Spelling

Spelling Rule:

| Year 3- Common Exception Words | Year 4- Words with the /k/ sound spelt ch | |
|---|--|--|
| eight eighth enough exercise experience experiment extreme famous favourite | scheme chorus chemist echo character school ache chemistry monarch | Make sure that you know what each of the words mean. You might need to ask other members of your family or do some research online. Once you know what each of the words mean, practise writing these in sentences. |

Please don't forget that an important part of learning your spellings is understanding what each of these words mean as well as spelling them correctly. By learning to spell these words you are expanding your vocabulary and you can begin to use some of these words in your writing.

Year 3:

Here are some more common exception words for you to have a go at. Like we talked about before, these words all have a part which makes them 'tricky'. Try and identify this part of the word and this should help you when you come to do your test at the end of the week. There is no common rule between each of these words but try and work out a way to remember them. It can sometimes be helpful to say the word in your head how it is spelt. For example, February isn't spoken the way it is spelt. I often find it helpful in my head to say Feb-ru-ary as I am writing to help me to remember. You might invent your own way which is better for you for example, a short rhyme or story to go with each letter. Have a go.

https://spellingframe.co.uk/spelling-rule/46/28-Word-list-years-3-and-4---ei--to-fe-

Year 4:

The rule this week involves all of the words containing a 'ch' with a silent 'h' so that it sounds like a 'c'. If you remember that each of these words contain a silent 'h' this should help you to remember to include this in your test. Some of these words are unusual because they originate from the Greek language. Make sure you are practising these each day in order to be successful in your test.

Don't forget that you can use the website to practise your spellings by playing games. Just click the link below or copy it directly into your browser. This will allow you to practise your spellings whilst having fun at the same time.

https://spellingframe.co.uk/spelling-rule/18/15-Words-with-the-k-sound-spelt-ch-(Greek-in-origin)

At the end of the week, you might want to ask someone to help you to carry out a spelling test. You are welcome to do this and send me your score through to me on the class email.

Writing

Monday

Create a fact file (non-chronological report) about one of the famous landmarks in Europe. Remember to include a heading (title which tells you the landmark), subheadings for each paragraph (e.g. location, history, cost, visitors, features) and pictures. You may need to carry out some research.

Tuesday

Thoughtful Tuesday. Today, I would like you to think about a place that you would like to visit or somewhere that you have visited that you really liked. Once you have got your idea, I would like you to write a diary entry about this place. Remember to include lots of thoughts and emotions in your diary and do your best to explain and describe the location.

Wednesday

Using your diary entry from yesterday as inspiration, write a letter to convince/persuade someone to take you on a trip to the place you want to visit. Remember to include emotive language to convince them that you should go there. You should really try and sell the place (use adjectives to show how wonderful it is). Remember to structure your letter correctly (introduction, reasons in paragraphs, conclusion).

Thursday

Have a go at creating a poem about a famous landmark or a country. Your poem doesn't have to rhyme. It could be an acrostic poem like the example below, including sentences about this landmark. Can you work out which city I am writing my poem about below? Have a go at doing one of you own.

Perfect small streets,

An aroma of fresh bread,

Rooftop views to beat them all,

In this beautiful city there truly is...

Something for everyone

Friday

As always, it is FUN Friday! Choose one of your favourite places. This could be a famous landmark like Wembley Stadium, a place that you visit often like the local skatepark or even just your home. Create a tourist information leaflet about why people should visit your chosen place.

Ensure that you:

- Include any activities that they can do there
- Use adjectives and explain why this place is so great
- Include a price to get in if there is one
- Promote any facilities such as shops or restaurants
- Give directions or possibly draw a small map
- Discuss who this place is most suitable for

Below, you will find examples of what tourist information leaflets looks like. You could fold a piece of paper to make it look like this and include some different information on each page along with some images, or you could simply create a poster with all of the information on one page. It is up to you.



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