

Class 8- Writing Homework.

Spelling Rule-

Your spelling rule for this week is spelling words with 'ou'

Double, trouble, couple, rough, tough, country, courage, cousin, touch, enough

Practise writing the words and write the words in sentences to make sure you understand what the words mean.

You can also use the following website to practise your spelling rule by playing games.

<https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou>

Writing.

Answer the questions below.

**The Journey**



### Monday-

Who do you think is in the hot air balloon in the distance?

Where do you think they are going on their journey?

If you could only take 10 things with you on the journey, what would they be?

What would happen if a hot air balloon just kept going up and up?

### Tuesday-

Imagine you can see the whole of the hot air balloon. Draw/describe what it looks like. You could then design your own hot air balloon.

### Wednesday-

Can you write a sentence that used an apostrophe for omission?

E.g. cannot= can't have

Can you write a sentence that uses an apostrophe for possession?

E.g. Alice's heart Alice's hair Alice's face Alice's arms

### Thursday-

Make these sentences better.

- The hot air balloon went through the cloud.
- The parrot flew through the sky and landed on her hand.

### Friday- Story Starter!

The parrot landed gracefully on her hand, his claw gently nipping the skin on her index finger. She felt the basket lurch, so she placed her hand on the cushioned rail to steady herself. A smile crept across her wind-swept face as she thought about the excitement that lay ahead. This was to be a memorable trip...

Can you continue the story? Where do you think they are going? Is there anybody else in the basket with her? Who is in the balloon in front? Is the parrot just an ordinary bird?

Don't forget to include:

- Subordinating conjunctions (if, so, because, which, when, however etc.)
- Fronted adverbials

Don't forget to check your writing for missing words, spellings and punctuation.

Use the sentence structure steps like we do in class:

1. Say your sentence out loud
2. Count how many words are in your sentence (using your fingers)

3. Write your sentence down
4. Re-read your sentence and check for any mistakes (punctuation, spellings, missing words etc.)

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