

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The allocation of a full afternoon of taught PE for each year group in the academic year 2019-2020.</p> <p>Subscribing to the 5-a-day fitness programme online to promote movement throughout the day.</p> <p>Girls football club (ran until lockdown) to begin to engage a higher percentage of girls in sport</p> <p>The ongoing development of the extra-curricular clubs we have offered</p>	<p>Making links between PE and improving academic outcomes in the core subjects.</p> <p>Continuing to engage a higher percentage of girls in sports</p> <p>Using PE to support the social development of our children (Mental health and Wellbeing)</p> <p>To expose our children to a wide variety of sports and sporting opportunities</p> <p>To celebrate our children's achievements through the kite mark award</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-2021	Total fund allocated: £18,370	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons timetabled to ensure every year group has a full afternoon of taught PE.	Timetable re-assessed Summer 2020.			
Provide opportunities within the classroom to encourage movement and mindfulness.	Renew the subscription to 5-a-day Fitness programme. Monitor the use of this in classes. Add additional subscription to enable home access (<i>support children and families in the event of a local or national lockdown</i>)	£437		
Provide opportunities at lunchtimes for children to participate in sports activities/games (<i>when COVID-19 guidelines allow</i>).	PE coordinator to organise a timetable for lunchtime sports/games – change half termly. Led by coaches and TAs	£5364		
Extra-curricular opportunities offered to all year groups (1-6) across the academic year (<i>when COVID-19 guidelines allow</i>).	PE coordinator to converse with HT & staff running after school clubs Gather pupil voice re. The sports based clubs they would like to attend. Liase with SSP regarding opportunities for external coaches	£1947 (3 x Level 3 TAs) £45 (FA Football entry) Cost below		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Working collaboratively across school	Organise termly house events within school.	£100		
Developing leaders	Liase with SSP re. Training a group of children to be playmakers. Liase with the assistant head/SENCO to add to the group of Shooting Stars (buddy/playground leaders)	£100		
Making links with PE to the core subjects	Coaches to read a story to the children at the end of each PE lesson. Coaches to be aware of links with Maths which can be addressed in sports such as position and direction. Make links with local clubs Research and identify the sports which develop strength to support writing stamina in school.	£450		
Improving the mental health and wellbeing of our children	Teach the children the importance of a healthy lifestyle through PE, PSHE and Science. Recovery curriculum (PSHE based) followed in the first autumn term – to include physical wellbeing. Daily bursts of exercise provided through the 5-a-day Fitness subscription. Home subscription added. Sporting successes celebrated Breakfast Club session, led by the coaches (when COVID-19 guidelines allow)	£960		

Improving participation of groups of children in sports and sporting activities.	<p>Liase with the SSP regarding different sporting opportunities that groups of children may be interested in.</p> <p>Gather pupil voice to support in planning opportunities which interest different groups of children.</p> <p>Continue to run a girl's football club (<i>when COVID-19 guidelines allow</i>)</p>	£1152		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 11%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Remain up to date with the latest research around PE	Subscribe to join the AfPE	£95		
CPD delivered to staff across the year focussed on our PE key aspects (Team games, sending and striking, athletics and gymnastics)	PE coordinator to liase with HT/Martin Grey/Head coaches to plan CPD opportunities Liase with SSP lead to identify CPD opportunities that could be provided.	£1,500		
CPD needed for setting up and running a Change4Life Club	Liase with SSP lead Use the Change4Life schools website to support	£450		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your		Evidence of impact: what do pupils now know and what	

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Extra-curricular opportunities offered to all year groups (1-6) across the academic year <i>(when COVID-19 guidelines allow)</i> .	PE Coordinator to liaise with staff leading after school clubs	Cost included above		
Provide opportunities at lunchtimes for children to participate in sports activities/games <i>(when COVID-19 guidelines allow)</i> .	PE coordinator to organise a timetable for lunchtime sports/games – change half termly. Led by coaches and TAs	Cost included above		
Identify and participate in additional sporting opportunities through the local SSP	PE Coordinator to sign up to the Service Level Agreement for 2020-2021	£1270		
External coaches to provide opportunities for children to be exposed to different sports/activities <i>(when COVID-19 guidelines allow)</i>	PE Coordinator to identify opportunities throughout the year – liaise with SSP	£1000		
Sports kit to be purchased to ensure children can learn and practise skills with the correct equipment	PE Coordinator to complete an audit of the sports kit we have. Identify the sports kit we need to ensure the key aspects we have identified as a school can be taught well. Identify the regular competitions we enter, during audit identify if we have the correct equipment needed to ensure the children are prepared.	£2000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Organise intra-school events	PE Coordinator to organise termly house events	Cost included above		
Enter inter-school events	Attend SSP lead PE meetings for event information. In the Autumn term, identify the events which will be entered. Enter the local football league Participate in our MAT football events. Maximise participation in competitive events when more than 1 team can be entered.	Cost included above		
Transport to and from events	Transport to be arranged to ensure we can travel to and from the events organised.	£1500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Charlie Johnson
Date:	20/07/20
Governor:	
Date:	