

Varied Fluency

23/6/2020

Focus: To order and compare numbers to 1,000,000

1. Put these numbers in **ascending order**

- a. 5,654 5,874 5,088. 5,147
- b. 28,365 28,369 28,856 27,563
- c. 236,738 263,837 263,789 226,085

Put these numbers in **descending order**

- a. 5,586 5,148 5,896 5,841
- b. 19,654 19,185 19,086 19,548
- c. 120,254 120,856 119,231 119,586

3. Use a **<**, **>** or **=** to compare these numbers

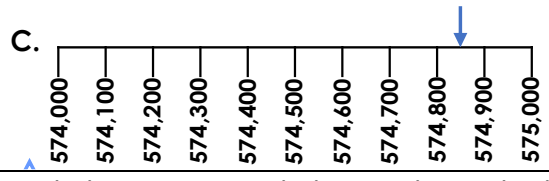
- a. 3,697 3,652
- b. 7,389 7,089 + 300
- c. 16,486 160 + 785

2. Order these numbers in ascending order.

A.

HTh	TTh	Th	H	T	O

B. 574,890



4. Tick the statements below to show whether they are true or false.

	T	F
A. 345,695 < 354,659	<input type="checkbox"/>	<input type="checkbox"/>
B. 576,805 > 567,508	<input type="checkbox"/>	<input type="checkbox"/>
C. 297,880 < 279,808	<input type="checkbox"/>	<input type="checkbox"/>

Reasoning and problem solving

23/6/2020

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1. On Ben's homework, some ink has been spilled onto two of the digits. Which symbol (<, > or =) makes the statement true? Explain your answer.

Name: Ben

< > =

64,2[ink]1 [] 64,09[ink]

2. Is this true or false? Explain your reasoning.

HTh	TTh	Th	H	T	O
6	1	2	4	2	3

< 612,423

3. Mr Brack orders these numbers below in ascending. Can you spot and explain the mistake that he has made?

45,687 44,567 43,256 42,156

4. Always, sometimes, never.

When ordering numbers, you always focus on the column with the largest place value?

Explain your reasoning.