## **Class 10 Writing**

## **Spelling**

Here are your spelling rules for this week and the words you need to practise.

### Year 3

### Common Exception Words

calendar, breath, breathe, build, busy, business, caught, centre, century and certain.

https://spellingframe.co.uk/spelling-rule/44/26-Word-list-years-3-and-4---br-to-ce-

#### Year 4

#### Common Exception Words

separate, special, straight, strange, strength, suppose and surprise.

https://spellingframe.co.uk/

Practise writing the words and write the words in sentences to make sure you understand what the words mean.

You can also use the following website to practise your spelling rule by playing games.

SCROLL DOWN FOR WRITING PLEASE

#### Writing

This week, I would like you to complete some activities around this picture:



#### Half Life

#### Monday

Answer the following questions:

How are the two sides of the picture different?

Why do you think they are different?

Is there anything like this happening in our world?

What do you think it would feel like to be in either place?

How might the two cities be different?

What will the people in both cities be like?

Are there any similarities between the two sides?

Would it be possible for the grey side to become like the colourful side again?

What might the different animals be thinking?

## Tuesday

Make a poster or cartoon strip showing how we can look after our planet?

## Wednesday

Write some sentences that use an apostrophe for omission (contractions)?

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E.g. can not = can't I have = I've he will = he'll she is = she's
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we have = we've will not = won't
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Write some sentences that use an apostrophe for possession?

E.g. The tree's leaves.

## Thursday

Make the following sentences even better (like we do when we edit and improve).

The leaves had come of the tree. The grass had gone grey. The sky was grey. Plants had died.

# Friday

Write a story about the picture. Remember to use your work from the rest of the week. Here is a starter for you.

# It had been a time of great change. The humans were to blame.

Their world was disappearing inch by precious inch. A beautiful land full of colour and life was becoming a grey wasteland.

## What would become of them all? Was there even a future?

When writing your story don't forget to include the following:

- Full stops and capital letters
- Subordinating conjunctions (if, so, because, when, which, however etc.)
- A variety of sentence openers
- Prepositions (before, after, during, in, because of)
- As well as anything else you usually include in your writing.