

Writing.

A huge 'thank you' and 'well done' to those children who have shared some of their writing with me. I really enjoyed reading it and it was lovely that you shared it with me. I have read some really interesting and different stories- thank you! 😊

Keep them coming! CPSC16@corporationroad.darlington.sch.uk

Writing- write a story using the story prompt.

Use the picture... use it as a prompt to write a story.

I have included some story starters... you can use one of these but you don't have to- use one if it will help you.

There are also some prompts, you could use these to help you write your story but again, you do not have to use them- use them if they will help you.



Story starters (You could use one of these story starters or use your own.)

Toby had thought the art gallery a boring place to visit. In fact, he had said as much to his mum as he trudged up the grand, stone steps to the entrance an hour earlier. "Mummmmm" he had complained, "I hate coming here. The animals never dooooo anything."

Toby was now thinking he had been wrong. His jaw dropped and he stared in utter disbelief at the sight in front of him, pointing as water cascaded onto the floorboards from the painting containing a herd of elephants stampeding through the Ganges River. Toby could not believe his eyes: this trip was starting to get interesting...

Prompts

- What do you think will happen next?
- Which other animals will come to life?
- How will Toby react to the situation?
- What might the paintings depict in the other rooms around the gallery?
- Might this have happened before in the gallery?

Remember the features within your writing.

- Remember to write using: a range of sentence types (clauses and the position of the clauses), a range of punctuation including, () - : ; , . A range of sentence openers, a range of connectives.
- Organise your work into paragraphs, build your paragraphs around a main idea that give the reader facts, detail and information (read your work carefully, check the sentences make sense and flow. Are there links between the sentences and paragraphs? How have you linked your paragraphs? - repetition, adverbial link, ellipsis?)
- A good tip for this is, let someone who doesn't know about the topic you are writing about read your work. Do they understand it? Does your writing make sense to them without you explaining it to them or telling them more information? If it does then your writing is successful. If you need to tell your reader more by speaking about your writing, this tells you that you need to add more detail or information into it so the reader is clear about your topic – information in your writing.
- Proof read your work- find and correct any errors, including spelling.

Email me any work to our class email address... CPSC16@corporationroad.darlington.sch.uk

Extension question

If you could paint a picture of anything, knowing it would come alive, what would you paint? Why? What would happen?