






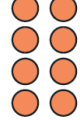




Maths

This week your focus is counting in 2s.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Practice counting in 2s.</p> <p>2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30 ...</p> <p>Can you count in 2s forwards and backwards?</p> <p>Practice counting out in 2s. You could count socks, shoes or gloves to help you.</p> <p>Can you count in 2s as you walk upstairs? Count backwards in 2s as you go back down?</p>	<p>Count in 2s to work out the missing numbers.</p> <p>Watch out, some of the sequences go backwards.</p> <p>2, 4, __, 8, 10, __, 14</p> <p>8, 10, 12, __, __, __</p> <p>20, __, 24, __, 28, 30</p> <p>10, 8, __, __, __, 0</p> <p>18, 16, 14, __, __, 8</p> <p>28, 26, __, 22, 20, __</p> <p>__, __, 8, 10, 12, __</p> <p>__, __, 32, 34, 36, 38</p>	<p>Count in 2s to find out how many there are.</p> <p>How many fish?</p>  <p>How many flowers?</p>  <p>How many footprints?</p>  <p>How much money?</p> 	<p>Count in 2s to work out how many.</p> <p>Example</p>  <p>1 lot of 2 = 2</p> <p>  __ lots of 2 = __ </p> <p>  __ lots of 2 = __ </p> <p>  __ lots of 2 = __ </p> <p>  __ lots of 2 = __ </p> <p>Do you notice a pattern?</p> <p>Can you continue the sequence?</p>	<p>Example - Mrs Hammond has 3 pairs of socks. How many does she have altogether?</p>  <p>2 4 6</p> <p>Draw circles to help.</p> <ol style="list-style-type: none"> Ben has 4 pairs of shoes. How many does he have altogether? Mohammed has 7 pairs of gloves. How many does he have altogether? Sara has six 2ps. How much money does she have altogether? <p>Poppy has 9 dolls. They each have 2 feet. How many socks will she need for her dolls altogether?</p>