

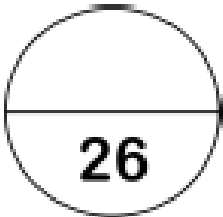
Work for Week Beginning Monday 17th July

Arithmetic

Monday

Column Subtraction (4 digits)

Find the difference.		15.	$\begin{array}{r} 9,663 \\ - 7,854 \\ \hline \end{array}$	16.	$\begin{array}{r} 8,805 \\ - 8,440 \\ \hline \end{array}$		
1.	$\begin{array}{r} 5,727 \\ - 3,137 \\ \hline \end{array}$	2.	$\begin{array}{r} 3,988 \\ - 1,243 \\ \hline \end{array}$	17.	$\begin{array}{r} 9,159 \\ - 2,919 \\ \hline \end{array}$	18.	$\begin{array}{r} 7,250 \\ - 5,554 \\ \hline \end{array}$
3.	$\begin{array}{r} 8,151 \\ - 3,479 \\ \hline \end{array}$	4.	$\begin{array}{r} 6,506 \\ - 2,182 \\ \hline \end{array}$	19.	$\begin{array}{r} 5,763 \\ - 3,080 \\ \hline \end{array}$	20.	$\begin{array}{r} 8,952 \\ - 2,868 \\ \hline \end{array}$
5.	$\begin{array}{r} 7,772 \\ - 2,683 \\ \hline \end{array}$	6.	$\begin{array}{r} 3,373 \\ - 2,766 \\ \hline \end{array}$	21.	$\begin{array}{r} 5,874 \\ - 4,732 \\ \hline \end{array}$	22.	$\begin{array}{r} 6,960 \\ - 3,512 \\ \hline \end{array}$
7.	$\begin{array}{r} 4,274 \\ - 1,724 \\ \hline \end{array}$	8.	$\begin{array}{r} 3,455 \\ - 2,450 \\ \hline \end{array}$	23.	$\begin{array}{r} 7,208 \\ - 3,258 \\ \hline \end{array}$	24.	$\begin{array}{r} 9,680 \\ - 5,880 \\ \hline \end{array}$
9.	$\begin{array}{r} 4,990 \\ - 4,348 \\ \hline \end{array}$	10.	$\begin{array}{r} 5,232 \\ - 2,735 \\ \hline \end{array}$	25.	$\begin{array}{r} 7,783 \\ - 1,495 \\ \hline \end{array}$	26.	$\begin{array}{r} 9,457 \\ - 1,109 \\ \hline \end{array}$
11.	$\begin{array}{r} 9,311 \\ - 1,902 \\ \hline \end{array}$	12.	$\begin{array}{r} 5,909 \\ - 4,222 \\ \hline \end{array}$				
13.	$\begin{array}{r} 9,516 \\ - 6,626 \\ \hline \end{array}$	14.	$\begin{array}{r} 9,681 \\ - 2,537 \\ \hline \end{array}$				



Tuesday – Can you work out this week's spelling rule? Can you find other examples of the spelling rule?

Wednesday - Please find and write the definition for each of this week's spellings.

Thursday - Put each spelling into a sentence.

Friday - Ask your parent/carer to read your spellings and complete a spelling test.

1. Restaurant
2. Rhythm
3. Rhyme
4. Sacrifice
5. Secretary
6. Shoulder
7. Signature
8. Sincerely

Writing

Monday



1. Who has written the message?
2. Why have they written the message?
3. Can you remember the last 5 times you said 'thank you' to someone?
4. What did you say thank you for?
5. What effect does being polite to people have?

Tuesday

Write a letter to someone you want to thank them.

Can you focus on using good descriptions of nouns you use, including the feelings involved with the kind gesture?

Wednesday



'Show, don't tell' is technique that writers use to describe a character's emotion. Rather than telling the reader how a character feels, you can show them what happens to their body.

E.g. Instead of saying 'he felt sad' you could write 'a tear rolled down his cheek', or instead of saying 'he was scared' you could write 'he began to tremble'.

Can you use 'Show, don't tell' to describe the driver's feelings?

Thursday

Answer the following questions:

What vehicle is the driver operating?

What might he have seen in front of him?

What is the weather like outside?

Is there anyone else depending on the driver to salvage the situation?

What happens to your body when you start to panic?

Have you ever panicked? How did you overcome the feeling?

Friday

The driver glared at the sight in front of him. He simply couldn't believe his eyes!

The blizzard continued to swirl all around them, making it even more difficult to steer. He knew he had to act quickly, or else it would be too late.

The distracting whirling and clanking of machinery all around him didn't help to settle his nerves, but he knew he had to wrestle control of his emotions: his next move was to be a defining one...

Continue the story.

Awe & Wonder

This week we are continuing to look at the Amazon rainforest.

Monday

Answer the following questions:

1. What plants/vegetation are found in the Amazon rainforest?
2. What animals are found in the amazon rainforest?
3. Do people live in the Amazon rainforest? If so, who?
4. Could you write from the perspective of someone or something living in the rainforest, imagining the sights, sounds and smells? Can you make your writing really descriptive? Here's an example to help you:

Hello,

My name is Tapirus Kabomani but you can call me Tapir.

I live in the Amazon rainforest in Brazil but sshh, it's a secret - I'm endangered, just like my home, and not many people know I'm here. It's not hard to spot me though; I look like pig with a long, funny snout. Some people say it's like an elephant's trunk, but I think it's much shorter and cuter than that!

I use my snout for almost everything. It's great for grabbing glistening, green plants and tasty twigs from nearby trees - yum! I used to munch on loads of luscious leaves, juicy fruit and blossoming buds and berries but it's getting harder and harder to find those now.

I love to swim (I've already got my 500m swimming badge!) so you can usually find me in the river. I've been sitting in the water and watching how the forest changes each day. I remember when it was full of colour and life but now there are huge gaps between the tall trees. A little birdie told me that the trees are being cut down for timber and roads.

It can get pretty lonely here now. So if you're ever in the rainforest, come and say hi - and please don't forget about me and my home.

Tapir

Tuesday

The sustainable use of the Amazon rainforest is essential for both people and planet. But what is sustainability? Answer the following questions:

1. Why might the rainforest be in danger?
2. Who can influence the future of the rainforest?
3. What is sustainability?
4. Why is sustainability important?
5. How can you be sustainable?
6. How can other people be sustainable?
7. How can we use the Amazon rainforest sustainably?

Wednesday

Use the following solution cards to explore and debate the best ways to manage the forest sustainably. For each one, I would like you to write why it would be a good way of managing the forest sustainably and why it would not be the best way.

- Growing trees and crops at the same time: Different crops and trees are planted together. This helps prevent soil erosion and keeps the soil fertile.
- Selective logging: Only cut down trees when they reach a certain height.
- Price rise: Selling products from the rainforest at higher prices, especially those produced in a rainforest-friendly way.
- National forest parks: Create more wildlife reserves which generate money for Brazil through responsible tourism.
- Special ops: Train special environmental agents who know and understand the rainforest and can track illegal loggers.
- Eye spy: Use hi-tech satellites to take photos of people cutting down trees illegally.

Thursday



This is an image of the Amazon Rainforest. Over the past year, the amazon rainforest has seen a huge number of fires and destruction. You are going to find out more about this through answering the following questions:

- When did the fires start?
- Why did the Amazon burn down?
- How many fires were there?
- How long did it burn for?
- What damage did the fire cause?
- What short term consequences did it have?
- What long term consequences did it have?
- Who did the fires affect?
- How did it affect the
 - a) Local scale?
 - b) Global scale?

Friday

Your final task is write a newspaper article, reporting on the fires in the Amazon rainforest. Think about the structure:

Introduction

What happened?

Why did it happen?

What were the impacts/consequences?

Conclusion