

Work for Week Beginning Monday 9<sup>th</sup> July

Arithmetic

Monday

Find the difference.

$$\begin{array}{r} 1. \quad 9,329 \\ - 1,835 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 6,288 \\ - 4,890 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 3,152 \\ - 2,429 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 8,076 \\ - 3,820 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 9,223 \\ - 6,275 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 3,643 \\ - 1,308 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 7,723 \\ - 4,240 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 5,430 \\ - 4,712 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 8,955 \\ - 3,721 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 5,160 \\ - 3,090 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 8,970 \\ - 6,802 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 8,072 \\ - 4,101 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 8,771 \\ - 8,521 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 8,432 \\ - 5,974 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 6,088 \\ - 3,037 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 9,466 \\ - 7,973 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 8,803 \\ - 3,288 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 9,864 \\ - 1,845 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 9,650 \\ - 8,384 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 7,931 \\ - 1,735 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 4,396 \\ - 2,395 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 7,063 \\ - 1,283 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 8,466 \\ - 5,871 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 3,549 \\ - 1,309 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 25. \quad 9,646 \\ - 7,790 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 26. \quad 9,732 \\ - 2,238 \\ \hline \\ \hline \end{array}$$

## **Spelling and Handwriting -**

**Tuesday** – Can you work out this week's spelling rule? Can you find other examples of the spelling rule?

**Wednesday** - Please find and write the definition for each of this week's spellings.

**Thursday** - Put each spelling into a sentence.

**Friday** - Ask your parent/carer to read your spellings and complete a spelling test.

Field

Belief

Relief

Retrieve

Hygiene

Achieve

Piece

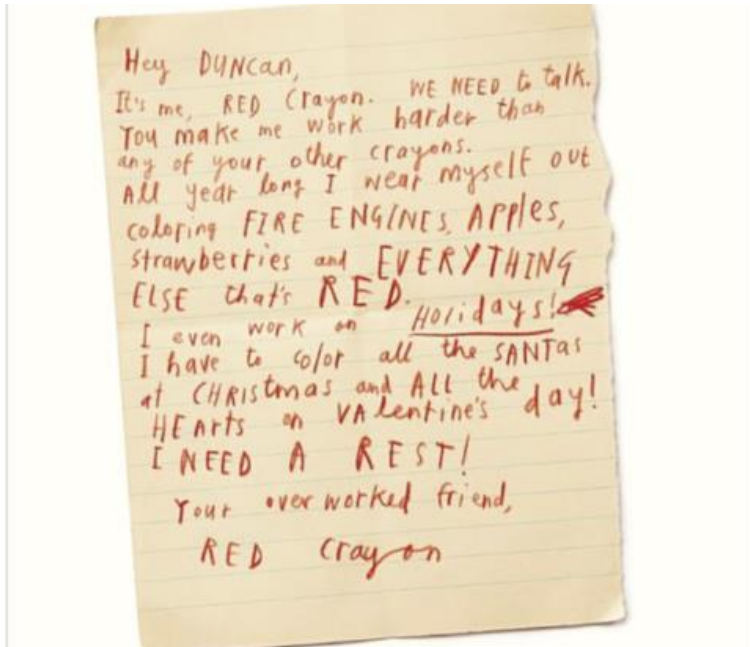
Fierce

Believe

Shriek

## Writing

This letter is from the days the crayon quit.



### Monday

1. Can you identify the audience and purpose of this letter?
2. Can you create a check list for the features of a letter?
3. Can you create a table of features for a formal letter and an informal letter?

### Tuesday

Write a reply to this letter, from the perspective of Duncan.

### Wednesday

Write a letter from the perspective of a blue crayon. Think about what a blue crayon is used for and how this would make them feel.

### Thursday

Write a letter from the perspective of a yellow crayon. Think about what a yellow crayon is used for and how this would make them feel.

## **Friday**

Write a letter from the perspective of any coloured crayon.

**In each letter, I want to see:**

- **A relative clause.**
- **An expanded noun phrase**
- **Contracted forms.**
- **Figurative language**
- **Persuasive language**
- **A range of sentence types (questions, exclamations, commands and statement)**
- **A range of conjunctions and fronted adverbial**

## **Awe & Wonder**

This week's focus is the Amazon Rainforest.

## **Monday**

Answer the following questions:

1. What is the Amazon Rainforest?
2. Where is it?
3. Is it a human or physical feature?
4. Why is it important?

## **Tuesday**

Answer the following questions:

1. What is an ecosystem?
2. What is the climate like in the Amazon Rainforest?
3. Is the climate the same throughout the forest?
4. Is the climate the same throughout the year? Or is it seasonal?

## **Wednesday**

Deforestation is significant problem in the Amazon rainforest. You are going to research and draw upon your Year 4 knowledge of deforestation to answer the following questions:

1. What is deforestation?
2. How might deforestation in the Amazon rainforest affect people, places or the climate?
3. What are the consequences of deforestation in the Amazon rainforest?

## Thursday

Using the nine statements about the impact of deforestation below, fill out the diamond grid.

- Local people's way of life is destroyed,
- The soil becomes dry and crops cannot grow.
- People have to move from the rainforest to the city.
- There are fewer species of animals and plants.
- There is more carbon dioxide released into the atmosphere.
- New medicines might not be discovered from plants.
- The animals' habitat is destroyed.
- Plants cannot grow anymore.
- Trees cannot store carbon in their trunks, branches and roots.

Most important

Least important

Answer the following questions:

1. Which statement do you think was the most important and why?
2. Which statement do you think was the least important and why?

## Friday

1. Create a poster about the impact of deforestation.