Class 8 Maths

<u>Facts</u>

You need to practise your timetables and other number facts regularly, as we do in school. You can use Times Table Rock Star like we do in school. The link is

- https://play.ttrockstars.com/auth

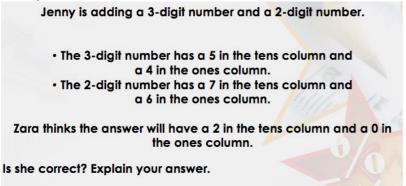
You can also use Numbots which uses the same login as Times Table Rock Star

- https://play.numbots.com/#/account/search-school

<u>Arithmetic</u>

This week there are some reasoning questions for adding and subtracting. Read all the questions carefully. When answering the questions make sure you explain what is being asked of you. I will put an example below.

Example-



Answer- (red)

Jenny is adding a 3-digit number and a 2-digit number.

- The 3-digit number has a 5 in the tens column and a 4 in the ones column.
- The 2-digit number has a 7 in the tens column and a 6 in the ones column.

Zara thinks the answer will have a 2 in the tens column and a 0 in the ones column.

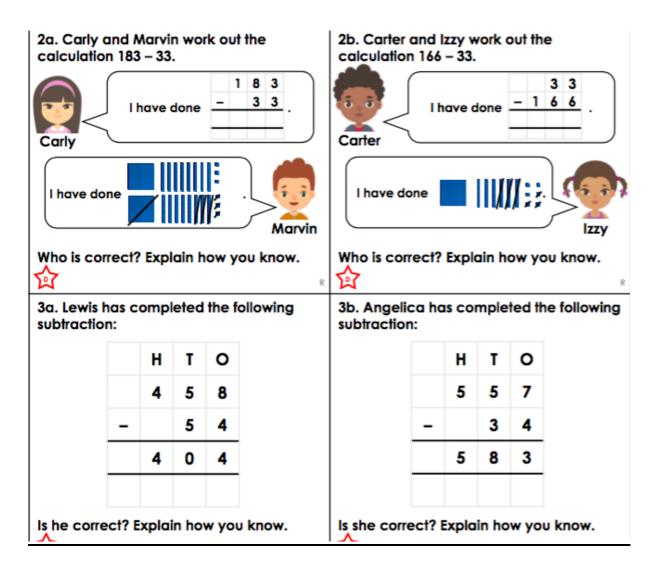
Is she correct? Explain your answer.

No, Jenny is incorrect because 4 ones and 6 ones make 10 ones, meaning there will be a 0 in the ones column and a ten exchanged. 5 tens and 7 tens (plus the exchange) equals 13 tens (e.g. 154 + 76 = 230).

Monday-

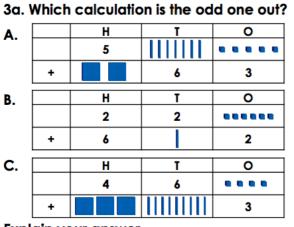
3a. Karolina is adding a 3-digit number to a 2-digit number.	3b. Filip is adding a 3-digit number to a 2-digit number.
 The 3-digit number has a 4 in the ones column. The 2-digit number has a 6 in the ones column. 	 The 3-digit number has a 6 in the ones column. The 2-digit number has a 3 in the ones column.
Karolina thinks the answer will have a 9 in the ones column.	Filip thinks the answer will have a 9 in the ones column.
ls she correct? Explain your answer. 6a. Zara is adding a 3-digit number to a 2-digit number.	Is he correct? Explain your answer. 6b. Harvey is adding a 3-digit number to a 2-digit number.
 The 3-digit number has a 6 in the tens column and a 5 in the ones column. The 2-digit number has a 7 in the tens column and a 9 in the ones column. 	 The 3-digit number has a 5 in the tens column and a 5 in the ones column. The 2-digit number has a 9 in the tens column and a 8 in the ones column.
Zara thinks the answer will have a 4 in the tens column and a 4 in the ones column.	Harvey thinks the answer will have a 4 in the tens column and a 3 in the ones column.
Is she correct? Explain your answer.	Is he correct? Explain your answer.

Tuesday-



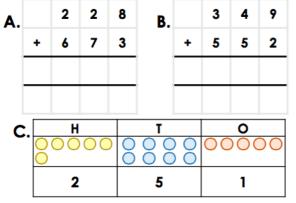
Wednesday- 5a. Sarah and Kris work out the calculation 251 – 61.				5b. Bobby and Valerie work out the calculation 424 – 74.						
Sarah $12^{15}1$ Sarah -61 .					$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$					
I have done	00 X X 10 10 10 10	20 20 10 10 10 10	уб уб у 10	Kris	I have do	ne	100 (r F	Valerie
Who is co	rrect? E	plain I	iow y	rou know.	Who is con	rect?	Expl	ain h	ow yo	ou know. R
6a. Reube subtractio		omplet	ed th	e following	6b. Tilly ha subtraction		nplet	ed th	e follo	owing
	H	Τ	0				н	T	ο	
	2	2 7	2				5	0	7	
	-	5	4			-		5	4	
		2 2	2				5	5	3	
Is he corre	ect? Exp	lain ho	w yo	u know.	Is she corre	ect? I	Expla	in ho	ow you	u know.

Thursday-



Explain your answer.

6a. Which calculation is the odd one out?



Explain your answer.

3b. Which calculation is the odd one out?

Α.		Н	Т	0
		1		6
	+	2	2	0
В.		Н	T	0
			8	4
	+	5	3	
C.		Н	T	0
		5	4	
	+	3		2

Explain your answer.



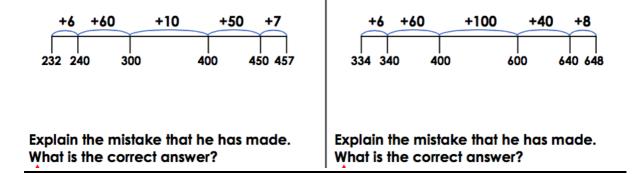
Α.		6	5	5	B.		2	0	9		
	+	1	2	8		+	7	6	3		
С	С. н			T		0					
4				3			8				
	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$			0	000			0000			

Explain your answer.

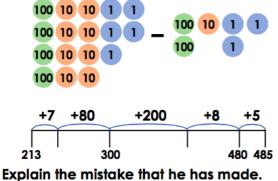
Friday-

2a. Dan uses a number line to solve the calculation: 457 – 232. He gets the answer 133.

2b. Jimmy uses a number line to solve the calculation: 648 – 334. He gets the answer 214.

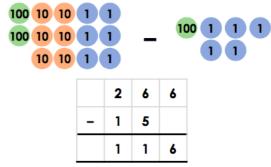


5a. Ben uses a number line to solve the calculation:



What is the correct answer?

5b. Jamie uses column subtraction to solve the calculation:



Explain the mistake that he has made. What is the correct answer?