

## Year 2 Basic Skills

	1	2	3	4	5																		
<b>Phonics</b>	<p><b>/d/</b></p> <p>Pick a book on EPIC or one you have at home and seek the sound – you are looking for words with a /d/ sound in.</p> <p style="text-align: center;"> <span style="border-bottom: 1px solid black; display: inline-block; width: 50px;"></span> <span style="margin-left: 100px; border-bottom: 1px solid black; display: inline-block; width: 50px;"></span> </p>	<p><b>/oe/</b></p> <p>Pick a book on EPIC or one you have at home and seek the sound – you are looking for words with an /oe/ sound in.</p> <p style="text-align: center;"> <span style="border-bottom: 1px solid black; display: inline-block; width: 50px;"></span> <span style="margin-left: 100px; border-bottom: 1px solid black; display: inline-block; width: 50px;"></span> </p>	<p><b>/er/</b></p> <p>Pick a book on EPIC or one you have at home and seek the sound – you are looking for words with an /er/ sound in.</p> <p style="text-align: center;"> <span style="border-bottom: 1px solid black; display: inline-block; width: 50px;"></span> <span style="margin-left: 100px; border-bottom: 1px solid black; display: inline-block; width: 50px;"></span> </p>	<p><b>/or/</b></p> <p>Pick a book on EPIC or one you have at home and seek the sound – you are looking for words with an /or/ sound in.</p> <p style="text-align: center;"> <span style="border-bottom: 1px solid black; display: inline-block; width: 50px;"></span> <span style="margin-left: 100px; border-bottom: 1px solid black; display: inline-block; width: 50px;"></span> </p>	<p><b>/ee/</b></p> <p>Pick a book on EPIC or one you have at home and seek the sound – you are looking for words with an /ee/ sound in.</p> <p style="text-align: center;"> <span style="border-bottom: 1px solid black; display: inline-block; width: 50px;"></span> <span style="margin-left: 100px; border-bottom: 1px solid black; display: inline-block; width: 50px;"></span> </p>																		
<b>Grammar</b>	<p style="text-align: center;"><b>Apostrophes for Possession</b></p> <p>An apostrophe can be used to indicate when something belongs to someone e.g. the dog's tail – the tail belongs to the dog so dog becomes dog's</p> <p style="text-align: center;">Match the phrases to the possessive form.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">my friend's house</td> <td style="border: 1px solid black; padding: 2px;">the house's roof</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">the roof's tiles</td> <td style="border: 1px solid black; padding: 2px;">the house of my friend</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">the roof of the house</td> <td style="border: 1px solid black; padding: 2px;">the tiles on the roof</td> </tr> </table>	my friend's house	the house's roof	the roof's tiles	the house of my friend	the roof of the house	the tiles on the roof	<p style="text-align: center;"><b>Apostrophes for Possession</b></p> <p style="text-align: center;">Match the phrases to the possessive form.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">the nest of the bird</td> <td style="border: 1px solid black; padding: 2px;">the den of a fox</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">the fox's den</td> <td style="border: 1px solid black; padding: 2px;">the squirrel's nest</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">The nest of a squirrel</td> <td style="border: 1px solid black; padding: 2px;">the bird's nest</td> </tr> </table> <p style="text-align: center;">Tick the sentence that uses an apostrophe for possession correctly.</p> <p>A. Toms' bed was soft. <input type="checkbox"/></p> <p>B. Tom's dog was soft. <input type="checkbox"/></p>	the nest of the bird	the den of a fox	the fox's den	the squirrel's nest	The nest of a squirrel	the bird's nest	<p style="text-align: center;"><b>Apostrophes for Possession</b></p> <p style="text-align: center;">Match the phrases to the possessive form.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">the sink's taps</td> <td style="border: 1px solid black; padding: 2px;">the mast of the ship</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">the cat's milk</td> <td style="border: 1px solid black; padding: 2px;">the taps on the sink</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">the ship's mast</td> <td style="border: 1px solid black; padding: 2px;">the milk for the cat</td> </tr> </table> <p style="text-align: center;">Tick the sentence that uses an apostrophe for possession correctly.</p> <p>A. Mum's ring was lost. <input type="checkbox"/></p> <p>B. Mums ring's were lost. <input type="checkbox"/></p>	the sink's taps	the mast of the ship	the cat's milk	the taps on the sink	the ship's mast	the milk for the cat	<p style="text-align: center;"><b>Apostrophes for Possession</b></p> <p style="text-align: center;">Use the pictures to help you complete the sentences.</p> <div style="display: flex; justify-content: space-around;"> </div> <p>_____ book is in her hand.</p> <p>_____ bag is in his hand.</p> <p style="text-align: center;">Use the pictures to help you complete the sentences.</p> <div style="display: flex; justify-content: space-around;"> </div> <p>_____ pet is a cat.</p> <p>_____ pet is a dog.</p>	<p style="text-align: center;"><b>Apostrophes for Possession</b></p> <p style="text-align: center;">Use the pictures to help you complete the sentences.</p> <div style="display: flex; justify-content: space-around;"> </div> <p>_____ shirt is striped.</p> <p>_____ shirt is not striped.</p> <p style="text-align: center;">Use the pictures to help you complete the sentences.</p> <div style="display: flex; justify-content: space-around;"> </div> <p>_____ dress is striped.</p> <p>_____ glasses are round.</p>
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<b>Spellings</b>	<p><b>Rule: Contractions (different ones)</b></p> <p>Practise reading and writing these words in your neatest handwriting. Can you join any of your letters?</p> <p>he'll, he's, she'll, she's, shouldn't, wouldn't, couldn't, haven't</p>	<p><b>Rule: Contractions</b></p> <p>Match each contraction to the two words which it is made up of.</p> <table style="width: 100%;"> <tr> <td>he'll</td> <td>should not</td> </tr> <tr> <td>he's</td> <td>she is</td> </tr> <tr> <td>she'll</td> <td>would not</td> </tr> <tr> <td>she's</td> <td>she will</td> </tr> <tr> <td>shouldn't</td> <td>could not</td> </tr> <tr> <td>wouldn't</td> <td>have not</td> </tr> <tr> <td>couldn't</td> <td>he will</td> </tr> <tr> <td>haven't</td> <td>he is</td> </tr> </table>	he'll	should not	he's	she is	she'll	would not	she's	she will	shouldn't	could not	wouldn't	have not	couldn't	he will	haven't	he is	<p><b>Rule: Contractions</b></p> <div style="text-align: center;"> </div> <p style="text-align: center;">Look → Say → Cover → Write → Check</p> <p>Practise writing your spellings following the sequence above. Look at the spelling, say it, cover it, write it and then check to see if you're correct.</p>	<p><b>Rule: Contractions</b></p> <p style="text-align: center;"><u>Sensible Sentences</u></p> <p>Use each word from Monday in a different sentence. Your sentence must make sense and have the correct punctuation</p>	<p><b>Rule: Contractions</b></p> <p style="text-align: center;"><u>Bubble Words</u></p> <p>Write your spelling words in large bubble letters. You can colour them or draw pictures on them to help you remember them.</p> <p>Example: <span style="font-size: 2em; border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">B</span></p>		
he'll	should not																						
he's	she is																						
she'll	would not																						
she's	she will																						
shouldn't	could not																						
wouldn't	have not																						
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