



# Pupil Premium Impact Report

Summer 2020

COMMUNITY PRIMARY  
SCHOOL

## Context of the school

Number on roll: 279 (December 2019), 253 +26 in Nursery  
 Number of pupils eligible for Pupil Premium: 141  
 Percentage of pupils eligible for Pupil Premium: 51%  
 Amount of Pupil Premium allocated: £180,000

Please refer to the school's Pupil Premium Impact Report 2019-2020 for a detailed overview of expenditure (available on the school website: <https://corporationroadschool.co.uk/pupil-sport-premium-information/>)

## Impact

The following table reports on the attainment of pupil premium children in Year 1 to Year 6, as compared to their non-pupil premium peers. This is data for the end of the spring term 2019.

**Key:**  
*Below* – pupils working below expectation, e.g. end of spring term in Y2 'Below' is a 1+ or lower  
*On track* – pupils working just below raised expectation and on track to meet expected end of key stage standards (i.e. 100+ Y6 SATs score), e.g. end of spring term in Y2 'On track' is a 2-  
*At* – pupils who are currently working at new raised expectation, e.g. end of spring term in Y2 'At' is a 2=  
*Exceeding* – pupils working above the new raised expectation, e.g. end of spring term in Y2 'Exc' is a 2+ or higher

**Attainment of all children across Year 1 to Year 6**

	Reading				Writing				Maths			
	Below	On track or higher	At or higher	Exc	Below	On track or higher	At or higher	Exc	Below	On track or higher	At or higher	Exc
<b>All</b>	21%	79%	68%	12%	19%	81%	59%	11%	18%	82%	67%	13%
<b>PP</b>	21%	79%	65%	9%	19%	81%	55%	7%	20%	80%	64%	12%
<b>Non-PP</b>	20%	80%	71%	16%	19%	81%	63%	14%	15%	85%	70%	15%
<b>EAL + PP</b>	18%	82%	70%	8%	18%	82%	63%	5%	17%	83%	68%	17%
<b>EAL + non-PP</b>	24%	76%	67%	11%	24%	76%	58%	14%	19%	81%	66%	14%

There are small variances between the number of PP children who are on track and not across the three subjects. For PP children with EAL, these children outperform EAL children who are not PP.

Targeted support for PP children will be a focus when children come back to school and teachers will be aware of who their PP children are and support will be given for teachers to address and close gaps.

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↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

## RECEPTION

Reception PP(10) Non PP(17)	Group	R Entry Exp (17) 40-60=		Autumn Exp (18) 40-60+		Spring (19) ELG-		Summer Exp (20) ELG	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
READ	PP	14.3	-2.7	16.4	-1.6	19.5	0.5		
	Non PP	14.5	-2.5	16.0	-2.0	19.4	0.4		
	Gap	0.23		-0.40	↓	-0.09	↓		
WRIT	PP	14.6	-2.4	16.4	-1.6	19.5	0.5		
	Non PP	14.9	-2.1	16.2	-1.8	19.5	0.5		
	Gap	0.27		-0.16	↓	-0.03	↓		
Number	PP	14.5	-2.5	16.5	-1.5	19.5	0.5		
	Non PP	14.4	-2.6	16.2	-1.8	19.5	0.5		
	Gap	-0.10		-0.26	↓	0.03	↑		

### Summary

The gap has closed between PP and non-PP children where there's only a few tenths between each group. Children have made accelerated progress due to Quality first teaching and small group targeted intervention.

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↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

## YEAR 1

Year 1 PP(21) Non PP(18)	Group	Y1 Baseline Exp (20) ELG / R+		Autumn 1 Exp (20.5)		Autumn 2 Exp (21) 1-		Spring 1 Exp (21.5)		Spring 2 Exp (22) 1=		Summer 1 Exp (22.5)		Summer 2 Exp (23) 1+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	18.2	-1.8			20.4	-0.6			21.7	-0.3			21.7	-1.3
	Non PP	19.3	-0.7			20.7	-0.3			21.8	-0.2			21.8	-1.2
	Gap	1.13				0.34	↓			0.11	↓			0.11	↓
Writing	PP	18.3	-1.7			20.3	-0.7			21.4	-0.6			21.4	-1.6
	Non PP	19.4	-0.6			20.5	-0.5			21.8	-0.2			21.8	-1.2
	Gap	1.10				0.17	↓			0.40	↓			0.40	↓
Maths	PP	18.2	-1.8			20.4	-0.6			21.3	-0.7			21.3	-1.7
	Non PP	19.1	-0.9			20.6	-0.4			21.6	-0.4			21.6	-1.4
	Gap	0.87				0.13	↓			0.22	↓			0.22	↓

### Summary

The gap between PP and non-PP continues to be small and these groups are closing the gap to be more in line with their peers nationally in reading, writing and maths. The gap between PP and non PP has closed from the previous year.

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↓ Gap decrease (from end of previous year)  
↑ Gap increase (from end of previous year)

**YEAR 2**

Year 2 PP(12) Non PP(14)	Group	End of Y1 Exp (23) 1+		Autumn 1 Exp (23.5)		Autumn 2 Exp (24) 2-		Spring 1 Exp (24.5)		Spring 2 Exp (25) 2=		Summer 1 Exp (25.5)		Summer 2 Exp (26) 2+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	22.7	-0.3			23.9	-0.1			24.6	-0.4			25.0	-1.0
	Non PP	21.7	-1.3			23.4	-0.6			24.1	-0.9			24.5	-1.5
	Gap	-1.06				-0.48	↑			-0.44	↑			-0.54	↑
Writing	PP	22.6	-0.4			23.9	-0.1			24.6	-0.4			25.0	-1.0
	Non PP	21.9	-1.1			23.4	-0.6			24.1	-0.9			24.5	-1.5
	Gap	-0.72				-0.48	↑			-0.44	↑			-0.54	↑
Maths	PP	22.8	-0.2			23.8	-0.2			24.9	-0.1			25.3	-0.7
	Non PP	22.3	-0.7			23.3	-0.8			24.6	-0.4			24.8	-1.2
	Gap	-0.48				-0.55	↓			-0.35	↑			-0.43	↑

**Summary**

In Year 2 PP and non-PP children broadly perform similar with only small differences between the two groups in reading, writing and maths. These groups are slightly behind their peers nationally but PP children outperform non-PP children in all three subjects.

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↓ Gap decrease (from end of previous year)  
↑ Gap increase (from end of previous year)

**YEAR 3**

Year 3 PP(18) Non PP(16)	Group	End of Y2 Exp (26) 2+		Autumn 1 Exp (26.5)		Autumn 2 Exp (27) 3-		Spring 1 Exp (27.5)		Spring 2 Exp (28) 3=		Summer 1 Exp (28.5)		Summer 2 Exp (29) 3+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	25.1	-0.9			26.6	-0.4			27.3	-0.7			27.2	-1.8
	Non PP	24.5	-1.5			26.4	-0.6			27.3	-0.7			27.3	-1.7
	Gap	-0.56				-0.17	↑			0.03	↑			0.03	↑
Writing	PP	24.9	-1.1			26.4	-0.6			27.3	-0.7			27.3	-1.7
	Non PP	24.3	-1.7			26.4	-0.6			27.1	-0.9			27.2	-1.8
	Gap	-0.56				-0.01	↑			-0.15	↑			-0.09	↑
Maths	PP	25.5	-0.5			26.5	-0.5			27.5	-0.5			27.5	-1.5
	Non PP	24.6	-1.4			26.6	-0.4			27.4	-0.6			27.4	-1.6
	Gap	-0.88				0.13	↑			-0.06	↑			-0.06	↑

**Summary**

PP and non-PP children perform broadly similar and are slightly below their peers nationally. The gap between PP and non-PP children has closed to a few hundredths of a percent which shows that the gap has closed significantly since the beginning of the year.

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↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

**YEAR 4**

Year 4 PP(23) Non PP(12)	Group	End of Y3 Exp (29) 3+		Autumn 1 Exp (29.5)		Autumn 2 Exp (30) 4-		Spring 1 Exp (30.5)		Spring 2 Exp (31) 4=		Summer 1 Exp (31.5)		Summer 2 Exp (32) 4+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	27.5	-1.5			29.5	-0.5			30.7	-0.3			30.7	-1.3
	Non PP	26.8	-2.2			29.5	-0.5			30.5	-0.5			30.5	-1.5
	Gap	-0.66				-0.02	↑			-0.15	↑			-0.15	↑
Writing	PP	27.0	-2.0			29.4	-0.6			30.6	-0.4			30.6	-1.4
	Non PP	26.5	-2.5			29.5	-0.5			30.1	-0.9			30.1	-1.9
	Gap	-0.41				0.07	↑			-0.53	↓			-0.53	↓
Maths	PP	27.9	-1.1			29.7	-0.3			30.6	-0.4			30.6	-1.4
	Non PP	27.7	-1.3			29.4	-0.6			30.4	-0.6			30.4	-1.6
	Gap	-0.18				-0.24	↓			-0.19	↓			-0.19	↓

**Summary**

The gap continues to close between these two groups since the beginning of the year. PP children out perform non-PP children slightly/ These two groups are performing slightly below national averages. Pupil progress meetings with teachers will ensure teachers are aware of who the PP children are need to mskr accelerated progress.

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↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

**YEAR 5**

Year 5 PP(26) Non PP(18)	Group	End of Y4 Exp (32) 4+		Autumn 1 Exp (32.5)		Autumn 2 Exp (33) 5-		Spring 1 Exp (33.5)		Spring 2 Exp (34) 5=		Summer 1 Exp (34.5)		Summer 2 Exp (35) 5+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	30.5	-1.5			31.8	-1.2			33.2	-0.8			33.2	-1.8
	Non PP	30.8	-1.2			32.4	-0.6			33.5	-0.5			33.5	-1.5
	Gap	0.32				0.57	↑			0.35	↑			0.35	↑
Writing	PP	30.2	-1.8			31.9	-1.1			33.0	-1.0			33.0	-2.0
	Non PP	30.7	-1.3			32.4	-0.6			33.6	-0.4			33.6	-1.4
	Gap	0.51				0.53	↑			0.56	↑			0.56	↑
Maths	PP	30.6	-1.4			31.5	-1.5			32.8	-1.2			32.8	-2.2
	Non PP	31.1	-0.9			32.1	-0.9			33.7	-0.3			33.7	-1.3
	Gap	0.50				0.58	↑			0.91	↑			0.91	↑

**Summary**

PP and non-PP children continue to make progress and close the gap so they achieve in line with their peers nationally. There continues to be a gap between PP and non-PP. The gap is small in reading and writing but has widened in maths. Targeted intervention will take place with support from the maths lead to address this.

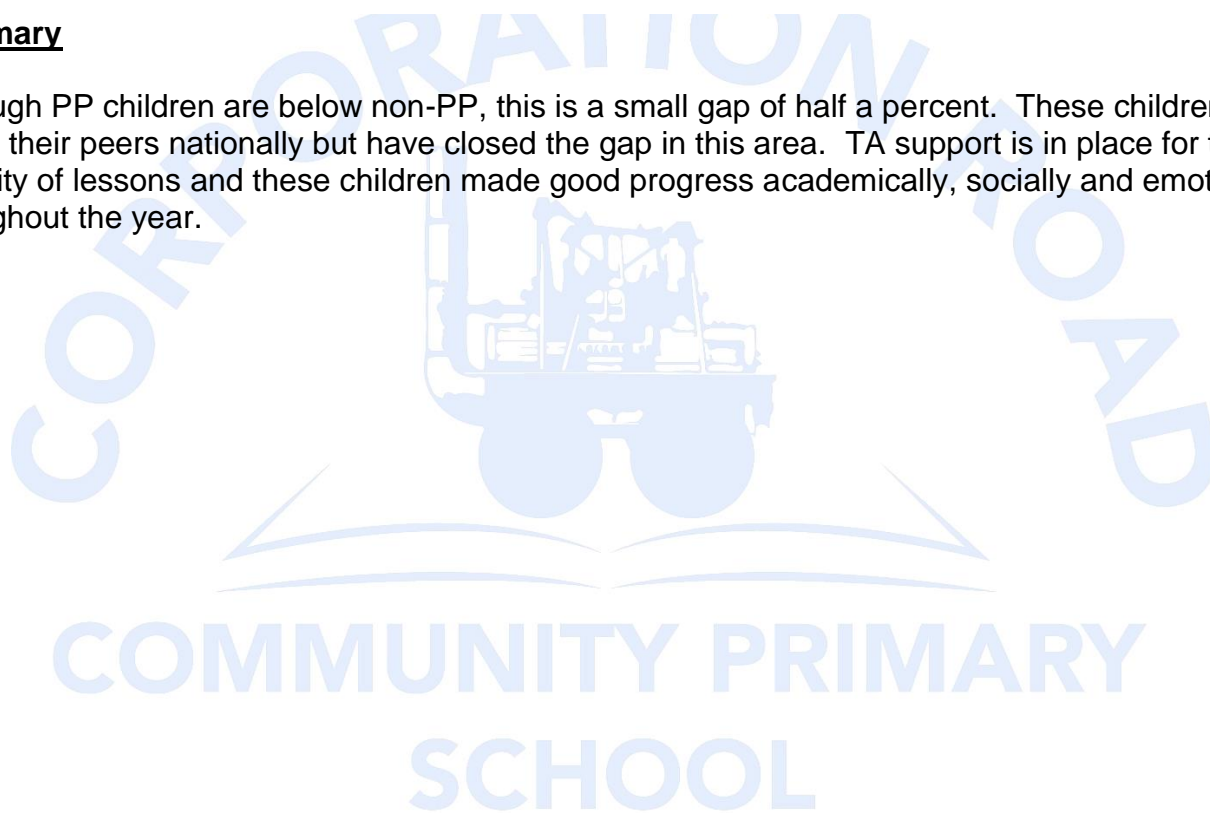
↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

## YEAR 6

Year 6 PP(26) Non PP(19)	Group	End of Y5 Exp (35) 5+		Autumn 1 Exp (35.5)		Autumn 2 Exp (36) 6-		Spring 1 Exp (36.5)		Spring 2 Exp (37) 6=		Summer 1 Exp (37.5)		Summer 2 Exp (38) 6+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	33.4	-1.6			35.3	-0.7			36.4	-0.6			36.4	-1.6
	Non PP	33.4	-1.6			35.8	-0.2			37.2	0.2			37.2	-0.8
	Gap	-0.07				0.52	↑			0.73	↑			0.73	↑
Writing	PP	33.1	-1.9			35.3	-0.7			36.4	-0.6			36.4	-1.6
	Non PP	33.3	-1.7			35.6	-0.4			37.0	0.0			37.0	-1.0
	Gap	0.20				0.32	↑			0.58	↑			0.58	↑
Maths	PP	33.4	-1.6			35.6	-0.4			36.6	-0.4			36.6	-1.4
	Non PP	33.6	-1.4			35.8	-0.2			37.1	0.1			37.1	-0.9
	Gap	0.18				0.21	↑			0.53	↑			0.53	↑

### Summary

Although PP children are below non-PP, this is a small gap of half a percent. These children are below their peers nationally but have closed the gap in this area. TA support is in place for the majority of lessons and these children made good progress academically, socially and emotionally throughout the year.





# Attendance 2019-20 – Year 1 to Year 6

## Absence

% of sessions missed

	Pupils	% attendance	% sessions missed
School	233	96.4	3.6
Boys	128	96.5	3.5
Girls	105	96.3	3.7
Non Disadvantaged	99	96.3	3.7
Disadvantaged	134	96.4	3.6
Male Disadvantaged	71	96.3	3.7
Female Disadvantaged	63	96.5	3.5
Non FSM	118	96.3	3.7
FSM	115	96.4	3.6
No SEN	199	96.5	3.5
EHCP	1	94.7	5.3
SEN Support	33	95.6	4.4
EAL	139	96.3	3.7
Non EAL	94	96.5	3.5

## Persistent Absence

% of pupils absent for 10% or more sessions

	Pupils	% of cohort
School	17	7.3
Boys	8	6.3
Girls	9	8.6
Non Disadvantaged	8	8.1
Disadvantaged	9	6.7
Male Disadvantaged	4	5.6
Female Disadvantaged	5	7.9
Non FSM	8	6.8
FSM	9	7.8
No SEN	13	6.5
EHCP	0	0.0
SEN Support	4	12.1
EAL	11	7.9
Non EAL	6	6.4

Overall attendance of disadvantaged pupils (96.4%) has improved from 96% at the end of the previous year and is now slightly above that of non-disadvantaged pupils (96.3%).

The percentage of disadvantaged children who are classed as persistent absentees has dropped to 7.3% from 7.5% in the spring term. Our percentage of non-disadvantaged persistent absentees is at 8.1%. The majority of these children are classed as persistent absentees due to health appointments or holidays which all have explanations.

If a child is off then a phone call is made. If there is no answer, a member of staff goes and visits for a welfare call to check that everything is ok. These are logged on CPOMS. If a child is absent for a significant length of time or their attendance is dipping then the parent and child have a meeting with the DHT so school can come up with strategies to improve attendance.

Corporation Road Community Primary School has a strong strategy in place to improve overall attendance and punctuality. This includes regular monitoring of attendance by dedicated staff, phone calls home, home visits, a late book, weekly attendance raffle prizes, Early Help Assessments and the use of fines for unauthorised holidays, where necessary.

Extra-curricular activities did not take place due to Covid-19 during the summer term.