promote the impact of sports, exercise and physical activity on our health	Teach the children the importance of a healthy lifestyle through PE, PSHE & Science lessons.		Purchased 5-a-day fitness package to complete online sessions during the day (Autumn Term)	Renew subscription
A group of children trained to be Shooting stars to promote leadership and teamwork.	Liase with the assistant head/SENCO to select and train a group of children to be Shooting Stars	£150	Completed Autumn term (lead by SENCO)	When guidelines on bubbles change, Shooting Stars to begin again. Recruit and train new members
Provide additional opportunities to encourage girls to participate in sports and physical activity.	Liase with the SSP to take part in additional sporting opportunities. Gather pupil voice (girls) to support in planning opportunities which interest them.	£1000	Weekly Football Club for girls only	Continue with girls football club when COVID-19 guidelines allow
Apply for the Games Mark (Sainsbury's Kitemark)	Make staff aware of the games mark PE coordinator to begin application process in the Autumn term Organise a games day in the Summer term to celebrate the sporting activities in school	£150	Sainsbury's Kitemark application postponed due to COVID-19	Follow guidance to ensure application is completed next year.
Sports kit for events	Complete an audit of the sports kit we have. Purchase new sports kit	£1,300	Audit completed (Autumn term) Another audit completed (Summer term) Some outdoor athletics equipment purchased.	Use the summer term audit and work with head coach to amend LTP and order equipment specific to events we plan to participate in and sports skills taught in lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance CPD for teachers in Years 1-6	Organise through the SSP lead	£900	Sessions delivered to Year 1 & 2 and Year 5 & 6 in the Autumn Term. Sessions booked for Years 3 & 4 in the Spring Term	Next steps: CPD for teachers and TAs to be sourced
Martin Grey coaches to provide termly CPD for staff	PE coordinator to liaise with Martin Grey and head coach to plan opportunities for CPD	£1,300	TAs assisted coaches during lessons.	
Staff Meeting for teaching staff – CPD around assessment of PE	PE coordinator to further develop the assessment system used last year. As a school look at what WT/EXP and GDS standards look like in PE	£200	Topmarks training completed by TAs in July 2020	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra-curricular opportunities offered to all year groups Year 1-6 across the year	PE coordinator to converse with staff running after school clubs	Cost included above	Festivals and Competitions: Football matches Indoor athletics Dance Festival	When COVID-19 guidelines allow, clubs will be organised, lunchtime sports will be organised.
Coaches timetabled to lead sports at lunchtime	PE coordinator to organise a timetable for lunchtime sports – change half/termly depending upon interest	Cost included above	A lot of festivals cancelled due to COVIDO-19	
Provide additional opportunities for the children to exercise	Liaise with SSP lead to ensure we access additional opportunities Staff meeting to discuss opportunities with staff	Cost included above	Boys Football Club one lunchtime a week. Sports running on a lunchtime. Running club Dance club	
Transport to and from events	Transport to be arranged to ensure we can travel to and from events organised	£1500	Purchased 5-a-day fitness package to complete online sessions during the day (Autumn Term)	Renew subscription

Purchase event specific sports equipment	Complete an audit of sports equipment Cross reference audit with the events calendar and identify where we lack equipment	£1000	Transport arranged when needed. Audit completed in the autumn term. Another audit completed in the summer term. Some outdoor athletics equipment ordered	From summer audit, some kit to be purchased.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise intra-school events Enter inter-school events Transport to and from events	Organise termly house events Attend SSP lead PE meetings for event information. Enter the local Football league Participate in our multi-academy trust football events Maximise participation in competitive events when more than 1 team can be entered Transport to be arranged to ensure we can travel to and from events organised	£120 £1000 £500 Dance Festival entry Cost included above	Rounders event took place in the autumn term Festivals and Competitions to date (Autumn term): Football matches Indoor athletics Dance Festival A lot of competitions cancelled due to COVID-19 Transport arranged when needed.	When COVID-19 guidelines allow, more house events to be organised. Identify which events we will enter in preparation for the autumn term.