

### Spelling Rule-

Your spelling rule for this week is spelling homophones and near homophones

Bee, be, ball, bawl, ate, eight, bear, bare, been, bean, allowed, aloud.

Practise writing the words and write the words in sentences to make sure you understand what the words mean.

You can also use the following website to practise your spelling rule by playing games.

<https://spellingframe.co.uk/spelling-rule/62/23-Homophones-and-near-homophones-3-of-4>

### Writing.

Task 1- Write a story about this picture use the questions prompts to help you.

Task 2- This week we are going to use a picture to create a letter from the boy to the shop owner. This letter can include your own reasons why you are writing a letter. Remember for a letter you need to have a greeting, address and a conclusion.



Ideas to think about:

- What is the boy doing? Why?
- Why hasn't he gone inside the shop? Will he?
- Do you think he's a good or bad character?
- What do you know for certain about him?
- What can you infer?
- Imagine that the shopkeeper sees him at the window. Role play the conversation they might have. Now try it again, this time with a different outcome. (Writing opportunity: dialogue and/or play scripts.)
- How do you feel towards the boy?

Don't forget to include:

- Full stops and capital letters
- Subordinating conjunctions (if, so, because, which, when, however etc.)
- Fronted adverbials

Don't forget to check your writing for missing words, spellings and punctuation.

Use the sentence structure steps like we do in class:

1. Say your sentence out loud
2. Count how many words are in your sentence (using your fingers)
3. Write your sentence down
4. Re-read your sentence and check for any mistakes (punctuation, spellings, missing words etc.)