

Spelling:

Spelling Rule:

Year 3- Words with 'ei' sound

vein
weigh
eight
neighbour
they
obey
beige
veil
sleigh
reign

Year 4- Common Exception Words

separate
special
straight
strange
strength
suppose
surprise

*Make sure that you know what each of the words mean. You might need to ask other members of your family or do some research online. Once you know what each of the words mean, **practise writing these in sentences.***

Please don't forget that an important part of learning your spellings is to understand what each of these words mean as well as spelling them correctly. By learning to spell these words you are expanding your vocabulary and you can begin to use some of these words in your writing.

Challenge: Can you include any of these spellings in your writing activity for this week?

Year 3:

These spellings are particularly difficult this week which is why it is important that we go through these words again. Each of the spellings have the same sound but can use a different combination of letters (digraphs or trigraphs) to make the sound. Try to group these words into the different graphemes (written representations of the sounds) to help you to learn which word follows which rule.

For example, they and obey both use 'ey' to make the 'ei' sound. You can remember this as they both come at the end of the word and we don't often finish a word with the letter 'l' so it must be 'ey'.

<https://spellingframe.co.uk/spelling-rule/22/19-Words-with-the-sound-spelt-ei-eigh-or-ey>

Year 4:

This week you have some more common exception words. These are words that are extremely important to know how to spell as they do not have a rule and are therefore words that you may just need to learn to spell. The fact that they are 'common' means that they are also used fairly often and are the type of words that you would often use in your writing. This week, I only given you 7 spellings as I think that these ones are really important so make sure that you are practising them!

Don't forget that you can use the website to practise your spellings by playing games. Just click the link below or copy it directly into your browser.

<https://spellingframe.co.uk/spelling-rule/72/34-Word-list-years-3-and-4---sep--to-su->

At the end of the week, you might want to ask someone to help you to carry out a spelling test. You are welcome to do this and send me your score through to me on the class email.

Writing

The ideas for your writing this week were inspired by your reading text. It may be useful to have a copy of this text or the text in front of you to help you with **some** of these activities.

Monday

It said in the first line of the text 'Have you ever wanted to be an explorer?' and that got me thinking. What do you want to be when you grow up?

I would like you to write me a letter telling me what you want to be when you grow up and why. You might want to include: What you would like to do when you are older. What you need to do to get there. What you are going to do to make sure that it happens. Where you are going to go next after primary school. These are some possible ideas for your paragraphs, but you may have your own ideas. Remember, each paragraph should be about a different topic or a different time or place. (TiP ToP).

Please send these through to me at CPSClass11@corporationroad.darlington.sch.uk

I very much look forward to reading these. It might be a good idea to do a plan and bullet point some ideas or even do some research. This may take you more than one day, but that is fine, just work at your pace.

Tuesday

Today you might want to spend some time finishing off your letter to me if you have not done so already. The rest of your time can be spent reading a book on Epic. I want to see you all logging on to read a book (**yes, I am checking!**). It would **PROBABLY** be useful to read a non-fiction book about an animal today. For example, 'Do you know about mammals/fish/insects/reptiles/amphibians?'. These are all books which can be found on Epic and you all have a login. These books **MIGHT** help you with your activity tomorrow.



Class Sign In Instructions

Laptop or Chromebook

Have your students open their web browser and

1. Go to www.getepic.com/students
2. Sign in with your class code
3. Select their name and they're in!

iOS/Android

Have your students open the Epic! app and

1. Click on "**Have an account? Sign In**" then click on "**Students & Educators**"
2. Sign in with your class code
3. Select their name and they're in!

To access this website, type in the web address on number 1 and then enter our class code. You will then see your name which you need to click on and then you will be able to access the range of books. The search bar will allow you to search for some of the books I have recommended, or you can choose your own.

Wednesday

Just like your reading text which contains lots of information about some of the animals that you can find in rock pools, I would like you to produce a fact file or a few paragraphs about one of the animals that you have read about in the text or an animal of your choice. If you know a lot of information about snakes, for example, you might want to create a fact file about snakes. Have you read a book about spiders lately? Produce a fact file about an animal you know a lot about, or you are able to research. You might know someone in your family who knows a lot about a certain animal and they might even be able to help.

Thursday

I thought it would be a nice idea today to write a story about a trip to the beach. You may draw on one of the trips that you have been on with school or you might make something up entirely- could a mermaid appear? Will there be a shark attack? This is your choice.

Remember that a story is typically made up of a beginning (where you are describing and setting the scene),

Build-up (getting to know the characters, introducing some of the events),

Problem (Something might go wrong),

Solution (How is this going to be fixed?),

Resolution (The ending to your story, will it be a happy ending?).

Use these steps as your plan for your story to write about something happening at the beach.

If you log onto epic, there is a story called 'On Gull Beach' which is a story about a boy who sees a starfish, but it was taken by a seagull. This is one idea which you could use but maybe you have another. Did you drop your ice cream? Did you get sand in your sandwich? Was your sandcastle washed out to sea? Did you forget to pack the sun cream or your swimsuit?

Think of your idea then write down any words that you can think of to describe the place (5 senses), feelings, adjectives, prepositions etc. and once you have your plan, start to write your short story.

Friday

Fun Friday- just like you did before when you read your text about birds, today I would like to you invent your own sea creature. Think about all of the animals that can be found in the sea, for example, a sea horse, octopus, shark, whale, jellyfish, star fish etc. Use the features of these animals to create your own sea creature.

You can think of a name for your sea creature and can draw a picture of them to help you. But remember, this is a writing activity, so I want lots of description and you need to include lots of interesting adjectives.

For example: My sea creature would be called Leophin because it would be a baby blue colour (since that is my favourite colour) so that it can camouflage well with the colour of the sea, like a leopard blends into its surroundings so that it won't be seen easily by predators. Leophin would also have the brains of a dolphin because they are extremely intelligent and I would want my sea creature to be able to survive for a lot of years, therefore, they would need to be clever in order to catch their food. They would have legs and arms like an octopus so that they can do lots of things at once in addition to having teeth like a shark so they could cut through all of the food that they eat.

I could go on, but these are just ideas and your description would be much better. Remember to use a variety of sentence starters and conjunctions to add detail and interest the reader.

I would love to see all of your ideas so don't forget to email me.

CPSC11@corporationroad.darlington.sch.uk