# Class 8- Writing Homework.

# Spelling Rule-

Your spelling rule for this week is spelling homophones and near homophones

Saw, sore, grown, groan, there, their, they're, not, knot

Practise writing the words and write the words in sentences to make sure you understand what the words mean.

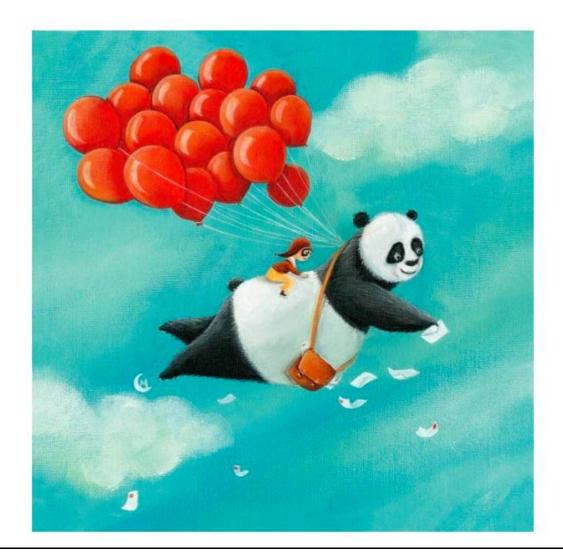
You can also use the following website to practise your spelling rule by playing games.

https://spellingframe.co.uk/spelling-rule/62/23-Homophones-and-near-homophones-3-of-4

### Writing.

Use the picture to create your own story. This story needs a beginning middle and end. Below are some question prompts to help you.

# PANDA POST



#### Ideas for writing-

- What is happening here?
- How are the panda and the child managing to fly?
- Why is the panda dropping envelopes? What is inside?
- How does Panda Post work? Write an explanation of it.

# Don't forget to include:

- Full stops and capital letters
- Subordinating conjunctions (if, so, because, which, when, however etc.)
- Fronted adverbials

Don't forget to check your writing for missing words, spellings and punctuation.

Use the sentence structure steps like we do in class:

- 1. Say your sentence out loud
- 2. Count how many words are in your sentence (using your fingers)
- 3. Write your sentence down
- 4. Re-read your sentence and check for any mistakes (punctuation, spellings, missing words etc.)